



WARANGAL PUBLIC SCHOOL

Annual Magazine - 2025-2026



SUDHA MURTY

Member of Parliament, Rajya Sabha

Spandana

VOL - XXX



Old Building

SPANDANA - 2025-2026



SPANDANA

2025-2026

Affiliated to Central Board of Secondary Education

NEW DELHI

(Sponsored by Ekasila Education Society)

Hunter Road, HANUMAKONDA - 506 001 Telangana

Ph : 0870-2577850

www.warangalpublicschool.com

VOL - XXX



ANNUAL MAGAZINE

2025-2026



Capt. V. Lakshmikantha Rao

Hon'ble Ex. Member of Parliament (RS)
President & Secretary, Ekasila Education Society,
Chairman, Governing Body, KITS Warangal &
Warangal Public School, Hanumakonda



Sri P. Narayana Reddy

Industrialist & Educationist

Treasurer, Ekasila Education Society,
KITS Warangal & Warangal Public School, Hanumakonda

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Warangal Public School Governing Body



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Sri P. Narayana Reddy
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Member



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Chairman, Governing Body, KITS Warangal & WPS



Sri P. Narayana Reddy

Industrialist & Educationist
Treasurer, Ekasila Education Society,
KITS Warangal & Warangal Public School, Hanumakonda

Warangal Public School



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Sri V. Satish Kumar

Member



Sri A. Satyanarayana Raju

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Dr. P. Naveen Chander Reddy

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E. KAVITHA
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Mrs. E. Kavitha, Vice-Principal and Mrs. P. Pushpalatha, I/c Pre-Primary & Magazine



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Vice-Principal

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6	V. Gayathri	MA, B.Ed., MBA
7	Asma Sultana	D.Ed.,
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9	A. Tejaswi	B.Sc., B.Ed.
10	Shabana Parveen	MA, B.Ed (Soc&Eng), B.Com

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6	S. Madhavi	B.ScBA, B.E
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6	Shajida Begum	B.Com., B.Ed., Hindi Vidwan
8	K. Swapna	M.Sc., B.Ed., Hindi Vidwan
9	G. Swapna	BA, HPT

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5	N. Sita	B.Com.,
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8	R. Padma	B.AB.Sc, B.E
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10	Bushrajaheen	M.Sc, B.Ed.,
11	Anitha Makula	B.Sc, B.Ed.,

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10	K. Priyanka	M.Com.(Com) M.A (Eng), B.Ed.,

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10	K. Shirisha	MA, PGDCA, PPTTC
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12	G. Madhavi	ITI (Ele), PPTTC
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25	Farhana Khatoon	B.A, D.Ed.,
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30	A. Tejasri	B.Sc.,

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3	N. Ramesh	M.Com., M.Ped., B.Ed., NS NIS
4	K. Bhaskar	B.Ped., B.Com
5	J. Lavanya	M.Ped

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1	P. Geeta	TTC in Dwg, HPT
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LIBRARY

1	K V S Swarajya Laxmi	BA, DCE, TTC in Vocal Music
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2	S. Himabindu	M.Tech. PGDCA
3	T. Sowmya	MA., B.Ed, PGDCA
4	N. Bharath Kumar	B.Sc., MCA (CS)
5	D. Sujitha	B.Tech (CSE)

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2	Ch. Krishnaveni	MA (Carnatic music vocal), MA (HRM)

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1	G. Padma Priya	B.Com, Kuchupudi in Dance
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3	K. Jaya Prakash	B.Sc (Comp)
4	Ch. Prashanti	B.Com (Comp)
5	B. Arpitha	M.Com, PGDCA
6	M. Thirumal	MA, B.Ed., LLB, PGDCA

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M. Anitha

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B. Sujatha



J. Neeraja



B. Padma



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S. Prasad



Ch. Swapna Rani



N. Ramesh



K. Bhaskar



J. Lavanya

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T. Sowmya



N. Bharath Kumar



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Ch. Krishnaveni



G. Padma Priya



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P. Pushpalatha



Faheem Unnisa Begum



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G. Madhavi



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G. Meena Kumari



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N. Koteswarar



Gowardhan



A. Manohar



Ch. Shivaji



B. Vinesh

EDITORIAL



I am delighted to present the 30th edition of our Annual Magazine, SPANDANA, to our students, where they have beautifully expressed and unleashed their creativity. Each year, we strive to showcase a unique theme on the title page, and this year, we have chosen the inspiring personality Mrs. Sudha Murthy. Her life, values, and contributions to society serve as a powerful source of inspiration for us all.

In today's rapidly evolving and complex world, staying connected and well-informed is more important than ever. This magazine will serve as a platform that highlights meaningful accomplishments while celebrating the spirit of our dynamic collective achievements.

Like every year this time too, SPANDANA contains a diverse range of articles, poems and artistic contributions to our "Art Corner," and comprehensive information about events at school. We also highlight our progress in both curricular and co-curricular activities, alongside the customary statistical data and photographs. I am confident that this magazine will be both informative and enriching for all readers.

Our school's progress has been excellent during the year gone by and I feel proud to inform you that this year i.e. 2025-2026 we have admitted around 411 students into our school. Since its inception, we have consistently taken every possible step to ensure the holistic development and overall progress of each and every student.

I am also pleased to share that a new school building has been constructed during this academic year to further enhance our learning environment and accommodate the growing needs of our students. With the steady increase in admissions and academic excellence, an additional section has also been introduced, enabling us to provide better attention and opportunities for every learner. This expansion reflects our institution's continuous commitment to progress, quality education, and holistic development.

I am delighted to share that our performance in the Board Examinations has been exceptional. Out of 134 students who appeared for the Class X CBSE Board Examination held in March 2026, 123 students secured Distinctions, while 11 students achieved First Division. Adding to this remarkable accomplishment, the school topper secured an outstanding score of 480/500, bringing great pride to the institution.

I extend my heartfelt congratulations to all our students, along with special appreciation for our staff members whose dedication and hard work made this achievement possible. Moving forward, our endeavour now is to see a greater number of students attain First Divisions and Distinctions. We will continue striving to improve our results while maintaining the high standards we have set.

Moreover, our students are actively engaged in social service initiatives. This year, we collected 30 quintals of rice through the “Fistful of Rice with a Heart Full of Love” program, and distributed to Sahrudaya home for the aged-10 quintals, Vyasa Avasam home for the aged -10 quintals and Oasis Orphnage home -10 quintals .We have also lent our support to charity homes and old age homes with funds donated by our students. We continually encourage students to celebrate their birthdays modestly and contribute to charitable causes.

In addition to these activities,we offer motivational talks focused on life skills, which greatly benefit our students. In today's world, instilling values is equally as important as academic learning, shaping our students into responsible and exemplary citizens of our nation. To implement this philosophy, we provide lessons in Life Skills

I extend my sincere gratitude to the School Management for their constant support in upholding high standards within the institution. I also compliment the Ex. Director, Ex. Additional Director, Vice Principal, magazine in-charge, and all teaching and non-teaching staff for their dedicated service, and encourage them to continue their hard work in maintaining excellence. I congratulate our students for their discipline, perseverance, and achievements. I would also like to express my heartfelt thanks to the parents for their unwavering cooperation and support.

The budding writers of this issue have no doubt done a wonderful job in contributing good articles for the magazine. My special appreciation to the editorial board for bringing out another issue of Spandana successfully. I wish Vice Principal, faculty and the students success in all their future endeavours.

Y. GOURI KALYANI
Principal

ABOUT OUR SCHOOL

Warangal Public School, Hunter Road, Hanumakonda sponsored by Ekasila Education Society, Warangal was established in the year 1983. The school is situated in the heart of the city about 300 yards from Adalath on the Hunter Road, Hanumakonda. The Ekasila Education Society consists of eminent persons from the fields of Education, Medicine, Engineering, Business and is headed by Capt. V. Lakshmikantha Rao, Ex. M.P. The members of the society are closely associated with running of Professional Institutions viz., Kakatiya Institute of Technology and Sciences (K.I.T.S), Warangal, Kavikula Guru Institute of Technology and Sciences (K.I.T.S), Ramtek, Maharashtra and Kamala Institute of Technology and Sciences (K.I.T.S), Huzurabad (Karimnagar).

Our School has Pre-Primary and classes from I to X and is co-educational with English as medium of instruction. The school has a Convenor, Director, Addl. Director, Principal, Vice-Principal and well experienced staff.

The School has grown from strength to strength and at present has about 2205 students on its rolls. It has a record of excellent results and has been producing 100% pass result at the C.B.S.E X class Board Examinations every year for the last 37 years. This year out of 134 students appeared, 32 students have passed with A1 Grade, 47 students with A2 Grade, 44 students with B1 Grade and 11 students with B2 Grade.

A large number of students who passed out from our school have credited themselves by doing extremely well in their careers and many of them have established themselves as Doctors, Engineers, Professionals and a lot of them are pursuing their further education abroad in U.S., U.K., Australia, etc

The school has excellent infrastructural facilities like:

- a) 65 Class Rooms and Administrative Offices located in a three Storeyed structure. The rooms are spacious, well ventilated and well furnished.
- b) 300 capacity Auditorium with modern sound and lighting system. This hall is also utilized as Audio – Visual Room with A.V equipment, MP3, LCD, Projector etc.
- c) A well stacked Senior Library with more than 5000 titles well kept in a hall which has a seating capacity for 60 students and a Kids Library with 1000 Titles.

- d) A Senior Computer Lab with 40 Pentium Computers and a Junior Computer Lab with 32 Pentium Computers with Multi-Media Kits and with Broad band Internet Facility.
- e) Closed Circuit T.V. with Cameras in all the class rooms, staff rooms, ground, etc with two-way communication facility.
- f) An Information Room cum Visitors Place which provides total information about the school since its inception through painted boards, models, charts, photos, etc.,
- g) Excellent and latest play-way equipment and models for pre-primary children.
- h) The school has a reputation of providing excellent facilities for Co-Curricular activities like Dancing, Singing, Painting, Art, Craft, Instrumental Music etc., and the students have been regularly securing positions in State and National Level Competitions in the above faculties.
- i) Games and Sports Facilities
- j) Protected Drinking Water Facility with a Mineral Water Plant.
- k) A Lift with a carrying capacity of 6 Members.
- l) Computer aided teaching with digital boards
- m) A science lab for practicals.
- n) A Maths lab for project work.
- o) An English Language Lab.
- p) 25 K-V Generator
- q) Bio Metric cum Facial recognition Attendance Device for staff
- r) Spacious play area for KG kids with excellent play equipment.
- s) 40" LED TVs in all KG class rooms
- t) Moulded colourful fiber furniture in KG Classes.
- u) Installed 50 KV Solar Plant.
- v) A new academic block has been constructed this year to strengthen and enhance the school's infrastructure facilities.

OUT GOING CLASSES



X-A



X-B



X-C



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

Opp : Yerragattu Gutta, Hasanparthy (Mandal), WARANGAL - 506 015, Telangana, INDIA.

काकतीय प्रौद्योगिकी एवं विज्ञान संस्थान, वरंगल - ५०६ ०१५ तेलंगाना, भारत

కాకతీయ సాంకేతిక విజ్ఞాన శాస్త్ర విద్యాలయం, వరంగల్ - 506 015 తెలంగాణ, భారతదేశము

(An Autonomous Institute under Kakatiya University, Warangal)

(Approved by AICTE, New Delhi; Recognised by UGC under 2(f) & 12(B); Sponsored by EKASILA EDUCATION SOCIETY)

website: www.kitsw.ac.in

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An Institute Par Excellence

Block IV – Administrative Block



Kakatiya Institute of Technology & Science, Warangal popularly known as KITSW, was established in 1980 by **Ekasila Education Society(EES)**, Warangal, a philanthropic society, with a primary objective of providing quality technical education. KITSW is approved by the AICTE, New Delhi and recognized by the UGC under section 2(F) and 12(B) of UGC act 1956. The UGC, New Delhi, granted autonomous status consecutively for two times in 2014 & 2021 under Kakatiya University (KU), Warangal. It is accredited by NAAC with 'A' grade (CGPA: 3.21/4.0). The Government of India's NIRF 2021 placed KITSW in 197 rank and NIRF 2022 placed in 201-250 Rank Band & NIRF 2024, 2025 placed in 201-300 Rank Band. The Ministry of MSME, Government of India recognized KITSW as Host Institute to setup Business Incubator. The AICTE CII Survey of Industry Linked Technical Institutes ranked KITSW as GOLD CATEGORY Institute for the 6th consecutive year since 2015. The institute has collaboration and MoU with NIT Warangal in the areas of teaching & learning, research & development. Located in 65 acres of lush green sprawling campus, KITSW is one of the premier technical institutes in Telangana State of India. Over the years since inception, it has attracted academicians of proven competence onto its faculty, augmented the infrastructural facilities, modernized laboratories, made its curriculum industry relevant, added courses in emerging areas and placed its graduates through campus placements, higher education in India and organizations across the globe, and thus received recognition among industry and academic circles.

At present, KITSW is offering UG in ten branches of engineering, PG in seven engineering specializations and MBA. The KU recognized the departments of CE, ME, E&I and CSE as research centres for PhD programmes. All the eligible UG engineering programmes have active accreditation status granted by the NBA, New Delhi.

Warangal city is well connected by rail and road. The institute is located at Yerragattu Gutta, Hasanparthy on Warangal Karimnagar highway. The nearest railway stations are Kazipet (J) & Warangal with distance of 13 kms each. The nearest airport is Rajiv Gandhi International Airport, Hyderabad at the distance of 148 kms.



	Intake
Department of Civil Engineering	
B.Tech. Civil Engineering	60
M.Tech. Structural & Construction Engg.	12
KU Recognized Research Centre for Ph.D. Programme (per supervisor)	08
Department of Mechanical Engineering	
B.Tech. Mechanical Engineering	60
M.Tech. Design Engineering	12
KU Recognized Research Centre for Ph.D. Programme (per supervisor)	08
Department of Electronics & Communication Engineering (VLSI)	
B.Tech. Electronics & Communication Engineering (VLSI)	120
M.Tech. Embedded Systems & VLSI	12
KU Recognized Research Centre for Ph.D. Programme (per supervisor)	08
Department of Computer Science & Engineering	
B.Tech. Computer Science & Engineering	360
M.Tech. Software Engineering	12
KU Recognized Research Centre for Ph.D. Programme (per supervisor)	08
Department of Computer Science & Engineering (Networks)	
B.Tech. Computer Science & Engineering, (Networks)	60
B.Tech. Computer Science & Engineering, (IoT)	60
B.Tech. Computer Science & Engineering, (Cyber Security)	60
Department of Computer Science Engineering (AI & ML)	
B. Tech. Computer Science Engineering (AI & ML)	180
B. Tech. Computer Science Engineering (Data Science)	180
Department of Electrical & Electronics Engineering	
B.Tech. Electrical & Electronics Engineering	60
M.Tech. Power Electronics	12
Department of Electronics & Communication Engineering	
B.Tech. Electronics & Communication Engineering	180
M.Tech. Communication Systems and Signal Processing (CSSP)	12
Department of Information Technology	
B.Tech. Information Technology	120
M.Tech. Data Science	12
Department of Management	
MBA	60

Spandana

2025-2026

English Section



RESULTS OF THE ALL INDIA SECONDARY SCHOOL (X CLASS) EXAMINATION, MARCH, 2026

NO. OF STUDENTS APPEARED (XA=45, XB =43, XC=46 = TOTAL= 134)	134
NO. OF STUDENTS PASSED	134
NO. OF STUDENTS SECURED A1 GRADE (91-100)	32
NO. OF STUDENTS SECURED A2 GRADE (81-90)	47
NO. OF STUDENTS SECURED B1 GRADE (71-80)	44
NO. OF STUDENTS SECURED B2 GRADE (61-70)	11
NO. OF STUDENTS SECURED C1 GRADE (51-60)	-
NO. OF STUDENTS SECURED C2 GRADE (41-50)	-

NAME OF THE TOPPERS IN EACH SUBJECT WITH MARKS 2025-2026 - WPS

Sl. No.	Subject	Name of the Student	Class & Section	Marks Secured
1	ENGLISH (101)	GURIJALA SREE PRAHAAN REDDY	XB	99
2	HINDI COURSE - B (085)	MOHAMMED AYAN ANEESUDDIN	XC	94
		SARGUN SINGH BHATIA	XC	
		FARIHA ZAINAB	XC	
3	TELANGANA TELUGU (089)	AMPATI NAGA SAI CHAITHRA	XA	100
		MUTHINENI PRAHITHA	XA	
		RAVULA DARSHANA	XA	
		MANDHA REETHIKA	XB	
		KANDIKONDA VAISHNAVI	XB	
		GUNDABOINA SRIVARSHINI	XB	
4	MATHS STANDARD (041)	ALLAM SHRESTA	XB	98
5	SCIENCE (086)	AMPATI NAGA SAI CHAITHRA	XA	97
6	SOCIAL (087)	AMPATI NAGA SAI CHAITHRA	XA	99
		KANDIKONDA VAISHNAVI	XB	
		KUNAPAREDDY VENKATA NAGA SIVA SAI ARUNA CHANDANA	XB	

OVER ALL SCHOOL TOPPERS

Board - II



MUTHINENI PRAHITHA

D/o. Smt. MUTHINENI SANDHYA RANI
Sri MUTHINENI PRAVEEN KUMAR
TOTAL MARKS : 480/500
PERCENTAGE : 96%



MERUGU HARSHAVARDHAN

S/o. Smt. MERUGU SRAVANTHI
Sri MERUGU VARDHI RAJU
TOTAL MARKS: 480/500
PERCENTAGE: 96%

Board - I



AMPATI NAGA SAI CHAITHRA

D/o. Smt. AMPATI RAMA
Sri AMPATI SRINIVAS
TOTAL MARKS: 479/500
PERCENTAGE: 95.80%

The mind is everything. What you think, you become- Swami Vivekananda

A DAY IN THE LIFE OF A CLASS 10 STUDENT

My day begins before the alarm rings. As a Class 10 student, my mind rarely rests, even during sleep. Thoughts of formulas, unfinished revision, and upcoming tests follow me from night to morning. Teachers expect consistency; parents expect results. Somewhere between all of this, I try to meet my own expectations, too.

It is different in Class 10. Everything is noticed, from one small mistake to a big achievement. Teachers motivate me, but their belief in me also reminds me that I cannot afford to fall behind. During breaks, friends become playful and crack jokes, but conversations somehow always turn back to exams, percentages, and future plans.

Even after school, it doesn't end. Study hours stretch into the evening, and even short breaks feel undeserved. My parents' silent trust pushes me to work harder. They may not say it every time, but I know they expect me to do well.

By night, when the books are closed, exhaustion sets in. Still, there is a quiet sense of hope. I remind myself that expectations exist because people believe in me, and I was the one who instilled that belief in them.

In conclusion, a day in the life of a Class 10 student may not be easy for everyone. Even though you excel, it is simply shaping you to be stronger and more responsible, preparing you for the future you hoped for.

"Empty vessels make much noise. So, talk less and work more." - **My favourite teacher's quote.**



Y. Vishal Preetham

X 'A'

You must be the change you wish to see in the world.- Mahatma Gandhi

MY 40-YEAR JOURNEY: FROM TEACHER TO MENTOR

For three decades, our school magazine has stood as a vibrant mirror of our institution's journey-capturing achievements, aspirations, and the evolving voices of our students and teachers. As we proudly present the 30th edition, we celebrate not just a publication, but a legacy of learning, creativity, and growth.

This issue is all the more special to me as I have edited all the editions of the magazine right from the maiden edition way back in 1993 to the present one which is my last too !!

Over the years, this magazine has transformed from a modest collection of articles into a rich tapestry of ideas, reflecting the changing times. Today, as the world rapidly evolves, education too is stepping beyond textbooks, embracing innovation, awareness, and global connectivity.

The past year has been particularly eventful, both in the school, country and across the globe. Two Directors have reached their superannuation after serving the institution for four decades, I being one of them!! India continues to shine as one of the fastest-growing economies, with strong projections for growth despite global challenges.

I take great pleasure in informing you that I have been associated with every issue right from the first one published in 1993. I can still fondly recollect editing the first issue of the magazine and being constantly on the Editorial Board year after year for all the thirty issues, fills my heart with a sense of accomplishment and is an added joy for me. The herculean task of being the editor for that long has not been easy but the joy one experiences after the magazine is printed and placed in your hands is all that matters, which cannot be expressed in words.

We have been making efforts to see that every issue is special and unique. The most striking feature of our magazine is printing all the pages including the photographs in colour on a very good quality paper. We want everyone connected with the school to remember Spandana for many years to come!

My journey in this institution has been a rather exciting and eventful one.

Starting off as an English teacher of classes 1 to 10 in the year 1987, I later went on to teach plus two (class 11 & 12). Gradually I became the HOD of the English Dept and rose to becoming the first Vice Principal of WPS with independent charge of the Primary and Pre-Primary sections. Upon my retirement in 2021, I took over as the Additional

Director of the school actively performing all my duties. Seeing WPS always at the top has been my dream and I can confidently say that I have achieved it.

As this issue goes to the press, the world is witnessing significant developments. The ongoing tensions in West Asia and their impact on fuel and energy supplies have highlighted how interconnected nations are today. Even temporary ceasefires remind us of the importance of peace and cooperation in shaping a stable future. Amid these challenges, there are also inspiring advancements. India is steadily positioning itself as a global leader in fields like pharmaceuticals and technology, emphasizing innovation and research.

Sports and culture continue to unite people worldwide. The growing recognition and investment in events like the Women's T20 World Cup reflect a positive shift towards inclusivity and equal opportunities in global sports.

As students, it is important to stay informed about these developments. Awareness of current affairs not only broadens our perspective but also prepares us to become responsible global citizens. The world we inherit is complex, yet full of possibilities—and it is our curiosity, compassion, and commitment that will shape its future.

This special 30th edition is a tribute to my mentor and ex Director Late Sri Nageswara Rao who identified my talent and appointed me the Editor for the first issue.

I compliment the students for contributing to this magazine making it colourful and vibrant as usual. Every piece you submitted is a celebration of your creativity. Do continue to write, to question, to imagine—and above all, to grow.

My sincere thanks go to the Managing Committee for supporting me in all my endeavours. I thank the Convenor, Ex. Director, Principal, Vice Principal and the Pre-Primary cum Magazine Incharge for their support. I also thank the Staff Members for helping me in maintaining high standards of the school.

God bless one and all !!
GOD BLESS WPS !! ?

G. Jyothi

Ex. Additional Director

THE RISE OF ARTIFICIAL INTELLIGENCE: A FRIEND OR A FOE?

In today's fast-paced world, Artificial Intelligence is everywhere - from voice assistants like Siri to self-driving cars. I have been fascinated by how AI can shape our future. But is it a friend or a foe?

AI has made life easier in many ways. In healthcare, AI analyzes medical images to detect diseases like cancer early, and saves lives. In education, tools like Duolingo personalize lessons, helps students learn at their own pace. At work, AI automates boring tasks, freeing humans to focus on creative jobs. Companies like Tesla use AI for safer roads, and in entertainment, it generates music or art, sparking new ideas. Even for homework, AI chat bots provide quick answers, making studying more efficient.

However, AI is not perfect. One major concern is job loss; machines might displace millions in manufacturing or retail, widening inequality. Privacy issues also arise - AI collects vast amounts of data, often without consent, raising fears of surveillance misuse. There is also a risk of bias in AI systems, which can lead to unfair decisions.

Despite these challenges, AI can be a friend if we use it wisely. Regulations and ethical guidelines are key to minimize harm. By learning about AI in school, we can innovate responsibly. In conclusion, AI is neither purely friendly nor purely a foe - it is a tool shaped by us. Embracing its potential while addressing its risks will lead to a brighter future.



- A. Chaitra
X 'A'

"The quieter you become, the more you can hear."- Gautam Buddha

FIRST DAY OF SCHOOL



Prayer Song



Additional Director's Speech

If you as a human being transform yourself, you affect the consciousness of the rest of the world
- Jiddu Krishnamurti

YOGA DAY



Principal's Speech



Speech by Student



Asanas



Asanas



Asanas



Asanas



Asanas



Asanas

NOT THE END, JUST THE START

-- *Stepping Into Tomorrow* --

Spring spilled softly through our first gates,
With satchels heavy and minds unsure.
Names were called in morning light,
As we stepped into days that promised more.

We walked these halls with pencils in hand,
Dreams scribbled along the page's side,
While quiet lessons followed closely,
Teaching us how to stand with pride.

Friendships were born from borrowed pens,
Inside jokes no one else could read,
Prayers hung warm in sunlit air,
And hope grew quietly like a seed.

We crammed whole worlds the night before,
Fought Newton and algebra's tyranny,
Math that mocked us, physics that fled,
Yet laughter stitched our unity.

Books lay open like patient oracles,
Shakespeare spoke of kings and fools,
Between the lines we found ourselves,
Learning life beyond the rules.

Through small victories and lessons tough,
Through scoldings sharp and punishments rough,
From awkward starts to finding our voice,
This place taught us how to choose.

Cultural days and birthday cheers,
Half-eaten lunches, whispered fears,
Turning every error into song -
Memories that will linger long.

For long after the final bell,
Its stories in our silence dwell.
And here, my friend, where we come to see -
The end of the beginning for you and me.

D. Veda
X 'A'

"The progress of any society depends on the progress of education." - Dr. B.R. Ambedkar

SUCCESS ISN'T JUST ABOUT GRADES - IT NEVER WAS

From the time we start school, we're taught to believe that success can be measured with numbers-marks, ranks, and percentages. Over time, these numbers start to feel like they define who we are. But the truth is, grades are only a small part of success, not the whole picture.

And yes, academics matter; they show effort and understanding. But some of the most important things we learn aren't written in books. The only way we actually "learn" is by making mistakes or keep on trying despite setbacks.

Unfortunately, failure in school is often seen to be something shameful, but in reality, it's one of the best teachers we could ever have. People only focus on results. Learning slowly turns into a race instead of a beautiful journey.

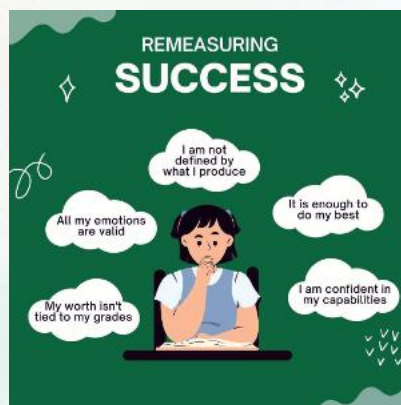
Not everyone has the same strengths. Some are good at academics while others shine in art, sports, leadership, or problem-solving skills. A system that values only marks risks ignoring so much potential.

School is supposed to prepare us for life, not just exams. And life doesn't ask for report cards. It asks for confidence, kindness, communication, creativity, and the ability to get back up after failing.

This pressure affects everyone. Students feel stressed, parents worry, and teachers feel forced to focus only on results. Learning becomes a task for students.

Success isn't about being better than others; it is rather being the best version of yourself by growing, learning, and being consistent. Long after grades are forgotten, character and confidence are what truly remain.

- M. Prakhitha
X 'A'



A leader's greatness lies in their ability to inspire and guide their people."- Chanakya

"THE WALLS THAT BECAME A PIECE OF MY HEART"

My journey at Warangal Public School is not just a story of learning, but a journey of becoming Who I am today. From the tiny, unsure footsteps of nursery to the confident strides of Class 10, these walls have held my laughter, my tears, my fears, and my dreams-they have been my second home, my quiet sanctuary.

Time flowed softly here. Corridors echoed my footsteps, classrooms witnessed whispered secrets and shared giggles, and benches cradled the small hopes of my childhood. I grew without realizing it. I was shaped by the discipline of morning assemblies, afternoons filled with curiosity, and evenings enriched by friendship. Teachers were gentle lights guiding me through mistakes, and friends became threads woven into the fabric of my memories.

Now, as the last days approach, nostalgia blooms like a soft, aching song. Ordinary moments suddenly feel sacred and precious-the morning assembly, the sound of the bell, familiar faces, and long walks through the corridors that hold countless memories. What once felt like a routine now feels irreplaceable, and the thought of leaving brings both gratitude and quiet sadness.

As I step into new chapters, WPS walks with me, in every lesson, every memory, and every dream. Its values, its warmth, and its whispers of encouragement will forever guide my path. This school will always remain a living, unforgettable chapter in my life.

- Pallavi Dindi

X 'A'



"Knowing yourself is the beginning of all wisdom."- Aristotle

COLONIZING MARS

Colonizing Mars is a dream shared by many scientists and space visionaries like Elon Musk. The idea is to establish a human presence on Mars to ensure the survival of our species, explore new frontiers, and eventually make Mars a second home for humanity. However, achieving this dream is far from easy. It comes with significant challenges, but it also presents remarkable opportunities for the advancement of civilization.

Elon Musk, the CEO of SpaceX, is one of the most prominent figures advocating Mars colonization. His plan is to send humans to Mars and build a self-sustaining city there. SpaceX is developing powerful rockets like Starship, designed to carry both people and cargo to the Red Planet. The long-term goal is to establish a permanent settlement that could eventually grow into a city with homes, schools, businesses, and everything needed for a thriving community. Musk envisions a future where millions of people could live on Mars.

Despite this exciting vision, life on Mars would be extremely challenging. Mars is about 225 million kilometers away from Earth, and even with advanced rockets, the journey would take six to nine months. Such a long trip requires sufficient food, water, oxygen, and protection from harmful space radiation. The planet has a thin atmosphere made mostly of carbon dioxide, with very little oxygen, and temperatures average around minus 60 degrees Celsius. Humans would need specially designed habitats to survive. Growing food is another difficulty, as Martian soil is not naturally suitable for farming. In addition, low gravity could weaken muscles and bones, and radiation exposure could increase health risks. Furthermore, the cost of colonizing Mars would require enormous financial investment.

At the same time, colonizing Mars offers great opportunities. Earth faces threats such as climate change, natural disasters, and potential asteroid impacts. Establishing a colony on Mars could serve as a backup for humanity in case of a global catastrophe. It would also open new possibilities for scientific research and technological innovation in fields like engineering, medicine, and agriculture. Just as the Apollo missions inspired a generation in the 1960s, a mission to Mars could inspire future scientists, engineers, and explorers. I am deeply fascinated by this vision and hope to contribute to such achievements by pursuing astrophysics as my field of study. The dream of living on Mars may seem distant today, but it has the potential to transform human history and expand our civilization beyond Earth.

- B. Spoorthi Nobel
X 'B'

"It's courage, not luck, that takes us through to the end of the road." - Ruskin Bond

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026 FOR CLASSES I TO V

Sl. No	Name of the Competition	First Position	Class	Second Position	Class
1	Boys Running Race	ORSU AKSHITH	IC	BAISA RUSHANK	IE
		MANDA SAMITH	IIB	NAMUTHABAJI ANIRUDH SAHASRAARJUN	IB
		BANOTH RISHITH	IIIC	TANAY SONI	IID
		MADARAPU NIHAL	IVB	BONTHA RAMSAGAR	IIIB
		JATOTH AKHIL DEVARSH	VA	GADDALA SHREENITH	IVB
				BONDALAPATI RUDRANSH SAI	VE
				DEVAMSH KOLIPAKA	VC
2	Girls Running Race	PALLEBOINA SANVIKA	IB	SAMUDRALA AVIGNA KARUNYA	IB
		KASHETTI ADVIKA	IIC	GODISHALA RIDDHI	IIE
		RACHAMALLA LAKSHITHA	IIIE	BANOTH SUDI KSHA	IIIB
		GADDAMIDI MANASWINI	IVD	VALUPADASU VIHAA	IVA
		NOMULA ADHITHI REDDY	VD	MUKKERA GAGANA SRI	VA
3	Boys Hopping Race	BAISA RUSHANK	IE	BODA SIDHI VIYAAN	ID
		TUMMA AARUSH RAAYAN	IIB	KONREDDY ABHIRAM REDDY	IIB
		BANOTH RISHITH	IIIC	GUNDA SHREYANSH	IIIA
		NAGAVELLY NIDHISH RAJ	IVA	KANNA ADVAI NETHA	IVE
		JATOTH AKHIL DEVARSH	VA	SRIRAMULA AARUSH	IVA
				MARIKUKKALA VIAN	VB
4	Girls Hopping Race	GUNDA SAMHITHA	IA	MOODU SHRESHTA	ID
		GANTA SOUMYA SRI RAO	IIB	KAMPELLE SHANVI SRIVASTAV	IIA
		NOMULA AARADHYA REDDY	IIIB	GANGISHETTI AADHYA	IIIE
		GADDAMIDI MANASWINI	IVD	VELUDANDI VIKASINI	IVD
		MALOTHU MANVITHA RAJ	VD	MANDALA VARSHITHA	IVA
				MUKKERA GAGANA SRI	VA
5	Boys Jumping Relay	BANDI RISHAAN	ID	NANGUNOORI SADHVIK RISHI	IA
		MANDA SAMITH	IIB	KAIRAMKONDA MOKSHITH	IIA
		PARKUTH SACHIN KUMAR NAIR	IIIA	SUDDALA ARJUN DIOR	IID
		MADARAPU NIHAL	IVB	CHINNAPANGU RISHITH	IIIE
		CHINNAPANGU RAHUL	VB	CHINTHAMALLA MANIDEEP	IVD
				NUTHI THANUSH CHANDRA	VB
6	Girls Jumping Relay	MARAPATI LAKSHANA REDDY	IC	BODDU MAHANVITHA	IE
		BASANI VAANGMAYI	IIA	KONDA ISHANVI	IIB
		GANGISHETTI AADHYA	IIIE	THIPPIRIPATI THANVI PRIYA	IIIE
		MADISHETTI VYSHALI	IVE	VALUPADASU VIHAA	IVA
		NOMULA ADHITHI REDDY	VD	MODEM KRUSHIKA	VE

"Strong minds discuss ideas, weak minds discuss events, average minds discuss people."-Socrates

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Event	Winners	Students Names	Class	Runners	Students Names	Class
1	Senior Boys Volley Ball	LENIN	SARGUN SINGH BHATIA	XC	V'NANDA	PORANDLA NISHCHAL	XB
			PINNINTI RITHWIK REDDY	XB		MERUGU HARSHAVARDHAN	XA
			MEERIPPELLY AASHRITTH	XB		SIRIMALLA NAGA CHAITHANYA	XB
			NAKKA GAGAN RAJ	XB		PILLI SAI VARSHITH	XB
			BANDI ABHIRAM	IXC		GURIJALA SREEPRAHAAN REDDY	XB
			GADE RITYAKSH	XA		BANOTHU PRASANTH	IXA
			BANDAMEEDI KEERTHAN	XC		DASARI DHEERAJ	IXA
			MAMINDLAPELLY SIDDHARTHA RAO	XB		KAMRAAN AHMED KHAN	IXC
2	Senior Girls Volley Ball	V'NANDA	THUMMALA SREENIDHI	IXA	GANDHI	VEEGANABOINA HARSHITHA	XB
			SUGALI CHINNA AKANKSHA NAIK	IXB		ALLAM SHRESTA	XB
			DANDUGULA SRI SAHASRA RAJ	XC		THUMMALA SREENIKHA	XA
			MEDARI SRISHTITA	XC		BAJJURI RENUSREE	IXB
			RACHA SIRI CHANDANA	XB		ADLA TANEERICA	XB
			MANDHA REETHIKA	XB		JARUPULA HARSHINI PAWAR	IXC
			BOLISSETTY SUCHETHA	XB		ENIGALA RASHVITHA	VIII B
			KADARI SAI PRIYA REDDY	XA		PATI NAGAVYSHNAVI	IXB
3	Senior Boys Throw Ball	V'NANDA	PORANDLA NISHCHAL	XB	LENIN	BOMMINENI DHASHAVANTH REDDY	IXB
			GURIJALA SREEPRAHAAN REDDY	XB		THUMMA SUHASH TEJ	IXB
			SIRIMALLA NAGA CHAITHANYA	XB		RAMIDI RITHVIK	VIII B
			MIRZA IMADUDDIN HYDER	XC		BANDAMEEDI KEERTHAN	XC
			MOHAMMED MUSAYYAB	XC		GADE RITYAKSH	XA
			KAMRAAN AHMED KHAN	IXC		SARGUN SINGH BHATIA	XC
			KETHIREDDY HRUTHIK REDDY	IXA		PINNINTI RITHWIK REDDY	XB
			BONDALAPATI SATHVIK	IXA		MEERIPPELLY AASHRITTH	XB
			DASARI DHEERAJ	IXA		PEDDURI HARINATH	XB
			MERUGU HARSHAVARDHAN	XA		NAKKA GAGAN RAJ	XB
			PILLI SAI VARSHITH	XB		MAMINDLAPELLY SIDDHARTHA RAO	XB
4	Senior Girls Throw Ball	LINCOLN	ASISS KAUR BAJAJ	XC	GANDHI	THUMMALA SREENIKHA	XA
			SAMALA NITHYA SRI	XA		ALLAM SHRESTA	XB
			KARAMPURI MANI KARNIKA	XA		VEEGANABOINA HARSHITHA	XB
			GORRE INDU REDDY	IXA		AKULA MOHANA	XB
			ANDRA AARADHYA	IXA		THOUDISSETTI SHREENIKA	XC
			KOLLURI SAHITHI KRISHNA TULASI	IXB		BAJJURI RENUSREE	IXB
			SOHHA HASAAN	VIII A		ENIGALA RASHVITHA	VIII B
			KALVA MANVITHA	XC		LODANGI DIVIJA YADAV	IXC
			TAKKALLAPALLI DHATHYA SRI	XC		PUTTA SUSHMA	XA
			GOVINDU JAHNAVI	XB		BARAJU DEEKSHA YADAV	XC
			SANVITHA BOLLIKONDA	XB		GARA NYASA	XA
5	Middles Boys Throw Ball	V'NANDA	GUTHIKONDA MANIDEEP	VIIA	LENIN	HEMESH MOHAN R.V	VIIA
			MOHAMMED AZAAN ANEESUDDIN	VIIC		ADDURI RONITH REDDY	VIIA
			ZOHAIB AHMED KHAN	VIIC		GUNDABOINA VISHWATEJ	VIIA
			MOHAMMAD ABDUL REHAN	VIIA		DINAVAHU HARSHABHYAS	VIIA
			ARUKONDA SUHRITH KUMAR	VIIB		PULI NIHAL GOUD	VIIB
			GARIMALLA ABHIRAM	VIIA		CHENNURI ARYA SIDHARTH	VIIC
			BONALA NIHAL	VIA		MOHAMMED ISAMUDDIN	VIIC
			SOMARTHI SHESHVIK	VIID		PEDDI AMAN	VIA
			RAYABARAPU SAI SUHAS	VIIA		DEVULAPALLI SHIVA KESHAV	VIIA
			BANOTH VIHANRAM	VIIC		AGASTHYAANANDAA ORSU	VIA
			LEGALA ABHIRADH REDDY	VIB		GOPU AKHIRA NANDAN	VIB

"Human behavior flows from three main sources: desire, emotion, and knowledge." - Plato

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Event	Winners	Students Names	Class	Runners	Students Names	Class
6	Middles Girls Throw Ball	VIVEKANANDA	MADARAPU SRINITHYA	VIIB	GANDHI	KRUTHENTI SAI UDITA	VIID
			PAINDLA HARSIKA	VIIB		SINDE MANASVI	VIID
			BODDUPALLY SHRUTHI HASA	VIIB		BAIRABOINA RISHIKA YADAV	VIID
			BOMPELly ANVITHA	VIIB		SADU ROSHINI	VIIB
			PAINDLA SAHASHRA	VID		MARRI SNIGDHA	VIIB
			PANDAVULA MOKSHA SHREE NAYAN	VIIC		MACHARLA KRUTHIKA	VIIB
			PINDI NIHARIKA	VIE		MARABOINA KUSHALI	VIIB
			GURRAM AANUHYA	VIE		BHUKYA SUDHIKSHA	VIB
			DAMERA NITYA SHARON	VIID		BOMMINENI HARSHAVARDHINI	VIIC
			DINAVAHl AKSHARA	VIIA		GUDIKANDULA AADHIKA ADHYAASARI	VIIC
			VELPULA SAHITHI	VIA		ENIGALA SATHWIKA	VIE
7	Senior Boys Kabaddi	VIVEKANANDA	PORANDLA NISHCHAL	XB	GANDHI	KARIMILLA NITHIN RAO	XB
			PILLI SAI VARSHITH	XB		KUTHATI KESHAV	XB
			MIRZA IMADUDDIN HYDER	XC		KESHABOINA VIHAAN	XC
			MERUGU HARSHAVARDHAN	XA		NEDUNURI RUTHWIK	XC
			KETHIREDDY HRUTHIK REDDY	IXA		YADAVELLI VISHAL PREETHAM	XA
			DASARI DHEERAJ	IXA		MOHAMMED ABD AL RAHMAN	XC
			SIRIMALLA NAGA CHAITHANYA	XB		MOHAMMED AYAN ANEESUDDIN	XC
			EPPA SAI KousHIK	XA		PUCHAKAYALA SHREESH	XA
			GURIJALA SREEPRAHAAN REDDY	XB		RAGIDI VIVEK REDDY	XB
8	Senior Girls Kabaddi	GANDHI	THUMMALA SREENIKHA	XA	LINCOLN	ASISS KAUR BAJAJ	XC
			ALLAM SHRESTA	XB		DINDI PALLAVI	XA
			THOUDISETTI SHREENIKA	XC		SAMALA NITHYA SRI	XA
			BAJJURI RENU SREE	IXB		KARAMPURI MANI KARNIKA	XA
			LODANGI DIVIJA YADAV	IXC		ANDRA AARADHYA	IXA
			ENIGALA RASHVITHA	VIIB		GOVINDU JAHNAVI	XB
			BARAJU DEEKSHA YADAV	XC		KOLLURI SAHITHI KRISHNA TULASI	IXB
			JARUPULA HARSHINI PAWAR	IXC		GORRE INDU REDDY	IXA
			PATI NAGAVYSHNAVI	IXB		PULI MEENAKSHI	XC
9	Middles Boys Kabaddi	LENIN	GUNDABOINA VISHWATEJ	VIIA	V'NANDA	GUTHIKONDA MANIDEEP	VIIA
			DINAVAHl HARSHABHYAS	VIIA		ZOHAIB AHMED KHAN	VIIC
			HEMESh MOHAN R.V	VIIA		PEDDAPELlIWAR NAITHIK	VIIC
			MOHAMMED ISAMUDDIN	VIIC		MOHAMMED AZAAN ANEESUDDIN	VIIC
			CHENNURI ARYA SIDHARTH	VIIC		MOHAMMAD ABDUL REHAN	VIIA
			ALAVALA ASHISH RATHAN	VIID		ARUKONDA SUHRITH KUMAR	VIIB
			DEVULAPALLI SHIVA KESHAV	VIIA		BANOTH VIHANRAM	VIIC
			BANALA SANJAY	VIIB		NAGAVELLI PRAJWAL	VIID
			MOHAMMED IRFANUDDIN	VIIC		BACHU SRINIKETHAN RAO	VIIC
10	Middles Girls Kabaddi	GANDHI	KRUTHENTI SAI UDITA	VIID	V'NANDA	PAINDLA SAHASHRA	VID
			MARRI SNIGDHA	VIIB		PAINDLA HARSIKA	VIIB
			SADU ROSHINI	VIIB		MUSIPETLA VEDASHRI	VIID
			YEDMERI JEEVIKA BHAT	VIIA		PINDI NIHARIKA	VIE
			KANDUKURI LAXMI CHAITHRA	VIIA		PANDAVULA MOKSHA SHREE NAYAN	VIIC
			PARKUTH SARAYU	VIIA		BODDUPALLY SHRUTHI HASA	VIIB
			MUTIKA VISHALI	VID		BOMPELly ANVITHA	VIIB
			KOTHAGATTU SONAKSHI	VIIA		MADARAPU SRINITHYA	VIIB
			MACHARLA KRUTHIKA	VIIB		GURRAM AANUHYA	VIE

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."- Thomas Alva Edison

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Event	Winners	Students Names	Class	Runners	Students Names	Class
11	Senior Boys Basket Ball	LENIN	BANDAMEEDI KEERTHAN	XC	GANDHI	YADAVELLI VISHAL PREETHAM	XA
			GADE RITYAKSH	XA		PUCHAKAYALA SHREESH	XA
			SARGUN SINGH BHATIA	XC		KUTHATI KESHAV	XB
			MOHAMMED JANNAT HUSSAIN	XA		KARIMILLA NITHIN RAO	XB
			PINNINTI RITHWIK REDDY	XB		ABHIJITH CHINNALA	XA
			NAKKA GAGAN RAJ	XB		NEDUNURI RUTHWIK	XC
			POLU SREEPAADHA	IXB		MOHAMMED ABD AL RAHMAN	XC
12	Senior Girls Basket Ball	LENIN	DASARI NITHYA SREE	IXA	GANDHI	BAJJURI RENUSREE	IXB
			KEERTHI NIKSHITHA	IXA		PATI NAGAVYSHNAVI	IXB
			BODDUPALLY ETHIHASA	IXA		THUMMALA SREENIKHA	XA
			RAVULA DARSHANA	XA		SHRESHTAHARINI PINNINTI	VIIIA
			JATOTHU THANISHWI	XB		MARTHA DEEKSHA	IXA
			BHUKYA LAKSHANA	XB		VEEGANABOINA HARSHITHA	XB
			SINDE GREESHMA	XB		ALLAM SHRESTA	XB
13	Middle Boys Basket Ball	V'NANDA	GUTHIKONDA MANIDEEP	VIIA	LENIN	HEMESH MOHAN R.V	VIIA
			ZOHAIB AHMED KHAN	VIIC		DINAVAH HARSHABHYAS	VIIA
			PEDDAPELLIWAR NAITHIK	VIIC		ADDURI RONITH REDDY	VIIA
			BANOTH VIHANRAM	VIIC		CHENNURI ARYA SIDHARTH	VIIC
			MOHAMMAD ABDUL REHAN	VIIA		GUNDABOINA VISHWATEJ	VIIA
			SOMARTHI SHESHVIK	VIID		PEDDI AMAN	VIA
			NAGAVELLI PRAJWAL	VIID		DEVULAPALLI SHIVA KESHAVA	VIIA
14	Middle Girls Basket Ball	GANDHI	KRUTHENTI SAI UDITA	VIID	LENIN	RAYAKAM SHRITHIKA	VIIA
			MARRI SNIGDHA	VIIB		PITTALA AKSHARA	VIIA
			SADU ROSHINI	VIIB		CHAGANTI ANVITHA KIRAN	VIIB
			MARABOINA KUSHALI	VIIB		PONNALA MANVIKA	VIIB
			KUDITHI NANDITHA REDDY	VID		NIMMA JITHIESHAA REDDY	VIID
			SINDE MANASVI	VIID		PINGILI AADHYA REDDY	VIIA
			BHUKYA SUDHIKSHA	VIB		BATTULA JAHNAVI	VIIB
15	Senior Boys Carroms Doubles	LENIN	GADE RITYAKSH	XA	GANDHI	KARIMILLA NITHIN RAO	XB
			BANDAMEEDI KEERTHAN	XC		NEDUNURI RUTHWIK	XC
			SARGUN SINGH BHATIA	XC		KESHABOINA VIHAAN	XC
16	Senior Girls Carroms Doubles	LINCOLN	ASISS KAUR BAJAJ	XC	GANDHI	BARAJU DEEKSHA YADAV	XC
			GOVINDU JAHNAVI	XB		PATI NAGAVYSHNAVI	IXB
			KOLLURI SAHITHI KRISHNA TULASI	IXB		BAJJURI RENUSREE	IXB
17	Senior Boys Carroms Singles	GANDHI	KARIMILLA NITHIN RAO	XB	LENIN	BANDAMEEDI KEERTHAN	XC
			NEDUNURI RUTHWIK	XC		SARGUN SINGH BHATIA	XC
18	Senior Girls Carroms Singles	LINCOLN	ASISS KAUR BAJAJ	XC	LENIN	DASARI NITHYA SREE	IXA
			GOVINDU JAHNAVI	XB		JATOTU AGASTHI RATHOD	IXB
19	Middles Boys Carroms Doubles	GANDHI	POTHU VARUN	VIID	LENIN	HEMESH MOHAN R.V	VIIA
			SATLA KUSHAL NANDAN	VIID		GUNDABOINA VISHWATEJ	VIIA
			ANIMINDULA NAVANEETH	VIE		DINAVAH HARSHABHYAS	VIIA

If you fail, never give up because F.A.I.L. means 'First Attempt In Learning'. - APJ Abdul Kalam

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Event	Winners	Students Names	Class	Runners	Students Names	Class
20	Middles Girls Carroms Doubles	LENIN	BATTULA JAHNAVI PITTALA AKSHARA PONNALA MANVIKA	VIIIB VIIA VIIIB	V'NANDA	BODDUPALLY SHRUTHI HASA PAINDLA HARSIKA BOMPELLE ANVITHA	VIIIB VIIIB VIIIB
21	Middles Boys Carroms Singles	LENIN	HEMESH MOHAN R.V SHAIK RAASHID AHMED	VIIA VIIIB	V'NANDA	KODURU PRATHAP REDDY SOMARTHI SHESHVIK	VIIIB VIID
22	Middles Girls Carroms Singles	V'NANDA	BODDUPALLY SHRUTHI HASA PAINDLA HARSIKA	VIIIB VIIIB	LENIN	BATTULA JAHNAVI PITTALA AKSHARA	VIIIB VIIA
23	Senior Boys Chess	GANDHI	ABHIJITH CHINNALA YADAVELLI VISHAL PREETHAM	XA XA	V'NANDA	MACHARLA AAKRUT CHANDRA LEGALA ANIRUDH REDDY	VIIIB VIIIB
24	Senior Girls Chess	GANDHI	AKULA MOHANA BARAJU DEEKSHA YADAV	XB XC	LENIN	POGULA MEDHA MAIRA IQTHADAR	IXA IXC
25	Middle Boys Chess	LENIN	DINAVAH HARSHABHYAS MAHESHWARAPU REVANSH	VIIA VIIA	V'NANDA	PENDEM VENKATA AKSHAJ VEEROJU SRI CHARAN TEJA	VIA VID
26	Middle Girls Chess	LINCOLN	DUMPETI AKSHARA SHAIK ZOYA BATUL	VIID VIIA	V'NANDA	MADARAPU SRINITHYA PAINDLA HARSIKA	VIIIB VIIIB
27	Senior Boys Doubles Tennikoit	LENIN	BANDAMEEDI KEERTHAN GADE RITYAKSH PINNINTI RITHWIK REDDY	XC XA XB	GANDHI	YADAVELLI VISHAL PREETHAM PUCHAKAYALA SHREESH KARIMILLA NITHIN RAO	XA XA XB
28	Senior Girls Doubles Tennikoit	V.NANDA	THUMMALA SREENIDHI NEELAM AISHWARYA SUGALI CHINNA AKANKSHA NAIK	IXA XC IXB	LINCOLN	ASSISS KAUJ BAJAJ KOLLURI SAHITHI KRISHNA TULASI TAKKALLAPALLI DHATHYA SRI	XC IXB XC
29	Middles Boys Tennikoit Doubles	LENIN	HEMESH MOHAN R.V GUNDABOINA VISHWATEJ ADDURI RONITH REDDY	VIIA VIIA VIIA	V.NANDA	GUTHIKONDA MANIDEEP ZOHAB AHMED KHAN BANOTH VIHANRAM	VIIA VIIC VIIC
30	Middles Girls Tennikoit Doubles	GANDHI	KRUTHENTI SAI UDITA SINDE MANASVI MARRI SNIGDHA	VIID VIID VIIIB	LINCOLN	JATOTH SONAAKSHI KOMMANA BOINA NANDITHA SREE MADARAPU NEHA	VIIIB VIID VIIIB
31	Senior Boys Singles Tennikoit	LENIN	GADE RITYAKSH BANDAMEEDI KEERTHAN	XA XC	V.NANDA	GURIJALA SREEPRAHAAN REDDY MOHAMMED AQIB ALI	XB XC
32	Senior Girls Singles Tennikoit	LINCOLN	ASSISS KAUJ BAJAJ TAKKALLAPALLI DHATHYA SRI	XC XC	GANDHI	BAJJURI RENUJREE PATI NAGAVYSHNAVI	IXB IXB
33	Middles Boys Tennikoit Singles	LENIN	HEMESH MOHAN R.V GUNDABOINA VISHWATEJ	VIIA VIIA	GANDHI	POTHU VARUN MARU VRISHANK REDDY	VIID VIID

"The progress of any society depends on the progress of education."- Dr. B.R. Ambedkar

HOW OUR STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Event	Winners	Students Names	Class	Runners	Students Names	Class
34	Middles Girls Tennikoit Singles	GANDHI	KRUTHENTI SAI UDITA MARRI SNIGDHA	VIID VIIB	LINCOLN	JATOTH SONAAKSHI MADARAPU NEHA	VIIB VIIB
35	March Past Competition	VIVEKANANDA			LENIN		

NCC



He who has overcome his fears will truly be free.- Aristotle

MAGAZINE RELEASE



Release of Annual Magazine Spandana by Convenor Sri E. Venkat Ram Reddy

"True education happens only when there is a semblance between the human body and mind
- Sri Aurobindo

VINAYAKA CHAVITHI CELEBRATIONS



Arrival of Lord Ganesha



Performing Pooja



Performing Pooja



Performing Pooja



Classical Song



Harathi



Additional Director's Speech



Group Photo

TEACHER'S DAY CELEBRATIONS



Garlanding to Dr.Sarvepalli Radhakrishnan



Paying tribute to Dr.Sarvepalli Radhakrishnan



Additional Director's Speech



Song By Teachers

BALVATIKA - I - FANCY DRESS



Balvatika -1A



Balvatika -1B



Balvatika -1C



Balvatika -1D

"THINK BEFORE YOU EAT"
Eat Smart, Stay Healthy for a Healthier Tomorrow"

CBSE Sugar Boards: A Step Towards Healthier School Communities

The Central Board of Secondary Education (CBSE) has introduced Sugar Boards in schools as an important initiative to promote healthy eating habits among students. In today's fast-paced lifestyle, children are increasingly consuming sugary foods and drinks, which can lead to health problems such as obesity, diabetes, dental issues, and lack of concentration. The Sugar Boards aim to create awareness about these risks in a simple and student-friendly way.

A Sugar Board is an information display set up in schools that shows the amount of sugar present in commonly consumed items such as soft drinks, chocolates, biscuits, cakes, fruit juices, and packaged snacks. By visually representing sugar content-often using teaspoons or clear charts-the board helps students to understand how much sugar they are actually consuming every day.

This initiative encourages students to make smarter food choices. When children see that a single bottle of a soft drink may contain several teaspoons of sugar, they are more likely to choose healthier alternatives like fruits, nuts, or water. The Sugar Boards also support teachers in integrating health education into daily school life, linking it with subjects like science, biology, and physical education.

Moreover, CBSE Sugar Boards promote a preventive approach to health. Instead of addressing health issues later, the focus is on early awareness and lifestyle changes. Parents are also indirectly benefitted, as students carry these lessons home and influence family food habits.

In conclusion, the CBSE Sugar Boards initiative is a meaningful step towards building a healthier generation. By educating students about the hidden dangers of excess sugar in a visual and practical manner, CBSE is helping schools nurture not only academic excellence but also lifelong healthy habits.



- P. Siddhartha
X 'C'

"If everything was perfect you would never learn and you would never grow." - Beyonce

"WHAT'S REALLY ON YOUR PLATE?"

- "Less Oil, More Life" -

CBSE Oil Board: Learning the Hidden Cost of Oily Food

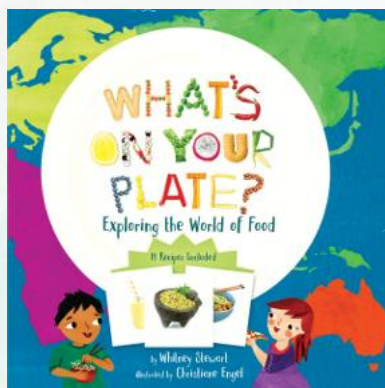
In many school canteens and homes today, fried and oily foods have quietly become a regular part of children's diets. Though tasty and tempting, such foods often carry long-term health risks. To address this growing concern, the Central Board of Secondary Education (CBSE) has introduced the Oil Board initiative, helping students understand how excess oil affects their bodies and overall well-being.

The Oil Board acts as a silent teacher within the school campus. It visually reveals the oil content in popular snacks like pakoras, chips, noodles, pizzas, and fast food items. Instead of lengthy explanations, the board uses simple images, measurements, and comparisons that immediately catch a student's attention and leave a lasting impression.

What makes this initiative impactful is its practical learning approach. Students begin to connect their daily food choices with real health outcomes such as weight gain, fatigue, poor digestion, and heart-related problems. Gradually, they start questioning their cravings and develop an interest in lighter and nutritious meals.

The Oil Board also encourages responsible habits beyond the classroom. Students share what they learn with their friends and family, creating awareness at home. Schools may further support this initiative by promoting oil-free days, healthier canteen menus, and discussions on balanced diets during assemblies.

In essence, the CBSE Oil Board is not about banning favourite foods but about encouraging moderation and mindful eating. It helps students understand that good health depends on everyday choices, not sudden changes. By creating awareness at an early age, the initiative empowers students to take responsibility for their own well-being. Over time, these small lessons can lead to big changes, shaping a generation that values nutrition, balance and a healthier lifestyle.



- Mohd. Jannat Hussian
X 'A'

Character alone will have real effect on the masses."- Mahatma Gandhi

SUDHA MURTHY: A REMARKABLE PATH FROM VALUES TO VISION

"A true example of purpose over pride."



In a world often driven by ambition and material success, Sudha Murthy stands out not only for her humility and compassion but also for her unwavering commitment to social service. Celebrated as an author, a pioneering engineer, and a visionary philanthropist, her life clearly exemplifies how one can remain grounded while simultaneously achieving extraordinary heights. Moreover, her journey embodies the very essence of true leadership—one that consistently inspires, genuinely uplifts, and leaves a lasting impact on society. She is a remarkable woman whose life story continues to motivate millions across the globe.

Sudha Murthy was born on August 19, 1950, in Shiggaon, Karnataka. Her father was a surgeon and her mother a schoolteacher. From a young age, she showed a keen interest in learning and a deep sense of compassion." Growing up in a modest family, her parents emphasized the importance of education, instilling in her values of integrity, humility, and service. These early years laid the foundation for her lifelong commitment to social causes and education.

Sudha Murthy pursued her engineering degree from the Indian Institute of Technology (IIT) Kanpur, an achievement that was rare for women in her era. Her academic journey was marked by perseverance and excellence, breaking stereotypes and paving the way for women in science and technology. She graduated with top ranks and later completed her Master's degree from the Indian Institute of Science, Bangalore. She also became the first female engineer at TELCO (now Tata Motors), breaking gender barriers proving that determination can overcome societal limitations.

She married N.R. Narayana Murthy, a visionary entrepreneur and the renowned co-founder of Infosys, in 1978. Their partnership was built on mutual respect, shared values, and a common vision of societal betterment. Her marriage to Narayana Murthy was a collaboration rooted in shared aspirations. While Narayana Murthy was establishing Infosys, Sudha Murthy played a vital role by supporting his endeavors and managing household responsibilities with grace. Her encouragement and belief in his vision helped foster a culture of innovation and integrity in the company. She often emphasizes that her success is intertwined with her husband's unwavering support and the values they uphold together.

Sudha Murthy's philanthropic efforts are legendary. As the Chairperson of the Infosys Foundation, she has dedicated herself to empowering the underprivileged through

Everything comes to us that belongs to us if we create the capacity to receive it.

- Rabindranath Tagore

education, health, and rural development initiatives. Her approach is hands-on and compassionate, often involving direct interaction with the communities she serves. Her work has transformed countless lives, demonstrating that true leadership lies in service and humility. Her work reflects her belief that true success lies in giving back to society.

In 2024, Sudha Murty was nominated to the Rajya Sabha, marking a new chapter in her journey. During her maiden speech, she was lauded for its clarity, sincerity, and deep understanding of grassroots issues. She highlighted important issues such as healthcare awareness, including cervical cancer vaccination, and the need to promote tourism and cultural heritage. Her words reflected wisdom, practicality, and a deep concern for national development.

Today, Sudha Murty is a household name for her literary work. Writing in both Kannada and English, her books like *Wise and Otherwise* and *How I Taught My Grandmother to Read* have sold millions of copies. As a motivational speaker, she captivates audiences with her "Murty-isms"-lessons on humility, the importance of hard work, and the beauty of a simple life. She remains the same woman who wears simple cotton sarees and finds joy in small acts of kindness, despite being one of the wealthiest women in India. She is often seen carrying her own bags and standing in queues, proving that ego has no place in a life of service. She stands as a shining example that with determination, compassion, and simplicity, one can truly change the world. Her story continues to motivate countless individuals to dream big, serve selflessly, and lead with humility.

Over the years, Sudha Murthy has received numerous prestigious awards and recognitions for her outstanding contributions to literature, education, and social service. She was honored with the Padma Shri in 2006 and later with the Padma Bhushan in 2023, two of India's highest civilian awards, in recognition of her exceptional service to society. In addition to these, she has received the R.K. Narayan Award for Literature, the Karnataka Rajyotsava Award, and the Attimabbe Award for her contributions to Kannada literature. Furthermore, she has been conferred with the Basava Shree Award for her social work, as well as the Global Indian Award for her global impact. Alongside these honours, several universities have awarded her honorary doctorates, acknowledging her significant role in promoting education and philanthropy. Collectively, these accolades highlight her remarkable dedication and lasting impact on society.

Sudha Murthy's life is a testament to the fact that true success lies in service to society and staying grounded in one's values. Her contributions to education, philanthropy, and social upliftment have left an indelible mark on India and beyond. As she continues to inspire generations through her words and deeds, her journey reminds us all that greatness can be achieved with integrity, compassion, and relentless dedication.

L. Shravan Kumar
English Teacher

"To create one's own world takes courage." - Georgia O'Keeffe

"PARIKSHA PE CHARCHA: EXAMS WITHOUT FEAR"

----"Stay calm, stay focused, success will follow."----

CBSE Pariksha Pe Charcha: Turning Exam Stress into Confidence

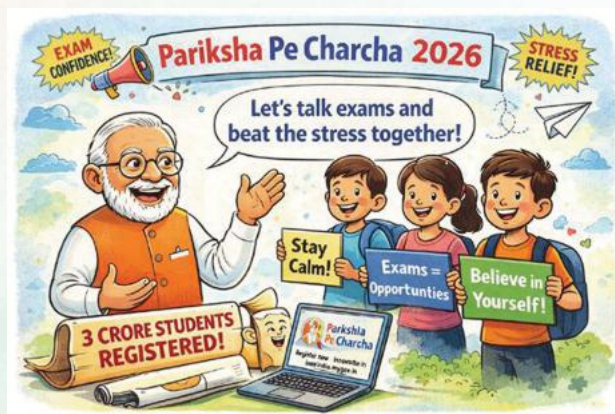
Examinations often create pressure and anxiety among students, parents, and teachers alike. Understanding this challenge, the Government of India, in collaboration with CBSE, introduced Pariksha Pe Charcha, an interactive and student-friendly initiative led by the Hon'ble Prime Minister of India. The programme aims to change the way students look at exams by promoting confidence, positivity, and balanced preparation.

Pariksha Pe Charcha provides a unique platform where students from across the country interact directly with the Prime Minister and experts. Through discussions, real-life examples, and motivational guidance, students receive practical tips on time management, stress control, focus, and self-belief. Instead of viewing exams as a burden, the initiative encourages learners to treat them as opportunities to showcase their knowledge.

A key strength of Pariksha Pe Charcha lies in its holistic approach. It not only addresses students but also guides parents and teachers to create a supportive and pressure-free environment. Emphasis is placed on healthy routines, adequate sleep, physical activity, and emotional well-being alongside academic preparation.

The programme inspires students to value learning beyond marks and rankings. It highlights the importance of curiosity, creativity, and personal growth, reminding students that exams are just one part of life's journey.

In conclusion, CBSE Pariksha Pe Charcha is more than an exam discussion. It is a movement that promotes calm minds and confident hearts. By reducing fear and encouraging positive thinking, the initiative helps students approach examinations with clarity, courage, and optimism, paving the way for both academic success and personal well-being



- P. Sahastra
X 'C'

"Human behavior flows from three main sources: desire, emotion, and knowledge." - Plato

"LIFE IS NOT A MATTER OF HOLDING GOOD CARDS, BUT OF PLAYING A POOR HAND WELL"

Life does not give everyone the same starting point. Some people seem to be born with advantages-support, talent, comfort, and opportunities-while others face struggles, limitations, and responsibilities too early. At first, it may feel unfair, like a game already decided. But life is not about the cards we are given; it is about how we play them.

Having a poor hand does not mean the game is lost. It means the game demands skill, patience, and courage. Anyone can win with perfect cards, but true strength is revealed when someone succeeds despite weak ones. In life, challenges test our mindset more than our circumstances. They ask one simple question: will you give up, or will you adapt?

Playing a poor hand well means choosing effort over excuses. It means moving forward even when the path is unclear. When resources are limited, creativity grows. When support is missing, self-belief becomes stronger. Difficult situations force us to discover abilities we never knew we had.

Many people wait for life to become easier before trying. But life rarely becomes easier-it becomes better when we become stronger. Those who succeed are not always the luckiest; they are the ones who refuse to surrender to their limitations. They learn, adjust, and keep playing.

This mindset transforms failure into a strategy. Every mistake becomes feedback. Every loss becomes a lesson. Instead of blaming fate, such people take control of their choices. They understand that while they cannot change the cards they are given, they can always change the way they play.

In the end, life rewards courage, not comfort. Winning is not about starting with the best hand; it is about playing whatever hand you are dealt with focus, resilience, and confidence. The real victory in life is not luck, but how well you rise above your circumstances.

- J. Tejaswi Yadav

IX 'A'



"Good habits formed at youth make all the difference."- Aristotle

---- your everyday companion ----

Though small I seem ,I play my part
Carrying lessons close to your heart
Handle me gently, don't let me tear,
For I guard your knowledge with loving care.

A cartoon illustration of a smiling brown pencil case with a yellow face, containing various colorful stationery items like pens, pencils, and a paperclip.

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THE SCHOOL'S ELEVATED HEART: THE STAGE

Grades will fade and textbooks will be forgotten, but the memory of standing on that stage remains unmatched. Performing on our school's stage isn't just about entertainment; it is the moment when we show everyone the true result of our hard work. The regular rehearsals, staying up extra hours, and all those efforts turn into memories etched in our hearts. A school stage is not merely a raised platform; it is a place where confidence is built, talents are discovered, and memories are created. The stage has always played a significant role in shaping our personalities and encouraging us to express ourselves without fear.

The fear we feel before stepping onto the stage may be common, but the satisfaction we experience after performing is incomparable. Almost all of us, at least once during our school days, have stepped onto the stage to act or perform. The immense hard work and dedication we put in to reach that moment are known only to us.

Our school's stage holds a special place in every student's heart. It is wide enough to accommodate numerous performances and, above all, it holds some of the best memories one can cherish. I myself once went on the stage to act in a drama, and I still carry that experience within me.

Whenever I glance at the stage near the wonderful neem trees, I am reminded of myself standing there, filled with both fear and happiness. This combination of emotions makes the stage truly the elevated heart of our school. The various dances, dramas, speeches, and celebrations that take place on our beloved stage will forever remain cherished memories when we leave school.

It is not just about stepping onto the stage; it is about understanding its true value. It depends on how we view it. For me, our school's stage will always remain a symbol of perseverance and stepping onto it will forever be one of the best memories of my life.

The school stage stands as a silent witness to our growth, efforts, and achievements. Long after we leave school, the lessons of confidence, courage, and perseverance learned on that stage will continue to guide us throughout our lives.

- Srijitha Rayabharapu
X 'C'



"Take risks in your life. If you win, you can lead; if you lose, you can guide.- Swami Vivekananda

HOW OUR PRE-PRIMARY STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Name of the Competition	First Position	Class	Second Position	Class
1	RING SETTING COMPETITION	SRIRAMULA ADHARV*****	BV1-A	PULI AADVIKA	BV1-A
		KATLA ARUNITHA REDDY	BV1-B	DONTHA ISHAN	BV1-B
		PEDDAMMA VIHAAN TEJ	BV1-C	LAVUDYA LIPSIKA	BV1-C
		KOTHI PRAKRUTHI	BV1-D	GUGULOTHU KRUTHIKANTH NAIK	BV1-D
2	RUNNING RACE COMPETITION	NAGAVELLI PRAVALIKA	BV1-A	NAMUTHABAJI ABHIJITH SAHASRAARJUN	BV1-A
		METTU DAKSHA SRI	BV1-B	ANUGU SAMANVITHA REDDY	BV1-B
		MOGILICHERLA YUVAANADITHYA	BV1-C	YASARAPU SAHASRA	BV1-C
		KONGANTI MAANYA	BV1-D	KUDIKALA VIHANVIK	BV1-D
		CHINTALA VEDANSHI	BV2-A	LAVUDYA ATHIRADH NAYAK	BV2-A
		PULIGILLA HARDHIK NANDHAN	BV2-B	VOGILISHETTY NAINIKA	BV2-B
		INAYA IBRAHIM	BV2-C	BHUKYA YASHWANTH	BV2-C
		JOSHI HEMESH	BV2-D	NENAVATH VEDAMSHI	BV2-D
		CHANDRAGIRI LAKSH	BV3-A	NAGUBANDI KAATHYAYINI DINESH	BV3-A
		MALANI HARSHIV	BV3-B	TURAKA NITYA SAANVITHA	BV3-B
		BANOTH SHIVANSH RAJ NAIK	BV3-C	MAMIDALA AKARSHA	BV3-C
		MARAPPELLI HANOOP TEJ	BV3-D	SRIRAM SAMEEKSHA	BV3-D
3	BALL PICKING COMPETITION	BASIRI MYRA	BV1-A	PABBU RUDRANSH	BV1-A
		GADDAM VAIBHAV REDDY	BV1-B	KUSUMA BHUVIKA	BV1-B
		VELPULA SRIYANSH	BV1-C	AJMEERA KAVYA	BV1-C
		REWRI PRABHMEET SINGH	BV1-D	KOTHAKONDA MAYUKHA	BV1-D
4	FANCY DRESS COMPETITION	PULI AADVIKA	BV1-A	KASARAPU VACHYA REDDY	BV1-A
		LUNAVATH HAITHVIK RAJ	BV1-B	BANOTH DHRUTHI	BV1-B
		VANGALA DIVYANSHI	BV1-C	KONDAMIDI MAHANYA CHAITRA	BV1-C
		RUDRARAPU SUGANDHI RAJ	BV1-D	KONGANTI MAANYA	BV1-D
		AKINEPALLY NAGA PRAKHYATH	BV2-A	SARIKONDA DHRUVIKA REDDY	BV2-A
				GANTA SAHASRA SRI RAO	BV2-A
		POTHANA SAHASRI	BV2-B	GUDIKANDULA HAADHIRA KSHRUGAL	BV2-B
		GANDU SANVI	BV2-C	SHAIZA RAYYAN FATHIMA	BV2-C
		GUNDAPUNENI VIKRANTH	BV2-D	SANKEPALLY SHANVIKA REDDY	BV2-D
		NIMMA RIVA REDDY	BV3-A	ORSU VISHWAGNAISHANI	BV3-A
		BOGELLI KRUTHIKA SRI	BV3-B	DEVULAPALLY NIRVIGNA SRESHTA	BV3-B
		CHINTA SIDHVIK NANDAN	BV3-C	MOHAMMED MUSTAFA ALI	BV3-C
		DIVYADIP ROY	BV3-D	HANUMANDLA THANVI PATEL	BV3-D
		ALEENA RABEEL	BV3-E	MERUGU AVYUKTH RAJ NANDAN	BV3-E

Every morning we are born again. What we do today is what matters most."- Gautam Buddha

HOW OUR PRE-PRIMARY STUDENTS FARED IN INTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

Sl. No	Name of the Competition	First Position	Class	Second Position	Class
5	JUMPING	ADDAGATLA SRITHAN	BV2-A	KALVACHARLA HANVIKA	BV2-A
		THADEM HARSHINI	BV2-B	JOSHI HARSHAVARDHAN	BV2-B
		SUNKARI VINAYA RAMA	BV2-C	SURA ASHWITHA	BV2-C
		POOJARI ADHWAITH	BV2-D	CHILUMULLA DWITHI NIRVANI	BV2-D
6	BEADS SETTING	VEMULA SUHANSH	BV2-A	CHITTAMPALLI DHANVI KRISHNIKA	BV2-A
		JANNAPU REDDY SUSHMITHA REDDY	BV2-B	LOKINI RUDRANSH VITTAL	BV2-B
		SARA MAHVISH	BV2-C	MAHESHWARAM ARCHITH	BV2-C
		PAPPU VIDITH NIRVAN	BV2-D	KADAVURU MAHA SHREE	BV2-D
7	BOOK BALANCE	BODA NAVNEETH	BV3-A	BOMIDI REETI VAMIKA	BV3-A
		PURELLA PRAMAN	BV3-B	THALUGULA MOKSHITHA SIRI**	BV3-B
		NAKKA ASHWIK	BV3-C	HALEEMA SADIYA	BV3-C
		PADALA REYANSH	BV3-D	KODIMALA SHIVATHMIKA	BV3-D
		KYATHAM SHREYANSH	BV3-E	POOLA SUDEEPTHI *****	BV3-E
8	DUCK WALK	ISHAAN ADITHYA MOGILICHERLA	BV3-A	PERUMANDLA MITAKSHI GOUD**	BV3-A
		LONE RITHYA	BV3-B	SYED DANIYAL ZAIN	BV3-B
		DENCHANADHULA NEHARA	BV3-C	THOUTREDDY IVAANSH REDDY	BV3-C
		VISLAVATH SAI NANDAN	BV3-D	NAKIRTHA HRITHIKA	BV3-D
		NALLABHEEMULA ADWIK	BV3-E	EEMANI NINIKI REDDY	BV3-E
9	LEMON & SPOON	AMBARAGONDA VIHANSH	BV3-A	EJJIGIRI VAISHVI KRITHIKA RAJ	BV3-A
		SIRANGI RITHOGNAN	BV3-B	PULI AADHYA SRI	BV3-B
		MOHAMMED MUSTAFA ALI	BV3-C	THALLAPELLY KATYAYANI	BV3-C
		MALOTH AKSHAY	BV3-D	LINGALA KEDARI MOHINI RAJ	BV3-D
		BURA NIVESH	BV3-E	NAGUBANDI KAAMAKSHI DINESH	BV3-E
10	MUSICAL CHAIR	UDUTHALA HANVITH	BV3-A	GIRAVENI DHANVI VEDIKA**	BV3-A
		GADDAM DEVANSH	BV3-B	MUTYALA MOKSHAADHYA	BV3-B
		SHAIK AZMAL HUSSAIN	BV3-C	RAGI JHANVIKA PRIYA	BV3-C
		PACHUNURI SAANVI	BV3-D	BAIRI JASHWIN	BV3-D
		POLU VIKANSI	BV3-E	VOGILISHETTY VIHAAN	BV3-E

Education is the best friend. An educated person is respected everywhere."- Chanakya

HOW OUR STUDENTS FARED IN INTERHOUSE CO-CURRICULAR COMPETITIONS FOR THE ACADEMIC YEAR - 2025-2026

Event	Student's Name	Position	House	Student's Name	Position	House
I. ENGLISH ESSAY WRITING						
Seniors	POGULA MEDHA-IXA	I	LENIN	SAMALA NITHYA SRI -XA	II	LINCOLN
Middles	ANIKA BAJAJ-VIC	I	GANDHI	R AVINASH -VIIC	II	LINCOLN
Juniors	R RITHEESH -IVE	I	GANDHI	AKSHAJ VISHWANATH-VC	II	V.NANDA
Sub-Juniors	GULLAPALLI SHISHIRA-IIIB	I	LINCOLN	SHAIK ZAYYAN -IIIB	II	LINCOLN
II. TELUGU ESSAY WRITING						
Seniors	BAJJURI RENUSREE -IXB	I	GANDHI	ADABOINA BHAVISHYA-VIIIC	II	LENIN
Middles	KOMMANA BOINA NANDITHA SREE-VIID	I	LINCOLN	MUTHINENI YASHWITHA-VIB	II	LENIN
Juniors	THANDA RIYANSH GOUD-IVD	I	LENIN	PINGILI SHRIRAM REDDY-IVA	II	GANDHI
Sub-Juniors	KANDIKONDA VIGNESH-IIIE	I	GANDHI	RACHAMALLA LAKSHITHA-IIIE	II	GANDHI
III. HINDI ESSAY WRITING						
Seniors	SUHA IRUM-IXC	I	LENIN	BAJAJ PRIYAL-VIIIC	II	V.NANDA
Middles	MOHAMMED KAIFUDDIN -VIIC	I	GANDHI	SHAIK ABOOZAR ALI-VIIC	II	LINCOLN
IV. ENGLISH DEBATE						
Seniors	ARRAMREDDY RASHWIKA REDDY-XB	I	GANDHI	ADLA TANEERICA - XB	II	GANDHI
				KANDAGATLA NIVRITI - IXC	II	V.NANDA
Middles	ANIKA BAJAJ-VIC	I	GANDHI	MARRI SNIGDHA-VIIB	II	GANDHI
ENGLISH DECLAMATION						
Juniors	DAINAMPALLY NIRNAY TEJ-IVA	I	V.NANDA	ROY ATMADIP-IVC	II	V.NANDA
Sub-Juniors	PUNNAM ADRIJAASHVI-IIID	I	V.NANDA	BOLLEDA SAI JITHIN REDDY-IIIE	II	V.NANDA
				MARGAM RUGVEDH - IIID	II	GANDHI
V. TELUGU DEBATE						
Seniors	NAKARAKANTI VINDHYA HIMAVARSHA-XC	I	LENIN	JATOTU AGASTHI RATHOD-IXB	II	LENIN
Middles	PINGILI SRINIKHA -VIA	I	LINCOLN	ANIMINDULA NAVANEETH-VIE	II	GANDHI
TELUGU DECLAMATION						
Juniors	SRIRAMULA AARUSH-IVA	I	GANDHI	DAINAMPALLY NIRNAY TEJ-IVA	II	V.NANDA
Sub-Juniors	SHAIK ZAYYAN -IIIB	I	LINCOLN	JANNU RAIZEL SANJANA-IIIB	II	GANDHI

"Everything is easy when you are busy. But nothing is easy when you are lazy"- Swami Vivekananda

HOW OUR STUDENTS FARED IN INTERHOUSE CO-CURRICULAR COMPETITIONS FOR THE ACADEMIC YEAR - 2025-2026

Event	Student's Name	Position	House	Student's Name	Position	House
VI. HINDI DEBATE						
Seniors	PRIYAL BAJAJ-VIIC	I	V.NANDA	ANAGHA VISHWANATH-IXC	II	GANDHI
Middles	MOHAMMED KAIFUDDIN-VIIC	I	GANDHI	SHAIK ABOOZAR ALI-VIIC	II	LINCOLN
VII. SINGING						
Seniors	VETURI VIDHATHRI-IXC	I	LINCOLN	GADIPELLI SHRESHTA SAGAR- IXB	II	LENIN
Middles	KUNDOORI SHANVIKA REDDY-VIB	I	LENIN	RAYAKAM SHRITHIKA-VIIA	II	LENIN
Juniors	VISHWANATH AKSHAJ-VC	I	V.NANDA	JATOTH AKHIL DEVARSH-VA	II	LINCOLN
				PIKKALA KARTHIKEYA-VD	II	V.NANDA
Sub-Juniors	VUDAYAMARRI ARYANI-IIIA	I	GANDHI	ADRIJAASHVI PUNNAM-IIID	II	V.NANDA
VIII. SLOKHAS						
Sub-Juniors	ADRIJAASHVI PUNNAM-IIID	I	V.NANDA	VUDAYAMARRI ARYANI-IIIA	II	GANDHI
IX. QUIZ						
Seniors	ADLA TANEERICA-XB	I	GANDHI	PULI MEENAKSHI-XC	II	LINCOLN
	THOUDISETTI SHREENIKA-XC	I	GANDHI	KALVA MANVITHA-XC	II	LINCOLN
	YENNAM HARSHINI-XC	I	GANDHI	JATOTHU RISHIK SAI RAJ-XC	II	LINCOLN
	ANAGHA VISHWANATH-IXC	I	GANDHI	MOHAMMED SHERAZUDDIN-XC	II	LINCOLN
Middles	R AVINASH -VIIC	I	LINCOLN	HEMESH MOHAN R.V -VIIA	II	LENIN
	VYSYARAJU SNITHIK-VIC	I	LINCOLN	DINAVAH HARSHABHYAS-VIIA	II	LENIN
	MADISETTY PREETHAM KUMAR-VIIB	I	LINCOLN	ALAVALA ASHISH RATHAN-VIID	II	LENIN
	SHAIK ABOOZAR ALI -VIIC	I	LINCOLN	GUNTI RITHIKA-VIID	II	LENIN
X-DRAWING						
Seniors	THUMMA SUHASH TEJ-IXB	I	LENIN	KANDIKONDA VAISHNAVI-XB	II	GANDHI
Middles	UPPOJU DRUSHYA PRAVEENA-VID	I	V.NANDA	GANDHASIRY SRINITHI-VIA	II	LENIN
Juniors	SIRIPURAM NETHRA-VD	I	GANDHI	ALFIYA ALTAF BADAR -IVC	II	V.NANDA
Sub Juniors	BINNIBOINA DEVANYA-IE	I	V.NANDA	KOTA ISHA-IA	II	GANDHI
	GANTA SOUMYA SRI RAO-IIB	I	GANDHI	SAMMETA SAKSHITH GOUD-IIID	II	LENIN
	CHITTAMPALLI PRIYANSHI-IIIB	I	LENIN	RACHAMALLA LAKSHITHA-IIIE	II	GANDHI

The path of truth and righteousness will always lead you to success- Valmiki,

HOW OUR STUDENTS FARED IN INTERHOUSE CO-CURRICULAR COMPETITIONS FOR THE ACADEMIC YEAR - 2025-2026

Event	Student's Name	Position	House	Student's Name	Position	House
XI. ENGLISH JAM						
Seniors	SUHA IRUM -IXC	I	LENIN	PULI MEENAKSHI-XC	II	LINCOLN
XII TELUGU JAM						
Seniors	ARCHAKAM GIRIDHAR PRABHAASA-VIIIIB	I	LINCOLN	POGULA MEDHA-IXA	II	LENIN
XIII. RECITATION (Telugu)						
Seniors	GADIPELLI SHRESHTA SAGAR-IXB	I	LENIN	PINGILI ADITI REDDY-IXA	II	V.NANDA
				AMPATI NAGA SAI CHAITHRA-XA	II	V.NANDA
Middles	GUDIKANDULA AADHIKA ADHYAASARI-VIIC	I	GANDHI	VENGALA NAVANEETHA-VIIA	II	LENIN
Juniors	SRIRAMULA AARUSH -IVA	I	GANDHI	PINGILI SHRIRAM REDDY-IVA	II	GANDHI
Overall Best House in Co-Curricular activities in Senior School is LENIN						
Overall Best House in Co-Curricular activities in Junior School is VIVEKANANDA						

WINNERS OF SPELL BEE



Balvatika - 2 students



Balvatika - 3 students



Balvatika - 3 students



Class - II Students

"It's courage, not luck, that takes us through to the end of the road." - Ruskin Bond

INDEPENDENCE DAY - 2025



Arrival of Convenor, Director, Addl Director, Principal and Vice Principal



Hosting the National Flag



Patriotic Song



Patriotic Song



Saluting the National Flag



Speech by Addl. Director



Speech By Student in English



Speech By Student in Hindi



Speech By Student in Telugu

BALVATIKA - II - FANCY DRESS



Balvatika - 2A



Balvatika - 2B



Balvatika - 2C



Balvatika - 2D

KRISHNASTAMI CELEBRATIONS



Dance by Nursery Kids



Group Song



Dance By LKG Kids



Dance By UKG Kids



Breaking The Pot



Speech By Addl Director

You must be the change you wish to see in the world.- Mahatma Gandhi

**"OVERALL A+ GRADE HOLDERS MERIT CERTIFICATES 2025-2026
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S. No.	Class	Section	Student's Name	S.No.	Class	Section	Student's Name
1	B.V-1	A	BANDI NIHIRA REDDY	42	B.V-3	B	SIRANGI RITHOGNAN
2	B.V-1	A	PULI AADVIKA	43	B.V-3	C	GANIPAKA CHAARVY
3	B.V-1	A	SRIRAMULA ADHARV	44	B.V-3	C	BANOTH SHIVANSH RAJ NAIK
4	B.V-1	A	MITTAPELLI DHANWIKA	45	B.V-3	C	MEKALA KARTHIKEYA YADAV
5	B.V-1	B	KATLA ARUNITHA REDDY	46	B.V-3	C	MOHAMMED MUSTAFA ALI
6	B.V-1	B	LUNAVATH HAITHVIK RAJ	47	B.V-3	D	HANUMANDLA THANVI PATEL
7	B.V-1	B	PALAKURTHI VAMIKA SREE	48	B.V-3	D	JANGILI ADVITHI
8	B.V-1	B	BANOTH DHRUTHI	49	B.V-3	D	PADALA REYANSH
9	B.V-1	C	MANHA FARNAZ	50	B.V-3	D	NAKIRTHA HRITHIKA
10	B.V-1	C	KASTALA LAXMI AARVIKA	51	B.V-3	E	POLU VIKANSI
11	B.V-1	C	SADIYA ZAINAB	52	B.V-3	E	NALIMELA AANYA SRI
12	B.V-1	C	PEDDAPELLI AARVIKA	53	B.V-3	E	KANDHARI VAAGMI DRISANA
13	B.V-1	D	CHIDDAMSHETTY HRUSHIKA	54	B.V-3	E	KOOSAM MANVITH
14	B.V-1	D	RUDRARAPU SUGANDHI RAJ	55	I	A	BASIRI AGASTHYA
15	B.V-1	D	REWRI PRABHMEET SINGH	56	I	A	VEYIGANDLA DEVAMSH
16	B.V-1	D	CHILUMULLA SHYLV RIONA	57	I	A	VADNALA REBECCA JOYLIN
17	B.V-2	A	GANTA SAHASRA SRI RAO	58	I	A	VELPULA AMSHIJA PATEL
18	B.V-2	A	SARIKONDA DHARUVIKA REDDY	59	I	B	NAMANI SAAHANYA
19	B.V-2	A	CHINTALA VEDANSHI	60	I	B	THOTA VANAMALA THRAKSHARY
20	B.V-2	A	AKINEPALLY NAGA PRAKHYATH	61	I	B	PARACHAKAPU SAMANYU
21	B.V-2	B	JILLA TANSHIKA	62	I	B	GUGULOTHU ISHAN
22	B.V-2	B	POTHANA SAHASRI	63	I	C	KANDAKATLA RIYANSHI RAJ PATEL
23	B.V-2	B	BALAVANTHULA ARHA	64	I	C	PARIKI SRIKRUTHI
24	B.V-2	B	MALOTH NEEHANCY	65	I	C	ANISHETTI HARSHIKA
25	B.V-2	B	MALI SAHASRA	66	I	C	MUKKERA SHREYANSH REDDY
26	B.V-2	C	SHAIZA RAYYAN FATHIMA	67	I	D	DONE RONI MICHAEL
27	B.V-2	C	NALLA ARYAN REDDY	68	I	D	SAMUDRALA HANVIKA
28	B.V-2	C	MEHVISH KINZA	69	I	D	PINDI LIKHITH YADAV
29	B.V-2	C	GANDU SANVI	70	I	D	GUGULOTHU ARYAN
30	B.V-2	D	GUNDAPUNENI VIKRANTH	71	I	E	MARRAPU AARNA
31	B.V-2	D	KANRAJ AARNIKA	72	I	E	MARRAPU AADHYA
32	B.V-2	D	UDGULA NIHANSH	73	I	E	BINNIBOINA DEVANYA
33	B.V-2	D	DARNA ARNIKA	74	I	E	SUNALA SIRI
34	B.V-3	A	GADE SHRINIKA PATEL	75	II	A	THIPPANI MAANVITH VARMA
35	B.V-3	A	PINGILI AAYANSH	76	II	A	MEKALA SREE HARINI REDDY
36	B.V-3	A	NIMMA RIVA REDDY	77	II	A	SYED ARHAAN
37	B.V-3	A	NAMSANI AARYAN PRAKASH	78	II	A	GUNTI SAI RITHWIK
38	B.V-3	A	AIRAH FATHIMA	79	II	B	ADDAGATLA HARSHA
39	B.V-3	B	BOGELLI KRUTHIKA SRI	80	II	B	THOTA V AVYUKTHI
40	B.V-3	B	THIPPANI RIYAANSH VARMA	81	II	B	SAMUDRALA ALOK SIDDARTH
41	B.V-3	B	LONE RITHYA	82	II	B	BANOTHU RAM NAIK

If you fail, never give up because F.A.I.L. means 'First Attempt In Learning' - APJ Abdul Kalam

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S. No.	Class	Section	Student's Name	S.No.	Class	Section	Student's Name
83	II	C	KASSETTI ADVIKA	121	IV	B	VEIGANDLA SHIVANSH
84	II	C	AADHYA JAIN	122	IV	B	KETHIREDDY SAMAYA SREE
85	II	C	BSG SUBRAHMANYAM	123	IV	C	ALFIYA ALTAF BADAR
86	II	C	KONDETI MUKUND RAM	124	IV	C	ROY ATMADIP
87	II	D	UPPARAPALLI JAINESH	125	IV	C	PRADHAN MAARISHA
88	II	D	SUNKARI AARYAN	126	IV	C	MAZNAH IQTHADAR
89	II	D	LELSANI DYUTHI DHARA SRI	127	IV	D	MENGARAM VIBHAS KASHYAP
90	II	D	GEEDA SAI GANESH REDDY	128	IV	D	RAYAPURAM AVYUKTH NANDHAN
91	II	E	KALUVALA SREEYAN	129	IV	D	MARIDI SRI ANSHI
92	II	E	KUNDELLA AVYUKT	130	IV	D	CHINTHAMALLA MANIDEEP
93	II	E	CHAVA HIRANYA SRI	131	IV	E	R RITHEESH
94	II	E	SANKEPELLI VIHAAN REDDY	132	IV	E	JANGILI VEDHANSH
95	III	A	GANUGUPATI ACHINTYA NANDHAN REDDY	133	IV	E	MEDISHETTY VEDH VASHISHT
96	III	A	BANOTH ALEXANDER RAM	134	IV	E	KRISHNA KEERTANA SEEPANA
97	III	A	PALLEBOINA SAKSHITH KUMAR	135	V	A	BANOTHU DIVYANSHI
98	III	A	GANDRAKOTA SREEKSHA KRITHI	136	V	A	KALVA AYAAN SAGAR REDDY
99	III	B	GULLAPALLI SHISHIRA	137	V	A	JATOTH AKHIL DEVARSH
100	III	B	CHITTAMPALLI PRIYANSHI	138	V	A	KANDAGATLA VINMAYEE
101	III	B	PANCHAGIRI SRI DRITHI SANJANA PATEL	139	V	B	CHINNAPANGU RAHUL
102	III	B	BURA HANVIKA	140	V	B	NUTHI THANUSH CHANDRA
103	III	C	MILKURI VISHISTA REDDY	141	V	B	YADLAPALLI SRI JAGANNATH
104	III	C	AADHYA SAH	142	V	B	PRADHYUN MARTHA
105	III	C	KADGINA KAIRAV MAANAS	143	V	C	VISHWANATH AKSHAJ
106	III	C	MOHAMMAD FAIZAN	144	V	C	RUQAIYA FATIMA
107	III	D	ADABOINA SIDDIKSHA	145	V	C	BANOTH SHARANI RAJ
108	III	D	SARAYU AGARWAL	146	V	C	DASARI NANDA GOPAL
109	III	D	ADRIJAASHVI PUNNAM	147	V	D	EPUR VIHAAN REDDY
110	III	D	MARGAM RUGVEDH	148	V	D	KUNDURU MEDHA REDDY
111	III	E	MADASI VINMAYI	149	V	D	KANDIKONDA ANVI
112	III	E	CHINNAPANGU RISHITH	150	V	D	PIKKALA KARTHIKEYA
113	III	E	THIPPIRIPATI THANVI PRIYA	151	V	E	KOYAGURA SRI AADHYA
114	III	E	KANDIKONDA VIGNESH	152	V	E	MD. RAYAN
115	IV	A	PINGILI SHRIRAM REDDY	153	V	E	THOTA SAMRIDH
116	IV	A	SRIRAMULA AARUSH	154	V	E	MAHESHWARAPU AKANKSHA
117	IV	A	DOMAKUNTALA HARDHIK SAI	155	VI	A	TANISHKA BAIRI
118	IV	A	BANOTHU SAI KRITHIK	156	VI	A	GANDHASIRY SRINITHI
119	IV	B	KAMTAM RITHIK VEDI	157	VI	A	MUDIGONDA PANIBHYA JAGVI
120	IV	B	RAMIDEVI HARSHA PRIYA	158	VI	A	BEERA VIJAYA PRADEEPIKA

"The progress of any society depends on the progress of education."- Dr. B.R. Ambedkar

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S. No.	Class	Section	Student's Name	S.No.	Class	Section	Student's Name
159	VI	B	MUTHINENI YASHWITHA	195	VIII	B	ARCHAKAM GIRIDHAR PRABHAASA
160	VI	B	NAMSANI AADHYAN PRAKASH	196	VIII	B	LEGALA ANIRUDH REDDY
161	VI	B	PABBU HAMSINI	197	VIII	B	AJMERA SUHAS
162	VI	B	BHUKYA SUDHIKSHA	198	VIII	B	KEESARA DHARMIKA
163	VI	C	ANIKA BAJAJ	199	VIII	C	PRIYAL BAJAJ
164	VI	C	ADAVELLI SAI RITHVIK REDDY	200	VIII	C	ADABOINA BHAVISHYA
165	VI	C	HUSNA EERAM	201	VIII	C	SATVIK AGARWAL
166	VI	C	AFFAN AHMED KHAN	202	VIII	C	SAMALA HASMITHA
167	VI	D	KODEPAKA RAVITHRENI	203	VIII	D	KASHETTI ANUSH
168	VI	D	P AASRITHA SATSANGI	204	VIII	D	RENDLA NITYA SRI
169	VI	D	MEKALA PARINITHA	205	VIII	D	ARUKONDA SRIVALLI
170	VI	D	UPPULA SHLOKA	206	VIII	D	GURRAM ADITHYA
171	VI	E	ANIMINDULA NAVANEETH	207	IX	A	PANDIRIPALLI SRINIHAL
172	VI	E	BINNIBOINA ABHIJAY SREE KRISHNA	208	IX	A	POGULA MEDHA
173	VI	E	PINDI NIHARIKA	209	IX	A	KETHIREDDY HRUTHIK REDDY
174	VI	E	CHINTHAMALLA SAI GOWTHAM	210	IX	A	KASHETTI ISHIKA
175	VII	A	VENGALA NAVANEETHA	211	IX	B	LAKKA JAGAJEETH CHANDRA
176	VII	A	GAADE RUDRANSH	212	IX	B	JATOTU AGASTHI RATHOD
177	VII	A	VELURI HARIKA	213	IX	B	CHEDIPALLI LAKSHMI PRANAVIKA
178	VII	A	RAYAKAM SHRITHIKA	214	IX	B	BAJJURI RENUSREE
179	VII	B	MADISETTY PREETHAM KUMAR	215	IX	C	ARAGONDA NITHYA SREE
180	VII	B	MOHAMMED TABSHEERUDDIN	216	IX	C	KAMRAAN AHMED KHAN
181	VII	B	BATTULA JAHNAVI	217	IX	C	MAIRA IQTHADAR
182	VII	B	CHAGANTI ANVITHA KIRAN	218	IX	C	KANDAGATLA NIVRITI
183	VII	C	R AVINASH	219	X	A	MUTHINENI PRAHITHA
184	VII	C	BOJJA DHEERAJ	220	X	A	MERUGU HARSHAVARDHAN
185	VII	C	MOHAMMED KAIFUDDIN	221	X	A	AMPATI NAGA SAI CHAITHRA
186	VII	C	SHAIK ABOOZAR ALI	222	X	A	MOHAMMED JANNAT HUSSAIN
187	VII	D	KOMMANA BOINA NANDITHA SREE	223	X	B	GUNDU SHUBHANG
188	VII	D	KRUTHENTI SAI UDITA	224	X	B	KANDIKONDA VAISHNAVI
189	VII	D	MOHAMMED ARMAN	225	X	B	ADLA TANEERICA
190	VII	D	NIMMANI SUDHIKSHA	226	X	B	ARRAMREDDY RASHWIK REDDY
191	VIII	A	DANIA MALAK	227	X	C	KALVA MANVITHA
192	VIII	A	MULUKANURI AMOGNA	228	X	C	MOHAMMED AYAN ANEESUDDIN
193	VIII	A	PERALA MOKSHITH RAO	229	X	C	THOUDISETTY SHREENIKA
194	VIII	A	SADIA FATIMA	230	X	C	NAKARAKANTI VINDHYA HIMAVARSHA

"Human behavior flows from three main sources: desire, emotion, and knowledge." - Plato

100% ATTENDANCE FOR THE ACADEMIC YEAR 2025-2026

S. No.	Class	Name of the Class Teacher	Student Name	No. of Working Days	Present
1	BV3-A	V. RENUKA/ K. SHIRISHA	GOGGURA SIMBA	213	213
2	I-E	M.RASHMI	MARRAPU AARNA	188	188
3	II - C	K.NEELIMA	GOGGURA HENITH	215	215
4	III - E	S.SRIDEVI	KADARLA YASH CHARY	215	215
5	IV - A	P.THANOJA	NAGAVELLY NIDHISH RAJ	215	215
			PINGILI SHRIRAM REDDY	215	215
6	IV - D	IZRA	CHINTHAMALLA MANIDEEP	215	215
7	V - A	B.PADMA	KUMMARI HASINI	215	215
8	V - E	A.KAVITHA	MOGURAMPELLI ANANYA	215	215
9	VI - E	J.NEERAJA	CHINTHAMALLA SAI GOWTHAM	215	215
10	VII - B	T.RAMADEVI	MOGURAMPELLI ABHINAV	215	215
11	VII - C	D.SWAPNA KUMARI	BOMMINENI HARSHAVARDHINI	215	215
12	VIII - C	B.ANITHA	SARAH TABASSUM	215	215
13	VIII - D	K.MADHUSUDHAN	KASHETTI ANUSH	215	215
14	IX - B	L.SHRAVAN KUMAR	MEESA SRINIDHI	215	215
			BOMMINENI DHASHAVANTH REDDY	215	215
			LAKKA JAGAJEETH CHANDRA	215	215
15	X - A	K. UJVALA	YADAVELLI VISHAL PREETHAM	232	232
			KARAMPURI MANI KARNIKA	232	232
			MUTHINENI PRAHITHA	232	232

WINNERS OF SPELL BEE



Class - III Students



Class - I Students (Telugu)



Class - II Students (Telugu)



Class - III Students (Telugu)

Every morning we are born again. What we do today is what matters most."- Gautam Buddha

OVERCOMING PROCRASTINATION

--- Small Steps, Big Progress ---

Procrastination is something we have all experienced-putting off tasks until the last minute, only to stress about deadlines and wish we had started sooner. However, overcoming procrastination is not just about being more productive; it is about reducing stress and achieving your goals. When we learn to manage our time effectively, we gain confidence and control over our responsibilities.

Often, procrastination is caused by fear, especially the fear of failure or the unknown. At times, tasks appear overwhelming, making it difficult to take the first step. Sometimes, it is a lack of motivation or clarity about what needs to be done. Understanding the root cause of procrastination is the first step toward overcoming it.

There are several practical strategies to overcome procrastination. Breaking large tasks into smaller manageable parts makes them less intimidating and easier to begin. Using time-management techniques, such as working for 25 minutes followed by a short break, can improve focus and productivity. Prioritizing the most challenging task first helps reduce mental pressure. Removing distractions, such as silencing notifications and limiting social media use, also improves concentration. Sharing your goals with a friend or joining a study group can provide accountability and encouragement. Planning specific times to work on tasks and connecting them to your bigger goals can further increase motivation.

Procrastination happens. Don't beat yourself up over it. Acknowledge the slip-up and get back on track. Focus on progress and celebrate small wins. Regularly check your progress and adjust your strategies. Overcoming procrastination is a journey, not a destination. By using these strategies and staying on track, you'll be more productive, less stressed, and closer to achieve your goals. The key is consistency and patience-you will get there.

- A. Tejaswi

IX 'A'

"To create one's own world takes courage." - Georgia O'Keeffe

IMPACT OF SCREENS ON HUMAN MEMORY

The Memory Crisis: Are We Losing Our Minds to Screens?

In today's digital age, smart phones, tablets, and computers are a part of our lives. They store our schedules, notes, and even our memories. While this makes life easier, it also has an unexpected effect. Our brains are becoming weaker. Scientists call this problem "Digital Dementia," where overuse of technology leads to memory loss, reduced concentration, and shorter attention spans. When we rely on screens for every small task, our brains stop exercising their natural memory skills.

One major reason for this is the "Google Effect." Studies show that when we know information can be easily found online, our brain does not bother storing it. Instead, we remember where to find the information rather than the information itself. Along with constant scrolling and notifications, this habit trains our minds to seek instant rewards instead of focusing deeply. As a result, students find it harder to concentrate, understand long chapters, or retain knowledge for exams.

Screen time also affects sleep, which is crucial for memory. The blue light emitted by phones and computers tricks the brain into thinking it is daytime. It delays sleep and reduces REM (rapid eye movement) sleep, the stage during which the brain organizes and stores memories. Poor sleep leads to forgetfulness, low mood, weak learning, and reduced creativity. Combined with dependency on digital devices, this makes it easier for the brain to become passive and lose its natural strength over time.

The good news is that memory can be rebuilt with simple habits. Keeping mobile phones away during study time, reading books, practicing memorization, and engaging in offline hobbies like music, sports, or puzzles can strengthen the brain. Sleeping well and limiting screen time before bed also help us sleep better. Technology should be a tool, not a replacement for thinking. By balancing screen use with mental exercises, students can keep their minds sharp, focused, and ready for the future. Let us choose to be a generation that uses smart devices-but keeps our own minds smarter.



- K. Ishika
IX 'A'

"Strong minds discuss ideas, weak minds discuss events, average minds discuss people." - Socrates

THE SWEET ENEMY

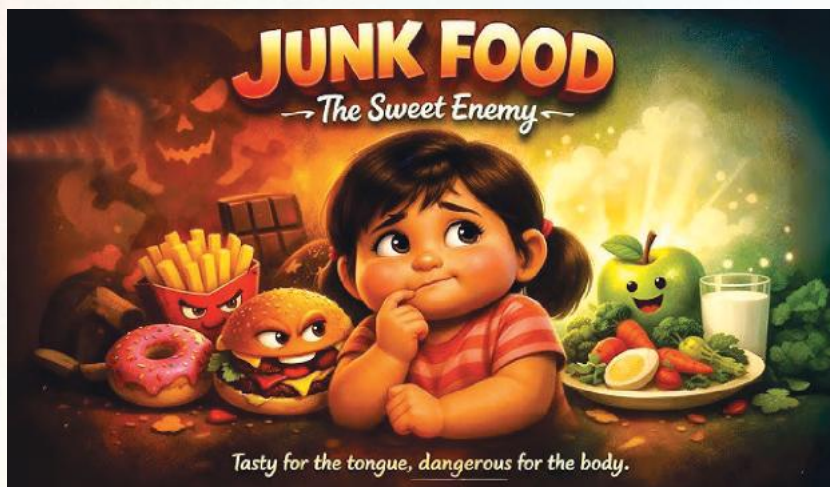
I am Sugar, and I enter children's lives through chocolates, candies, cakes, and soft drinks. I am loved for my sweet taste and instant pleasure, and I often become a daily habit rather than an occasional treat. Children welcome me happily, unaware that behind my sweetness lies a side that can be harmful when I am consumed without limits.

Though I appear harmless and behind my pleasant taste, I quietly affect health. I attack and weaken teeth, increase the risk of obesity, and slowly reduce energy and immunity. I push nutritious foods aside and make children crave for more sweets instead of fruits and vegetables because of my addictive nature. When I am allowed to take control, I turn small treats into unhealthy habits and weaken the growing body.

Therefore, children must learn to consume me with caution. I do not ask to be completely avoided, but I must be consumed moderately with care. When children consume me wisely and in small quantities, I remain harmless and enjoyable. Choosing fruits, homemade snacks, and balanced meals keeps me under control. However, when moderation is ignored and I am chosen again and again, I reveal my true nature. Sweet on the tongue but harmful to health, I finally prove why I am called the "Sweet Enemy."

- Ansharali Rana

IX 'A'



Education is the best friend. An educated person is respected everywhere."- Chanakya

SCIENCE EXHIBITION

Our school proudly hosted a two-day Science Exhibition (2025-2026) on 15th and 16th November. It was an intellectually stimulating event that served as a vibrant platform for exhibiting students' scientific aptitude, inventive skills, and creative ingenuity. The exhibition witnessed enthusiastic participation from students across all academic levels, each presenting meticulously crafted models and thoughtfully designed projects.

The event was inaugurated by Capt. V. Lakshmikanth Rao garu, Secretary and member of the Governing Body of Warangal Public School, along with Sri V. Satish Kumar garu, member, and Sri E. Venkat Ram Reddy garu, Convenor. Their esteemed presence added great distinction to the occasion. Warangal district Collector Dr. Satya Sharada also witnessed the exhibits and appreciated the innovative efforts of the students.

The junior students captivated visitors, parents, and spectators with a variety of imaginative exhibits, including Nature's Fury, Floating and Sinking of Objects, Biodiversity, Solar Tree with Smart City, and Life Cycle of Plants. In the junior category, additional topics such as Unique Planet, Sources of Water, Water Harvesting, Types of Nets, Transportation and Communication, and Plants around us were also presented. Their exhibits reflected a commendable blend of curiosity, creativity, and a foundational understanding of scientific concepts. The Balavatika 1,2,3 students also displayed exemplary exhibits with very good explanatory narratives. Their exhibits are Fruits, Healthy Food, Junk Food, Sense Organs, Means of Transport, Seasons, Types of Vegetables, Different Birds Animals -their food, babies and homes, and both Animal based food and plant based food.

The middle school students presented an impressive range of exhibits that demonstrated both conceptual clarity and practical application. Their projects included themes such as Workshop in Space, Atomic Bomb Explosion, Diorama, Renewable Energy, and Tech Talk, showing a strong inclination toward problem-solving through scientific inquiry.

The mind is everything. What you think, you become- Swami Vivekananda

The senior students stood out with highly advanced and innovative projects such as AI-Based Smart Irrigation IoT System, The Future Eco-City, Carbon Capture and Utilisation, Hyperloop, and Piezoelectric Generator. Their work reflected in-depth research, analytical thinking, and a well-developed scientific approach.

The exhibition proved to be an enriching and transformative experience. It enhanced students' understanding of scientific concepts while also raising awareness about important global issues such as health and environmental sustainability. The exposure to diverse innovations further sparked their inquisitiveness and zeal for exploration.

Additionally, the event promoted critical thinking, creativity, and systematic problem-solving skills. It encouraged collaborative learning and the exchange of ideas, while fostering a spirit of healthy competition that motivated students to strive for excellence.

The exhibition received widespread appreciation from distinguished guests, judges, and visitors. Exceptional exhibits were recognized and awarded, inspiring and encouraging all the participants.

In conclusion, the Science Exhibition was a resounding success, celebrating the spirit of scientific inquiry and innovation while inspiring young minds to explore, create, and contribute meaningfully to society as responsible global citizens.

*Learning gives creativity,
creativity leads to thinking,
thinking provides knowledge,
knowledge makes you great.*

- Anitha Boragani
English Teacher

"If everything was perfect you would never learn and you would never grow." - Beyonce

SCIENCE EXHIBITION



SCIENCE EXHIBITION



SCIENCE EXHIBITION



LIFE ISN'T FAIR FOR ALL OF US

Life isn't fair for all of us. Some of us have opportunities, while others don't. Life is like a coin that has two sides. One experiences love, comfort, and happiness, while the other craves a little attention.

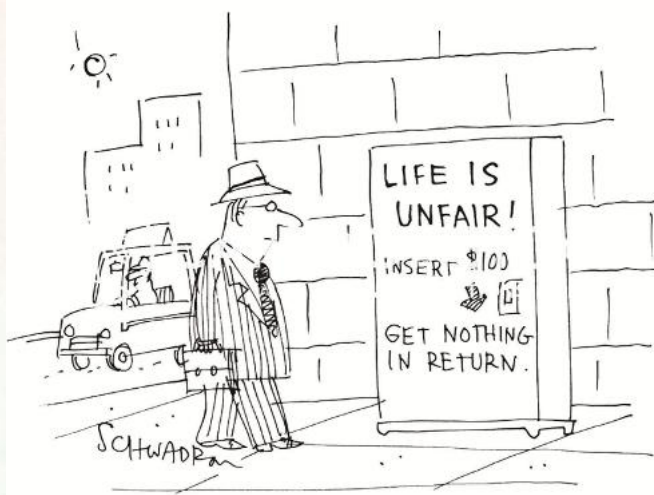
I feel life is like a window. One stares at the glass just to imagine what would have happened if they hadn't ended up where they are. The other stares into the sky to at least once feel what it is like to fly.

This very world holds many stories - some sad, some happy. Some have open doors, and most don't. "Should I feel sad and miss the present? Should I feel happy and miss the experience? Or should I feel regret and miss the core that really shaped me just because I don't have what others have?"

Life may feel unfair when one has options to choose from and another has none and can't do much. It may feel unfair, but it teaches values, gratitude, and how to simply be who you are. I may be helpless, but I make sure I won't be the same. This may tell the story of a random person who isn't quite ready to face the world, but this is reality, and I can't do much about it.

A glass that isn't filled to the brim is still filled, just not as much as the world expects. I may not have the opportunities, but I surely have the courage to make my own. I may not have a costly pen to write my history, but I will carry courage that shows that even when alone, I can write it.

- G. Indu Reddy
IX 'A'



Education is the best friend. An educated person is respected everywhere."- Chanakya

THE COST OF LIVING ON AUTOPILOT

Every day, most of us follow the same routine without thinking much about it. We wake up, check our phones, go to school or work, do what is expected of us, and move on to the next day. Slowly, life becomes a habit instead of a choice. We stop asking why we think a certain way or why we are chasing certain goals. Living on autopilot feels easy, but it quietly takes away our ability to think for ourselves.

Many of us move through life, doing what is expected without stopping to ask what we actually want. We compare ourselves with others, follow trends, and accept opinions without questioning them. Slowly, our thoughts stop being our own. When this happens, learning turns into memorising, and living turns into surviving instead of growing.

Real change begins when we pause and reflect. Asking simple questions - why do I believe this, why am I doing this, and where am I heading? can completely change our direction. Education and life both become meaningful when we think for ourselves. Awareness may not be loud, but it is powerful, and it is the first step toward a better future.

-Mande Aaradhya Reddy
IX 'A'

LEARN TO BE ALONE

In a World that constantly pushes us to stay connected and surrounded by people, many of us forget the importance of being comfortable with ourselves.

You don't need someone by your side for every single activity in your life. Learn to enjoy doing things on your own. Go to the gym by yourself, take a solo trip to your favorite cafe, or enjoy a meal at that restaurant you've always loved.

Get comfortable being alone with your thoughts. Learn to manage and understand them. This helps you to organize your mind, gain clarity, and discover how to be productive on your own. Stop making your life's activities depend on others. Go to the gym even if your friend isn't coming.

Being alone is essential and it teaches you independence, helps you grow, and builds your confidence. You gain valuable experiences and learn so much about yourself when you step out of your comfort zone without needing someone by your side.

So take that leap. Being alone is not lonely; it's empowering.

- P. Medha
IX 'A'



"True education happens only when there is a semblance between the human body and mind
- Sri Aurobindo

BATHUKAMMA CELEBRATIONS



Director, Additional Director, Principal, Vice-Principal and students bringing bathukamma



Director, Additional Director and students playing bathukamma



Students playing bathukamma



Staff and students playing bathukamma

GRATEFUL HEARTS, HAPPY LIVES

"Grateful Hearts, Happy Lives" - what does this title mean? It means that this article tells the reader about the power of gratitude and how it helps us focus on the positivity. Gratitude is more than just a feeling; it's a powerful tool that can transform our lives. By focusing on what we're thankful for, we can shift our perspective, build stronger relationships, and find more joy in everyday moments. Let's dive into the power of gratitude and how it impacts our lives.

Practicing gratitude can have a significant impact on our mental and emotional well-being. It can help reduce stress, increase happiness, and even improve our physical health. When we focus on what we're thankful for, we start to notice the good things in life, no matter how small. Our brains are naturally wired to focus on the good things, which makes life more enjoyable.

One way of practicing gratitude is through journaling. Writing down three things you're thankful for each day can be as simple as a sunny day or a delicious meal. The key is to be consistent and genuine. Gratitude also helps us to build stronger relationships. When we express thanks to others, it strengthens bonds and fosters a sense of community. It's contagious-when we show gratitude, others are more likely to do the same, creating a ripple effect of kindness.

Incorporating gratitude into our daily lives can have a profound impact. By focusing on the positivity, we can cultivate a more optimistic outlook, stronger relationships, and a happier life. So, what are you grateful for today?

-K. Ishika
IX 'A'



Nothing is impossible. We merely don't know how to do it yet."- Thomas Alva Edison

MY EXPERIENCE AT THE VEDIC MATHS SESSION.

why to use a calculator when your mind is the most powerful computer in the world ?

I am really excited to share my wonderful experience at the vedic maths class held in our school. I would like to thank our school management for giving us such a wonderful opportunity. The session was conducted by Dr. Sai Kiran, a renowned and fast arithmetic expert, and all of us were eager and curious to learn from him. The atmosphere in the auditorium was full of excitement even before the session began.

Dr. Sai kiran first introduced himself and explained what the term "Vedic maths" actually means. He told us that Vedic maths is a set of simple techniques or shortcuts that make calculations faster and easier. From the very beginning, his friendly approach and vivid explanation grabbed our attention, and we were excited to learn more. He taught us several Vedic maths tricks in a very simple and interactive way. As he solved complex problems within seconds, we were amazed and inspired by his speed and accuracy. He encouraged us to participate, and try the tricks ourselves, and ask questions freely. I still remember the thrill when a student solved a subtraction problem on the board using one of his techniques it was incredible!

During the session, I felt motivated, confident and enthusiastic. many students, including me, tried the new methods and realised how much easier calculations could become once, we know the secret strategy. Attending the Vedic maths class was truly inspiring and memorable. Vedic Maths has turned my fear of numbers into a fascination. I am eager to apply these short cuts to my daily studies and keep the spark of this session alive in every equation I solve. This experience will always remain a special memory of my school life.

- Ch. Laxmi Pranavika
IX 'B'



Nothing is impossible. We merely don't know how to do it yet."- Thomas Alva Edison

MY JOURNEY AT VIKASA TARANGINI

My experience at Vikasa Tarangini was both special and transformative. Under the expert guidance of Shravan Sir, I significantly improved my English pronunciation, speaking skills, and overall confidence. His mentorship was instrumental in helping me articulate my thoughts clearly and speak boldly in front of the audience.

I was also fortunate to have a strong support from my peers, Medha and Shriyani. They consistently encouraged me, listened to my practice sessions, and provided constructive feedback. Their motivation made the rigorous preparation process truly enjoyable and gave me the self-confidence to perform better.

With this collective support, I prepared well for the English elocution competition. I am incredibly proud to have won a prize at the district level Hanumakonda as well as Warangal. This achievement not only increased my self-belief but also taught me the true value of teamwork and dedication. Furthermore, receiving a cash prize of Rs. 8000-my first ever earnings-made the victory even more meaningful.

During my preparation for the state-level competition, Shravan Sir and Thanuja Teacher continued to provide invaluable guidance. The time spent learning with them and receiving encouragement from my friends has made this an unforgettable journey. My experience at Vikasa Tarangini has inspired me to improve my communication skills and aim higher in the future.

-T. Agasthi Rathod

IX 'B'



Everything comes to us that belongs to us if we create the capacity to receive it.

- Rabindranath Tagore

ON NUMBERS

1, 2, 3 - the day began with glee,
The children burst into the class as noisy as could be.
The teacher raised her stick, not to scold or click,
But to tap the desk and shout, "Settle down for me!"



4, 5, 6 - someone started some tricks,
A boy hid the chalk and replaced it with lolly sticks.
When the teacher tried to write,
The board glowed strangely bright-
The class laughed so hard they nearly did gymnastics flips!

7, 8, 9 - the room was out of line,
A girl made a paper crown and called herself "Queen Sunshine."
She sat upon her chair-throne with a royal, bossy tone,
And ordered everyone to form a wiggly parade line.

10, 11, 12 - the mischief didn't cease,
A tiny mouse popped out and ran beneath the shelf.
The teacher jumped so high, nearly touching the sky,
While the class yelled out loud, "Help!"

- L. Jagajeeeth Chandra

IX 'B'

EMINENCE OF PRESENCE

If the moon never had its aura,
Will it cover its deep longing and suffering?
If the sun never had its scintilla,
Would it lose even its faint glow?

If the human race were to be merciless,
Would it stop the flow of screaming apologies?
If their heart were to be ruthless,
Would the lives be affected by the cruel dependency?

If the childhood had never shown its exuberance,
Would the soul be a colour palette filled with despair?
If the late adulthood had disappeared from existence,
Would the soul grow old with ones meant to wipe their tears?



- Suha Trum

IX 'C'

If you as a human being transform yourself, you affect the consciousness of the rest of the world.-

Jiddu Krishnamurti

My Trip to Dubai

My half-yearly examinations ended and the Dussehra vacation began. Every year, my family plans to explore a new place during the Dussehra holidays, and this year we decided to visit Dubai, also known as the Pearl of the Gulf. We planned a five-day trip. My parents, my brother, and I boarded a flight from Hyderabad to Dubai. During the journey, I had a lovely time listening to music, playing games, and watching movies. After a four-hour flight, we reached Dubai Airport.

After completing all the immigration formalities, we were picked up by our travel agency and taken to our hotel.

We rested for a while and then left for the Dhow Cruise at Dubai Marina. The cruise offered a relaxing dinner on a boat with spectacular views of illuminated skyscrapers and modern architecture. We enjoyed live entertainment, including singing and dancing, along with delicious cuisines from around the world. It was an amazing experience. Later, we returned to our hotel.

The next day, our travel agency picked us up for the city tour. The tour covered Zabeel Palace, Dubai Frame, Al Bastakiya, Dubai Creek, Spice Souk, Gold Souk, Jumeirah Mosque, Atlantis The Palm, and Palm Jumeirah. Later, we visited the Burj Khalifa, the world's tallest building with 163 floors featuring hotels, offices, and residences. We went to the sky lounge and enjoyed a breathtaking view of the entire city. It felt like we were at the top of the world. After this, we returned to our hotel.

The following day, we visited the Museum of the Future, a futuristic museum with seven floors of exhibits on science and technology, space resource development, health, ecosystems, and much more. I interacted with a robot there called Amica and had a great time. In the evening, we went for the Desert Safari, which included dune bashing, camel riding, sand boarding, a buffet dinner, and entertainment such as dance and fire performances. After the safari, we returned to our room.

The next morning, we started for Abu Dhabi. Our first stop was the famous BAPS (Bochasanwasi Akshar Purushottam Swaminarayan Sanstha) Temple, known for its spectacular architecture. Later, we visited the Sheikh Zayed Grand Mosque, renowned for its stunning design. We then returned to our room.

On the fifth day, we visited Madame Tussauds, which features wax figures of actors, athletes, world leaders, and many other celebrities. I clicked photos with statues of our Prime Minister Modi ji, Shah Rukh Khan, Virat Kohli, Allu Arjun, and many others. I enjoyed the visit a lot. After this, we headed back to the Dubai Airport.

We had a wonderful experience in Dubai, meeting people from all over the world who came either to visit or to earn their livelihood. Finally, we arrived at Rajiv Gandhi International Airport, Hyderabad, and then returned home.

The trip left me with unforgettable memories that I will cherish forever.

- V. G. Satya Sraghvi

IX 'B'

"Knowing yourself is the beginning of all wisdom."- Aristotle

THE SONG OF SUNRISE

The song of sunrise-which I wouldn't stop humming.
'A NEW MORNING MEANS A NEW CHANCE'

The world lies quiet, soft, and still,
The sun peeks slowly over the hill.
Birds chirp sweetly, leaves shine bright,
The morning air feels pure and light.

Dew sparkles gently on the grass,
A cool breeze brushes as I pass.
Every moment feels calm and new,
The world seems fresh with golden hue.

Ideas awaken, quietly they grow,
Morning brings a gentle glow.
In this silence, thoughts start to flow,
Worries fade, and hopes take flight.

I pause and watch the day begin,
Listening closely to the peace within.
Each soft ray whispers, warm and mild,
Morning's magic comforts the child.

- M. Srinidhi

IX 'B'



Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."- Thomas Alva Edison

THE MOON'S UNTOLD LETTERS

---- silver letters between sky and sea ----

Every night, the moon leans into the dark sky,

Her light spills softly-
Writing trembling silver letters
To the ocean below.
He sees this coming, doesn't he?

He is stabbed by the daggers of love.
Oh my God, why don't these moments pass?
Why don't they leave my sight?
I'm afraid to tell myself
That even the night cannot hide her longing.

The ocean rises to read her glow,
Waves turning her light into quiet replies
"Will you put me to sleep?"
Your memories don't go away, I swear.
You're an illusion of my heart.

There's no pride left now, my love,
You're my only religion.
His radiance falls like a prayer,
His tides answer like a confession.

She used to say,
"Don't drink it, my love, it's spell."
Yet he drinks her light anyway,
Until it hurts.

Still, night after night,
They return to each other
A sky waiting for a sea,
A sea waiting for a sky,
Love surviving only
As light and tide.



- Shriyani Reddy

IX 'B'

"The quieter you become, the more you can hear."- Gautam Buddha

MY TRIP TO BAPATLA

I recently went to Bapatla with my joint family. Bapatla is a small town in Andhra Pradesh, near the shore, and it is well known for its peaceful beach. We caught a train at midnight and reached early in the morning. We went straight to Suryalanka Beach, and the cool morning breeze felt refreshing. "I hadn't been to a beach in five years, and that made this trip all the more special."

We stayed there for two days. In the morning, the waves were gentle, so we walked near the water. By noon, the waves became much higher than expected, so we spent some time sitting on the shore and enjoying the view. In the evening, we watched the sunset together. At night, we played Antakshari and dumb charades with our cousins. The beach looked as if the stars were glittering in the sea.

On the second day, we woke up early and went to the beach again. The water was cool and pleasant. There were many crabs along the shore. Suryalanka Beach offers several activities such as camel rides, horse rides, biking along the shore, and small food stalls selling snacks. We spent time building sandcastles, taking small walks along the beach, and enjoying bike and horse rides. One memorable moment was when I saw three dolphins near the shore. They came quite close, and everyone got excited. The security staff ensured that people stayed safe, so we watched the dolphins from a distance. At around 6:30 in the evening we returned to our hotel.

The third day we left early in the morning. Before leaving, we spent a few minutes enjoying the golden sunlight on the waves and listening to the gentle sound of waves.

Overall, the trip was refreshing, and I hope we can plan another joint family vacation

- Maira Iqthadar

IX 'C'



He who has overcome his fears will truly be free.- Aristotle

My NCC EXPERIENCE AT MAMNOOR

---- Mamnoor Experience Transformed Me -----

This year, I attended the NCC camp at Mamnoor, and those days turned out to be a life-changing journey for me. I had always heard that NCC builds discipline and confidence, but experiencing it personally made me understand its true power.

At Mamnoor our day began at 4:30 AM, every morning as we woke up before sunrise and prepared for the morning drill sessions. Standing on the ground in the cold air, practicing parade, and doing physical exercises was challenging, but each day made me stronger. The camp taught me how to push my limits and never give up easily.

The trainers and officers at Mamnoor, especially our respected instructors, guided us with strictness, patience, and motivation. Their dedication inspired me to be more focused and responsible. I understood that NCC is not just about drills it is about discipline, teamwork, respect, leadership, and courage.

We experienced a lifestyle that is completely different from the school. We learnt to maintain our rooms, follow timings, and help each other. These small habits taught me the importance of time management and self-control.

The NCC camp gave me confidence, strength, and a new attitude towards life. It showed me that with determination, I can face any challenge.

For me, the Mamnoor NCC camp was not just a training program-it was an experience I will always remember, and it shaped me into a better version of myself. I sincerely thank Thirumal Sir, our trainer, for his guidance, discipline, and constant motivation throughout the camp.

- P. Shruvika
IX 'C'



A leader's greatness lies in their ability to inspire and guide their people."- Chanakya

A MEMORABLE INCIDENT IN MY SCHOOL LIFE

--- every argument carries a lesson, if we are willing to listen ---

High school is one of those experiences that everyone goes through, yet each of us feels it differently. Some days are exciting, some are chaotic, and some make us wonder how we're supposed to keep up with everything happening around us. One situation I'll never forget happened during an ordinary Tuesday morning.

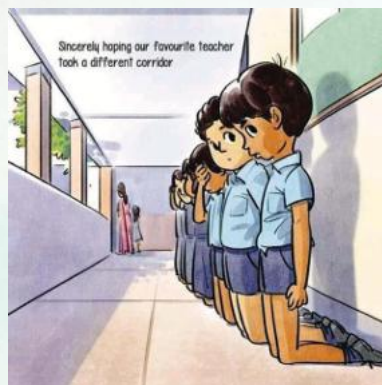
I found myself fighting with two of my classmates over a silly reason, and suddenly we got into a loud argument. The rest of my friends were unsure whether to step in or pretend to look busy. The tension kept rising. Instead of letting the fight drag on, one of my friends asked the three of us to sit down and talk.

At first, no one wanted to say anything. Then I slowly explained how I felt unheard, and the others admitted they were stressed about that day's test, while the third person shared her small misunderstandings and unspoken worries. This experience also reminded me that everyone has their own struggles, and a little patience can go a long way. Sometimes, taking a moment and listening to others can prevent misunderstandings, turning into bigger conflicts. It showed me that empathy and calm communication are just as important as academics in high school.

Experiencing this situation made me look at high school differently. It can feel like a roller-coaster sometimes full of deadlines, expectations, friendships, and occasional drama. But moments like these also teach us some of the most important lessons: how to communicate honestly, how to listen, and how to work with people even when things get messy.

Personally, I think the whole "high school" experience is a journey of figuring out who we are becoming. Yes, it can be overwhelming, but it's also full of growth. Every argument, every test, every laugh in the corridor shapes us a little more. High school isn't just about grades and ranks-it's about learning patience, empathy, and resilience.

And maybe that's why, despite the stress, it becomes a time we never forget.



- Vedika . S
IX 'C'

"Everything is easy when you are busy. But nothing is easy when you are lazy"-

Swami Vivekananda

MY JOURNEY IN CLASSICAL DANCE

Kuchipudi: Discipline, Devotion, and Dance

"Kuchipudi is one of the most popular classical dance forms of India, originating from Andhra Pradesh. Classical dance is a powerful art form that helps us build self-confidence and keeps a person physically, emotionally, and mentally fit."

I am here to share my four-year journey in Kuchipudi, a journey that I am still pursuing. It started as a hobby but slowly transformed into a deep passion. Dance has played a significant role in shaping my personality and improving my overall well-being. It strengthened me physically, gave me emotional balance, and helped me to develop mental clarity.

Through regular practice, dance taught me discipline, patience, and obedience towards my elders. It trained me to push my limits, face challenges, and grow gradually with dedication. Kuchipudi beautifully connects music and storytelling, offering a powerful way to communicate emotions and relieve stress.

Dance also improved my coordination, balance, focus, memory, and ability to grasp new concepts. Whenever I immerse myself in dance, I feel calm and relaxed as my worries fade away, allowing me to connect deeply with music and movement.

One of the most beautiful aspects of dance is emotional expression and storytelling. Dance became a language for me, helping me to express feelings and narratives that words cannot capture. Through mythological stories and expressive songs, I learned about our rich cultural past and how to convey emotions effectively to others.

Dance also creates bonds. Through this journey, I met many people who understood me, supported me, and guided me in the right direction. It gave me a sense of identity in society and showed me a meaningful path in life.

I sincerely thank my Guru for guiding me and my parents for their constant support and encouragement. Dance has transformed me into a disciplined individual and shaped me into a better version of myself. Just as dance has given me respect and purpose, I promise to remain devoted to it forever.

- P. Sahasra Raj

IX 'C'

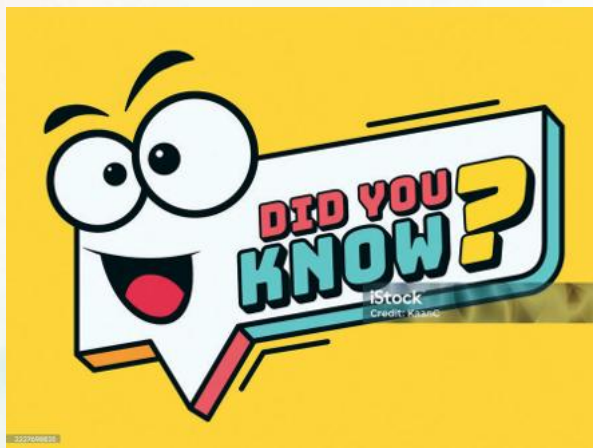


Character alone will have real effect on the masses."- Mahatma Gandhi

DO YOU KNOW THESE FACTS?

1. Australia is slightly wider than the Moon in diameter.
2. Venus rotates clockwise, unlike most other planets in our solar system.
3. Sharks existed on Earth before the first trees.
4. The cornea gets its oxygen directly from the air and has no blood supply.
5. You are slightly taller when you first wake up in the morning.
6. "Typewriter" is often said to be the longest word that can be typed using only the top row of a keyboard.
7. Pumice (a volcanic rock) can float on water.
8. An octopus has three hearts, and its blood is blue.
9. The # symbol is officially called an octothorpe.
10. Peanuts can be used to produce glycerol, which is used in making dynamite.
11. The number of stars in the observable universe is estimated to be similar to the number of sand grains on Earth's beaches.
12. The Eiffel Tower gets slightly taller in the summer due to heat expansion.
13. The Moon has no wind or weather, so astronauts' footprints can remain there for millions of years.
14. Lightning can be hotter than the surface of the Sun.
15. Human bones are very strong and can be stronger than steel for their weight.
16. Scientists have estimated that the human nose can recognize up to a trillion different scents.

- Dhruvan
VIII 'D'



"Good habits formed at youth make all the difference."- Aristotle

REFLECTION OF DEEDS

--- As You Sow, So Shall You Reap ---

What happens when you kick a ball against a wall? It comes back to you. Scientists explain that nothing happens without a reason. Even the smallest and simplest events depend on certain permanent and precise rules that govern the world of nature. The rule of action and reaction (cause and effect) is one such example. This has been studied in previous years.

Now, imagine you are leaving school and you see a banana peel on the ground. You think to yourself, "If one of the students steps on it, he might fall." So, in order to do a good deed, you pick up the banana peel and throw it in the bin.

A few minutes later, you see a poor man near your house. You know him and realize that he needs help. You have some savings. Although you would prefer to spend it on yourself, you decide to give it to him for the sake of kindness. Let us pause and think who do you think is the main beneficiary of these deeds?

Based on the universal principle of cause and effect, every action has a reaction that returns to the doer. When you perform a good deed, it is you who benefit the most. Of course, this principle also applies to bad deeds. The doer of bad deeds ultimately harms himself.

Thus, the consequences of our actions return to us sooner or later, not only in this world but also in the hereafter.

- Erum Fatima
VIII 'D'



"Take risks in your life. If you win, you can lead; if you lose, you can guide.- Swami Vivekananda

BALVATIKA - 3 - FANCY DRESS



Balvatika-3A



Balvatika-3B



Balvatika-3C



Balvatika-3D



Balvatika- 3E

Education is the best friend. An educated person is respected everywhere."- Chanakya

DIWALI CELEBRATIONS



Performing Pooja



Lighting Diya



Harathi



Group Song



Slokas



Burning Crackers



Burning Crackers



Additional Director's Speech

FISTFULL OF RICE



"Strong minds discuss ideas, weak minds discuss events, average minds discuss people." - Socrates

CHRISTMAS CELEBRATIONS



Arrival Of Convenor



Arrival Of Director and Vice Principal



Christmas carols



Cutting Of Christmas Cake



Dance for Jingle Bells Song



Group Dance

He who has overcome his fears will truly be free.- Aristotle

THE STORY OF TWO LEGENDS

"True service is not measured by how loudly one is praised, but by how deeply one is remembered."

In the life of every great institution, there emerge certain distinguished individuals whose vision, dedication, and unwavering commitment leave an indelible imprint on its history. It is with profound admiration and heartfelt gratitude that we pay tribute to two such exemplary personalities of our esteemed institution, whose illustrious careers stand as a beacon of inspiration, our Director Smt. Uma Rani garu and Addl Director Smt. G. Jyothi Naidu garu.

Under their visionary leadership, teachers recruitment was never just about filling vacancies, but about bringing in individuals who possessed dedication, integrity, and a true passion for shaping young minds. They had a remarkable ability to recognize the hidden potential in every teacher and nurture it with care, igniting confidence and enthusiasm even in those who initially doubted themselves. Through their constant encouragement and thoughtful guidance, they created an environment where teachers felt supported, valued, and motivated to strive for excellence. They led not only through instructions but by example, inspiring teachers to adopt discipline, creativity, and commitment to their work. Towards the average teachers, they showed immense patience and took personal interest in mentoring them, guiding them step by step until they gained confidence and competence in their roles. Their compassionate and empowering approach transformed challenges into opportunities for growth, leaving behind a strong and capable community of educators who will continue to carry forward their legacy.

Our esteemed Director Smt. S. Uma Rani garu, who was born on 19th March 1961, embarked upon her academic journey in Nalgonda, later advancing her scholarly pursuits through esteemed institutions such as Nagarjuna College and Osmania University, culminating in a Master's degree in Education from Annamalai University. Her association with WPS commenced in 1987, marking the beginning of a distinguished career in education.

Her pedagogical journey, which began with teaching Science at the primary level, soon expanded to encompass higher classes up to the senior secondary level.

You must be the change you wish to see in the world.- Mahatma Gandhi

Her profound subject knowledge, coupled with her nurturing approach, left an enduring impact on generations of learners. Recognizing her exceptional leadership acumen, she was entrusted with the responsibility of Head of the Science Department, a role she fulfilled with remarkable diligence until the year 2000.

Her ascent to the position of Principal marked a transformative phase in the institution's journey. From 2000 until her retirement in 2021, she steered the school with vision, integrity, and an unwavering commitment to excellence. Her administrative foresight and empathetic leadership fostered an environment conducive to holistic growth. Even post-retirement, her dedication remained undiminished, as she assumed the role of Director in April 2021, continuing to guide the institution with wisdom and grace.

Her contributions extend far beyond the classroom and administrative corridors. As an External Examinations In-charge and Centre Superintendent for CBSE, NEET, and JEE, she upheld the highest standards of integrity and efficiency. Her tenure as Chief Editor of the school magazine for over a decade reflects her intellectual depth and her commitment to fostering literary and creative expression.

Our distinguished Addl Director, Smt. G.Jyothi Naidu garu who was born on 11th March 1961, exemplifies equal brilliance and dedication. Her academic journey, spanning convents in Godavarikhani, Kazipet, and Reddy Women's College, Hyderabad, culminated in a Master's degree in English from Kakatiya University, where she secured the prestigious University Second Rank. She further enriched her professional qualifications with a B.Ed. from Annamalai University.

Joining WPS in 1987, she devoted herself wholeheartedly to the teaching of English, nurturing students from the foundational stages to the senior secondary level. Her passion for language and literature, combined with her exceptional teaching methodology, left an indelible mark on countless students. Her exemplary service led to her appointment as Head of the English Department from 1992 to 2004, where she fostered academic excellence and innovation by introducing Communicative English course in all the classes.

Her leadership journey progressed as she assumed the role of Vice Principal in 2004, a position she held with distinction until her retirement in 2021. She was the

"Take risks in your life. If you win, you can lead; if you lose, you can guide.- Swami Vivekananda

head Junior School comprising of Primary and Pre primary sections. Her administrative acumen, coupled with her compassionate approach, contributed significantly to the institution's growth and discipline. In April 2021, she was appointed as Additional Director, thereby continuing her invaluable service to the institution.

Her contributions to co-curricular and cultural domains are equally commendable. She directed English plays with finesse, anchored numerous prestigious events, and played a pivotal role in organizing school functions. Her responsibilities as House In-charge, External Examinations In-charge, and Centre Superintendent for EAMCET, JEE, NEET, etc further underscore her multifaceted capabilities. As a magazine editor Spandana since its inception in 1993, she has been instrumental in nurturing creativity and expression among students. She holds a record of being on the Editorial Board of all the thirty issues published so far.

Equally captivating is her gift as an orator. With a voice that carries conviction and words that inspire, she has addressed countless gatherings, including national festivals, leaving audiences motivated and inspired. Her speeches are not mere words, but experiences-woven with clarity, purpose, and emotion. She has the rare ability to connect with listeners, making each address memorable and meaningful.

Together, these two illustrious personalities epitomize dedication, perseverance, and visionary leadership. Their parallel journeys, marked by excellence and integrity, have significantly enriched the fabric of our institution.

As we celebrate their remarkable contributions, we are reminded that true educators transcend the confines of classrooms-they ignite minds, inspire hearts, and shape the future. Their legacy will continue to illuminate the path for generations to come, serving as a timeless source of inspiration.

- Sophia Clara Micheal
English Teacher

If you fail, never give up because F.A.I.L. means 'First Attempt In Learning'. - APJ Abdul Kalam

THE STORY OF TWO LEGENDS



THE STORY OF TWO LEGENDS



MY DREAM TO BECOME A DOCTOR

Everyone has a dream in life that gives meaning to their efforts. My dream is to become a doctor, not for fame or money, but to help the poor and fulfill my parents' wishes. This dream comes from my heart.

I have seen many people suffering from illness and a lack of proper medical care. Some people cannot afford treatment, while others do not receive help at the right time. I want to become a doctor so that I can serve such people with kindness and care. I truly believe that a doctor's life is dedicated to service.

Another strong reason behind my dream is my parents. They have made many sacrifices for my education and future. I want to become a doctor to make them proud and give back for their love and support. Seeing happiness on their faces will be my greatest achievement.

I know that becoming a doctor requires hard work, patience, and determination. I am ready to face challenges and study sincerely to improve my knowledge, especially in science subjects.

I am confident that I will turn my dream into reality one day.

- A. Bhavishya

VIII 'C'

"WATER: THE ELIXIR OF LIFE"

Water, aqueous essence,
Ubiquitous and pure,
Perpetual giver of life's ephemeral sustenance.
In oceanic vastness, it ebbs and flows,
A liquid treasure that our souls bestow.

In fluvial arteries, it courses swift,
Quenching the earth's parched and arid thirst.
In dropping droplets, it glows with gentle might,
An adamantine sparkle in morning's auroral light.

Water, hydrating elixir, vital and rare,
We depend on thee with each fleeting care.
Conserve and preserve, let's reduce our strain,
For a sustainable future with water's crystalline refrain.



- G. Sanvika

VIII 'C'

"The progress of any society depends on the progress of education."- Dr. B.R. Ambedkar

REPORT "EXCELLENT - EXCEL THROUGH ENTERTAINMENT" PROGRAM WARANGAL PUBLIC SCHOOL

The students of Warangal Public School attended the "Excellent - Excel Through Entertainment" program on Saturday, 29 November 2025, from 3:30 PM to 6:30 PM at Kaloji Kala Kshethram, Hanumakonda, Warangal. A total of 110 students along with 15 teachers participated in this enriching event.

The three-hour session was highly informative and thoughtfully blended entertainment with valuable life lessons. The program focused on developing a positive attitude, self-confidence, memory skills, social awareness, moral values, child safety, mind power, and inspiration, making it especially beneficial for school children.

The event featured a series of engaging performances and insightful talks by well-known presenters. Life Coach and Motivational Speaker Mr. K.V. Pradeep delivered an inspiring session on discipline, confidence, and positive thinking. Mrs. Neeharika conducted an interactive session on improving concentration and memory power through simple techniques, including the effective use of social media.

The entertainment segment added vibrancy to the program. It included a lively magic show by magician Ali and an enjoyable ventriloquism and mimicry performance by Mimicry Srinivas. These performances, along with elements such as sound illusion, chalk talk, talking doll, memory tricks, and video presentations, kept the audience thoroughly engaged.

Students responded with great enthusiasm throughout the program. They cheered during the magic acts, laughed heartily at the ventriloquism performance, and listened attentively to the motivational and memory-training sessions. Many students expressed that the program boosted their confidence and inspired them to adopt positive habits. The entire auditorium was filled with energy, excitement, and active participation.

At the conclusion of the event, a memento was presented to Warangal Public School as a token of appreciation for their participation. Overall, the program proved to be an excellent blend of entertainment and education, leaving students motivated, enriched, and eager to apply the lessons learned in their daily lives.



- Dolly Babram Yadav
English Teacher

Nothing is impossible. We merely don't know how to do it yet."- Thomas Alva Edison

EK BHARAT SHRESHTHA BHARAT

----- Celebrating Diversity, Strengthening Unity -----

"Ek Bharat Shreshtha Bharat" is a special initiative introduced to strengthen the unity of our nation. It is launched to promote national integration, the programme encourages states and Union Territories to understand and appreciate each other's culture, language, traditions, and heritage. Its motto is to celebrate unity in diversity and build emotional bonds among citizens so that India becomes stronger and more united.

India is a country of great diversity. People follow different religions, speak different languages, wear different clothes, and celebrate different festivals. Yet India stands united as one nation. This unity is our greatest strength. Each state has its own unique customs. From the snowy mountains to the coastal regions in the south, India shows a myriad of lifestyles and traditions. This diversity makes our country colourful and rich in heritage.

In spite of all these differences, Indians remain united. We follow one Constitution, respect one national flag, and celebrate national festivals together. India stands united despite its vast diversity because of several strong foundations that bind the country together.

India also stands united because of its shared history and freedom struggle. Leaders like Sardar Vallabhbhai Patel and Jawaharlal Nehru united people from different regions to fight for independence. Moreover, India is a democratic country where people choose their leaders. Festivals, cultural exchanges, and mutual respect further strengthen emotional bonds. All these factors together make India resilient, strong and united in its diversity.

Thus, "Ek Bharat Shreshtha Bharat" is not just a programme but a vision for our country. When we respect and understand each other's differences, we move closer to build a stronger and greater India. By staying united and celebrating our diversity, we can truly make our nation shreshtha - the best among nations.

*- B. Rounak
VIII - 'D'*



"The quieter you become, the more you can hear."- Gautam Buddha

INDIA @ 2047 - MY DREAM FOR OUR BEAUTIFUL NATION

The year 2047 is very special to me-not just because I will be 32 years old, but because India will celebrate 100 years of freedom. Our country became independent in 1947 after the brave struggle of countless freedom fighters. Even today, India continues its journey toward true freedom-freedom from poverty, inequality, and dependence on other nations. My grandparents often tell me how India has been called a "developing country" for many years. I dream of the day when India will finally be known as a fully developed nation, just like the USA or several European countries.

In the last five years, India has started shining brightly on the global stage. Whether it is fighting terrorism, sending COVID-19 vaccines to many countries, leading the Solar Alliance, helping nations in need, or building strong digital connections, India is rising with confidence. The government's initiative, Viksit Bharat @ 2047, part of the Amrit Kaal, aims to make our country developed by 2047. Our Prime Minister's vision of "Sabka Saath, Sabka Vikas, Sabka Vishwas, Sabka Prayas" inspires every citizen to contribute.

When I imagine India @ 2047, I see a colourful picture of the country filled with hope, where:

- ◆ Healthcare, food, education, and housing are available to all;
- ◆ Digital literacy spreads like sunshine and social equality blooms everywhere;
- ◆ World-class schools and universities shape brilliant minds;
- ◆ Youth are skilled, confident, and ready to lead;
- ◆ Solar energy lights our homes and sustainability protects our planet;
- ◆ Farms are greener, roads are wider, trains are faster, and technology like AI and space science take us to new heights.

I see India as a place where tourists flock to experience our culture, spirituality, and natural beauty; a nation buzzing with business, innovation, and strong communication networks; and a country thriving with economic growth and powerful defence.

With all this, India will stand tall as a peaceful, prosperous, and respected global leader. I truly believe that India @ 2047 will be the India of our dreams-bright, inclusive, and shining like a star for the whole world to see.



- P.Aasritha
VI - 'D'

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."- Thomas Alva Edison

WHERE CURIOSITY SPARKED: MY SCIENCE FAIR STORY

The 2025 Science Exhibition at our school was an overwhelming display of innovation, talent, creativity, and advancements in science and technology. Students from all grades participated enthusiastically and showcased their exhibits and projects with great confidence. The exhibition reflected not only scientific knowledge but also the curiosity and dedication of young minds eager to explore the world of science.

Judges and visitors moved from stall to stall, engaging with both the young scientists and their innovative models. Students clear and ground - breaking explanations sparked curiosity and answered every question that arose. From AI-powered bots and smart agriculture to smart cars, smart cities, security alarm systems, effective electricity generation methods, and pollution-reducing machines, the exhibition had something fascinating for everyone. The classrooms were radiant with decorations, charts, cut-outs, and colourful pictures, adding to the vibrant atmosphere of the event.

During the preparation phase, our team faced an important question-what should we create for the exhibition? After much discussion and research, we initially thought of making a simple electricity generator. Later, our team leader suggested a piezoelectric generator that could generate electricity using footsteps. That idea immediately sparked our curiosity and excitement. From that very moment, we were fully committed to turn the idea into reality.

The journey was not easy. Our one month of dedication, hard work, and challenges were truly countless. We faced several technical difficulties while working on our model, but each problem taught us something new. Instead of giving up, we learned how to identify faults, fix errors, and improve our design. This process strengthened our problem-solving skills and teamwork.

The main event was held on the 15th and 16th of November, when all our hard work was finally put on display. Juniors, sub-juniors, middles, and seniors from all houses competed enthusiastically to win and secure top positions. Presenting our model, explaining its working, and clarifying doubts was not a piece of cake. However, when the judges arrived, the moment of truth had come. We presented our project confidently and felt relieved after completing the first day successfully.

Beyond competition, the exhibition gave us a deep sense of satisfaction. We realised that we had truly learned, experimented, and presented scientific ideas with confidence. The curiosity to learn more remained alive, and our teamwork helped to pave the way for a successful science fair exhibition in the academic year 2025-26. This experience taught us that curiosity, perseverance, and collaboration are the real foundations of scientific discovery.



- Kamraan Ahmed Khan
IX 'C'

The path of truth and righteousness will always lead you to success- Valmiki,

CLASS MONITORS



Class NUR - UKG



Class I-V



Class VI- X

The mind is everything. What you think, you become- Swami Vivekananda

Spandana

2025-2026

Telugu Section



విజయానికి మెట్లు

నీపై నీకు నమ్మకం ఉంటే కొండలైనా పిండి చేయవచ్చు!
“నిన్ను నువ్వు నమ్ముకో, ప్రపంచం నిన్ను నమ్ముతుంది”
భయం అనే నీడను వదిలేయ్ ధైర్యం అనే వెలుగును నింపుకో!
“ధైర్యం అంటే భయం లేకపోవడం కాదు, భయాన్ని గెలవడం”
ఓటమి వస్తే ఆగకు అది గెలుపుకు ఒక పాఠం అనుకో!
ఓటమి విజయానికి మొదటి మెట్టు
కష్టపడితే సాధ్యం కానిది ఏది లేదు
“ప్రయత్నం చేయడంలో తప్పు లేదు, కానీ ప్రయత్నం చేయకపోవడమే తప్పు”
నీ ఆత్మ విశ్వాసమే నీ గొప్ప ఆయుధం ! “నీలోని ఆత్మ విశ్వాసమే నీకు నిజమైన బలం”

అర్థం:

నమ్మకం, ధైర్యం, ప్రయత్నం మరియు కష్టం కలిసి విజయానికి మెట్లు అవుతాయి. మనపై మనకు నమ్మకం ఉంటే ఏ లక్ష్యమైనా సాధ్యమే. కాబట్టి ఎప్పుడూ ఆగకుండా ఆత్మ విశ్వాసంతో ముందుకు సాగితే, విజయశిఖరం తప్పకుండా మనదే.

పి. నాగవైష్ణవి
IXth B

ప్రకృతి

పచ్చని చెట్ల నీడలో
నిశ్శబ్దం కూడా మాటలాడుతుంది
పక్షుల గానం హృదయాన్ని తాకి
మనసుకు కొత్త ఊపిరి పోస్తుంది
నది ప్రవాహంలో జీవన రాగం
పువ్వుల చిరునవ్వుతో ఆశ కాంతి
ప్రకృతిని కాపాడితేనే
మన భవిష్యత్తుకు భద్రత



పి. సాయి అభిరామ్
VIth E

బలమైన నిర్ణయం తీసుకోకపోతే భవిష్యత్తు బలహీనమవుతుంది.

“చదువు”

చదువు ఒక దీపం
చీకటిని చీల్చే వెలుగు
అజ్ఞానపు తాళాలను
తెరిచే బంగారు తాళం

పుస్తకం చేతిలో పట్టుకుంటే
ప్రపంచం ముందుకొస్తుంది
అక్షరాల బాటలో నడిస్తే
భవిష్యత్తు చిరునవ్వు చిందిస్తుంది

చదువు మనిషిని
బలవంతుడిని కాదు -
వివేకవంతుడిని చేస్తుంది
స్వప్నాలకు రెక్కలిస్తుంది.

ఈ రోజు నేర్చుకున్న ఒక అక్షరం
రేపటి విజయానికి విత్తనం
కష్టపడి చదివిన ప్రతి పాఠం
జీవితానికి మార్గదర్శనం



యస్. మనస్వి
VIIth D

నిరంతరం నేర్చుకునే ఉపాధ్యాయుడు మాత్రమే చక్కటి విద్యార్థులను తయారు చేయగలడు.

గురువు జ్ఞానదీపం

అక్షరాల, అడుగులు నేర్పినవాడు,
ఆలోచనలకు, ఆకాశం చూపినవాడు
చీకటిని చీల్చే దీపంలా,
జీవితానికి వెలుగు నింపినవాడు
తప్పుల్లో దాగిన బోధను చెప్పి
ఓటమిలో ధైర్యం నింపినవాడు
కఠిన స్వరంలోనూ కరుణ దాచి,
మౌన ప్రేమను పంచినవాడు
పుస్తకాలు దాటి బాటలు చూపి
విలువలతో జీవించమని నేర్పినవాడు
మా కలలకు నమ్మకం అయ్యి,
మా గెలుపుకు చిరునవ్వు ఇచ్చినవాడు
గురువు లేకుంటే దారిలేదు
గురువు ఉంటే గమ్యం దూరం కాదు
అలాంటి గురువుకు నమస్కారం
జీవితాంతం వారికి ఋణపడి ఉంటాం...



డి. అక్షర
VIIth D

ఎగిరే గాలిపటం విద్యార్థి అయితే, ఆధారమైన దారం గురువు.

వందేమాతరం

పల్లవి: వందేమాతరం అంటుంది ఈ తరం ॥ 2॥
దేశం మనదే ॥ 2॥ జెండా మనదే ॥ 2॥
ఎగిరిద్దాం... ఆకాశం నిండా ॥ 2॥
వందేమాతరం అంటుంది ఈ తరం ॥ 2॥

చరణం 1. సువిశాలమైనది ఈ దేశం
స్వేచ్ఛా స్వాతంత్ర్యం నా దేశం ॥ 2॥
పందేమాతరం అంటుందీ ఈ తరం ॥ 2॥

చరణం2. కుల, మత బేధం లేదు ఇక్కడ
పేద, ధనిక తేడా లేదు ఇక్కడా.. || 2||
వందేమాతరం అంటుందీ ఈ తరం || 2||

చరణం3. శాంతికి నిదర్శనం ఈ ప్రాంతం
వృత్తులకు ఆదర్శం నా దేశం || 2||
వందేమాతరం అంటుందీ ఈ తరం || 2||

చరణం4. మానవత్వం నాలో నింపింది నా ముందు తరం
వారి మార్గములో నడిచి తీర్చుకుంటు ఆ ఋణం || 2||
వందేమాతరం అంటుందీ ఈ తరం || 2||

॥దేశం॥

జె. మధుకర్

తెలుగు ఉపాధ్యాయుడు



నిద్ర, కోపం, భయం, సోమరితనం ఇవే మనిషిని నాశనం చేసేవి.

వికాస తరంగిణి వక్తృత్వ పోటీలలో నా అనుభవం

విద్య అనేది కేవలం పాఠ్యపుస్తకాలకే పరిమితం కాకుండా వ్యక్తిత్వ వికాసానికి దోహదపడే ప్రక్రియ. ఆ వ్యక్తిత్వాన్ని వెలికి తీయడంలో వక్తృత్వ పోటీలు ముఖ్యమైన పాత్ర పోషిస్తాయి. అటువంటి వక్తృత్వ పోటీలలో జిల్లా స్థాయిలో పాల్గొని ప్రథమ బహుమతి సాధించి, రాష్ట్ర స్థాయికి అర్హత పొందడం నా జీవితంలో మరపురాని ఘనతగా నిలిచింది.

ఈ విజయానికి మూల కారణం మా పాఠశాల ఉపాధ్యాయుల మార్గదర్శకత్వం. వారు నాకు వక్తృత్వ కళలోని సున్నితమైన అంశాలను ఎంతో ఓర్పుతో, ప్రేమతో నేర్పించారు. ప్రసంగ విషయాన్ని ఎంపిక చేయడం నుండి ప్రారంభించి, మాటల స్పష్టత, భావప్రకటన, వేదికపై నిలబడే ధైర్యం వరకు ప్రతి దశలో వారు నన్ను ప్రోత్సహించారు. తప్పులు చేసినప్పుడు సరిదిద్దుతూ, మంచి ప్రయత్నాలకు ప్రోత్సాహం ఇస్తూ నాలో ఆత్మవిశ్వాసాన్ని పెంచారు.

జిల్లాస్థాయి పోటీ రోజు నాకు కొంత భయం, ఉత్కంఠ కలిగినప్పటికీ, ఉపాధ్యాయుల సూచనలు గుర్తు చేసుకొని ధైర్యంగా వేదికపైకి అడుగుపెట్టాను. ప్రేక్షకుల ముందర నిలబడి ప్రసంగం ప్రారంభించినప్పుడు మొదట కాస్త గుబులు ఉన్నా, క్రమంగా అది ధైర్యంగా మారింది. శ్రోతల స్పందన, వారి ఆసక్తి నాకు మరింత ఉత్సాహాన్ని ఇచ్చాయి. నా ప్రసంగం ముగిసినప్పుడు వినిపించిన చప్పట్లు నా హృదయాన్ని ఆనందంతో నింపాయి.

ఫలితాల ప్రకటన సమయంలో నా పేరును ప్రథమ బహుమతికి ప్రకటించగానే నాకు కలిగిన ఆనందాన్ని మాటల్లో చెప్పలేను. ఆ విజయం నన్ను రాష్ట్ర స్థాయి పోటీకి అర్హురాలిని చేసింది. ఇది నాకు మరింత బాధ్యతను, ఇంకా మెరుగ్గా ప్రదర్శించాలనే తపనను కలిగించింది.

ఈ విజయానికి మార్గదర్శకత్వం అందించిన మా పాఠశాల ఉపాధ్యాయులకు నేను హృదయపూర్వక కృతజ్ఞతలు తెలియజేస్తున్నాను. ఈ అనుభవం నా జీవితంలో ఒక మైలురాయిగా నిలిచి, భవిష్యత్తులో అన్ని రంగాల్లో ధైర్యంగా ముందుకు సాగేందుకు నాకు ప్రేరణగా నిలుస్తుంది.

జె. అగస్తీ రాథోడ్

IXth B

ప్రపంచాన్ని మార్చాలంటే శక్తివంతమైన ఆయుధం చదువొక్కటే !

మాతృభాష మహిమ - మన ఆత్మగౌరవపు ప్రతీక

“దేశ భాషలందు తెలుగులెన్న” అని శ్రీకృష్ణదేవరాయలు గర్వంగా పలికిన మాటలు తెలుగు భాష మహిమను ప్రతిఫలించజేస్తుంది. మనం జన్మించిన వెంటనే మొదటి సాధనం మాతృభాష. అది కేవలం సంభాషణకు మాత్రమే కాకుండా మన ఆలోచనలకు వ్యక్తిత్వానికి, సంస్కృతికి పునాదివేస్తుంది. తల్లి పాలంత మధురమైనది మాతృభాష, మన హృదయానికి అత్యంత చేరువైనది కూడా అదే. మాతృభాషలో నేర్చుకున్న విద్య మనసులో బలంగా నిలుస్తుంది. అందుకే మాతృభాష ప్రతి మనిషి జీవితానికి అపూర్వమైన స్థానంలో ఉంటుంది.

తెలుగు భాష మాధుర్యం సుసంపన్నమైన సాహిత్య సంపద. ఇది ప్రపంచంలోనే ప్రత్యేక స్థానాన్ని సంపాదించింది. నన్నయ, తిక్కన, వేమన, గురజాడ వంటి మహానీయుల రచనలు మనకు జ్ఞానం, నీతి, ప్రేరణలను అందించాయి. మన పండుగలు, సంప్రదాయాలు, జానపద గీతాలు, నీతికథలు అన్నీ భాష ద్వారా తరతరాలకు సంక్రమించాయి. భాష లేకుండా సంస్కృతి నిలువదు. సంస్కృతి లేకుండా జాతి నిలువదు. అందువల్ల మాతృభాష మన సంస్కృతికి మూలస్తంభం.

నేటి డిజిటల్ యుగంలో ఇతర భాషలను నేర్చుకోవడం అవసరమే, అయితే మాతృభాషను విస్మరించడం మన మూలాలను కోల్పోవడమే. మన ఊపిరిలో తెలుగు ఉండాలి. మన ఆలోచనల్లో తెలుగు ప్రతిధ్వనించాలి, మన కార్యాల్లో తెలుగు ప్రతిబింబించాలి. భాషను కాపాడేది ప్రభుత్వం మాత్రమే కాదు. ప్రతి విద్యార్థి, ప్రతి కుటుంబం. మనం తెలుగు మాట్లాడితే భాష బతుకుతుంది. మనం తెలుగు రాస్తే భాష ఎదుగుతుంది. మనం తెలుగు వారిగా గర్వంగా నిలబడితే భవిష్యత్ తరాలు మనల్ని చూసి గర్విస్తాయి. కాబట్టి “మాతృభాష మహిమ”ను మాటల్లోనే కాక, మన ప్రవర్తనలోనూ నిలబెట్టి, తెలుగుతల్లికి తలపాగా అవ్వడం ప్రతి ఒక్కరి పవిత్ర బాధ్యత.

కె. ఇషికా

IXth A

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
1	April, 2025	Indo-Nepal International Open Taekwondo Championship-2025 held at Saroornagar Stadium, Hyderabad.	Taekwondo Kyorugi Poomsae	International	GAJULA PRAJWAL	VD	Gold Medal Bronze Medal
2	Dec, 2025	Indo-Srilanka T-20 Inter club Cricket Championship organised by Telangana schools Cricket Association held at Ranga Reddy Dist.	Cricket	International	DANDUGULA SRI PRAGNA RAJ	VIIIA	"Participated "(Best Performer)"
3	Dec, 2025	Indo-Srilanka T-20 Inter club Cricket Championship organised by Telangana schools Cricket Association held at Ranga Reddy Dist.	Cricket	International	DANDUGULA SRI SAHASRA RAJ	XC	Participated
4	January, 2026	69th National School Games Federation of India organised by Khelogav, Ranchi, Jarkhand	Chess	National	ALLADI SRIVATSAN	VIIIA	Gold Medal
5	June, 2025	38th National School Games Federation of India organised by Pragayana School Gurugram, Haryana	Chess (under 9yrs)	National	THOTA JAANVI	VB	"National "(33 Rank)"
6	June, 2025	38th National School Games Federation organised by Pragayana School Gurugram, Haryana	Chess (under 9yrs)	National	SHIVARATHRI SHRIYAN RAM	VB	"National "(62 Rank)"
7	Dec, 2025	69th National School Games Federation of India 2025-26 held at New Delhi	Swimming	National	PUTTA SUSHMA	XA	Participated
8	August, 2025	39th Sub-Junior National Hand Ball Championship-2025 Held at Karnataka	Handball	National	JATOTHU THANISHWI	XB	Participated

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
9	Nov, 2025	N.S.N. Karate league held at Gachibowli Stadium, Hyderabad.	Karate	National	BOMMA BHAVESHY	VB	1st Place
10	Nov, 2025	4th National Level Open karate Championship-2025-26 organised by DMR De-Martial Academy, HNK.	Karate	National	PUNNAM ADRIJAASHVI	IIID	Gold Medal
11	Dec, 2025	4th National Level Open karate Championship-2025-26 organised by DMR De-Martial Academy, HNK.	Karate	National	PUNNAM RISHIK MANAS KUMAR	VA	Gold Medal
12	January, 2026	3rd Interstate Championship organised by Elandu district	Karate	National	TABETI SAMANVITHA	IVC	Gold Medal
13	Nov, 2025	BMR Karate Do Martial Arts Academy	Karate	National	KAKKERLA SAI HASWITHA SHESHU	IVC	I & II
14	Nov, 2025	BMR Karate Do Martial Arts Academy	Karate	National	KAKKERLA SAI HANISH	IIB	I & II
15	August, 2025	Navabharath International School held at Coimbatore, Tamilnadu State	Swimming	CBSE Cluster level “(south zone)”	GADDALA SHREENITH	IVB	Participated
16	Dec, 2025	South India WFSKO Karate Championship-2025 organised by Sandesh Karate Academy held at Khammam District.	Karate	South level	KONDABATHULA VAISHNAVI	IIIC	Participated (Ind, Kata)
17	Dec, 2025	South India WFSKO Karate Championship-2025 organised by Sandesh Karate Academy held at Khammam District.	Karate	South level	KONDABATHULA VARSHA	VC	Participated (Ind, Kata)
18	August, 2025	Open Telangana State Taekwondo Championship KLB cup organised by Edulabad Medchal District.	Taekwondo	State	NANDANABOINA AADVIK KRISHNA	IIA	Gold Medal (Kyorugi)

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
19	Feb, 2026	3rd South India WFSKO Open Karate Championship organised by Kickpunch Martial Arts Academy held at LB.Nagar, Warangal.	Karate	South level	BOLLOJU SUBRAMANYA CHARY	VE	1st Place
20	July, 2025	3rd All India Open-Junior Chess Tournament organised by Telangana Democratic Chess Association held at Karimnagar Dist.	Chess	National	KAMARAPU SHASHVAT	VIII C	Participated
21	Feb, 2026	3rd South India WFSKO Open Karate Championship organised by Kickpunch Martial Arts Academy held at LB. Nagar, Warangal.	Karate	South level	BOLLOJU SIDDESHWARA CHARY	VIIB	2nd Place
22	Sep, 2025	Warangal District Athletics Championship at J.N.S. Stadium	Athletics (50mtrs)	State	NOMULA AARADHYA REDDY	IIIB	Participated
23	Sep, 2025	Warangal District Athletics Championship at J.N.S. Stadium	Athletics (50mtrs, Javelin throw)	State	NOMULA ADHITHI REDDY	VD	Participated
24	October, 2025	Govt. of Telangana Education Department.-2025-26 organised by Mahaboobnagar Dist.	Volley Ball	State	VEEGANABOINA HARSHITHA	XB	Participated
25	October, 2025	69th National School Games Federation of Telangana State held at Nandi Medaram, Peddapalli (District)	Volley Ball	State	THUMMALA SREENIDHI	IXA	Participated
26	October, 2025	69th National School Games Federation of Telangana State held at Nandi Medaram, Peddapalli (District)	Volley Ball	State	THUMMALA SREENIDHI	IXA	Participated
27	October, 2025	9th Jr. Inter District Basket Ball Championship organised by Utanoor, Gadwal District	Basket ball	State	PUCHAKAYALA SHREESH	XA	Participated

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
28	October, 2025	9th Jr. Inter District Basketball Championship organised by Utanoor, Gadwal District	Basketball	State	YADAVELLI VISHAL PREETHAM	XA	Participated
29	October, 2025	9th Jr. Inter District Basketball Championship organised by Utanoor, Gadwal District	Basketball	State	BANDAMEEDI KEERTHAN	XC	Participated
30	Dec, 2025	Govt. of Telangana Education Dept. - 2025-26 held at DSA Grand Narayanapet.	Hand Ball	State (SGFI)	JATOTH SONAAKSHI	VIIIB	Participated
31	Sep, 2025	Warangal District Roller skating Championship-2025 Warangal District	"Skating"(inline)"	District	ANISHETTY SANVI	VIIIB	Gold Medal
32	August, 2025	Telangana Athletic Association held at Jangaon district.	Athletics	State	ANISHETTY AARUSH	IIIB	Participated
33	October, 2025	Govt. of Telangana Education Department -2025-26 organised by Mahaboobnagar District	Volley Ball	State	ASISS KAUR BAJAJ	XC	Participated
34	Nov, 2025	Hyderabad Cricket Association held at Keesara, Hyderabad District	Crickit	State	MACHA NAGA SAHASHRAD AARAV	IXA	Participated
35	Nov, 2025	School Games Federation of Telangana state held at LB Stadium, Hyderabad.	Lawn Tennis	State	NAKKA AVIK KRISHNA YADAV	VA	Participated
36	Nov, 2025	School Games Federation of Telangana state held at LB Stadium, Hyderabad.	Lawn Tennis	State	DAMERA NITYA SHAROON	VIID	Participated
37	Nov, 2025	School Games Federation of Telangana state held at LB Stadium, Hyderabad.	Lawn Tennis	State	VISHWANATH AKSHAJ	VC	Participated

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
38	Nov, 2025	School Games Federation of Telangana state held at LB Stadium, Hyderabad.	Lawn Tennis	State	ANAGHA VISHWANATH	IXC	Participated
39	Nov, 2025	School Games Federation of Telangana state held at LB Stadium, Hyderabad.	Lawn Tennis	State	MUKTHAVARAPU SMRUTHI	VIIC	Participated
40	Dec, 2025	69th School Games Federation of Telangana State -2025 organised by Peddapalli District.	Chess	State	THOTA MAANVI	VIIIB	Participated
41	Dec, 2025	Kamal King chess Academy held at Hanamkonda	Chess	District	DINAVAH HARSHABHYAS	VIIA	Second Place
42	Dec, 2025	Oakley International High School, Adilabad District.	Swimming	State	PULI AKSHAJ TEJA	XC	Participated
43	Nov, 2025	Telangana Open to all Chess Tournament -2025 organised by TTD Kalyanamandapam, Hanumakonda.	Chess	State	GEADA AYANSH	IA	4th place
44	May, 2025	National Sports Promotion Organisation	Badminton	State	POLU SREEPAADHA	IXD	Gold Medal In Single & Doubles
45	May, 2025	District Athletics Championship	Athletics	District	BAJJURI CHATHURA SAI	IVD	3rd Position Under 10yrs
46	Nov, 2025	Skill stork International High School, Hanumakonda	Swimming	"CBSE "District level"	MERAGUTHI ANUROOP KRISHNA	VIC	Gold Medal (freestyle 50mtrs & Breast Stroke)
47	Nov, 2025	Skill stork International High School, Hanumakonda	Swimming	"CBSE "District level"	KOORAPATI KARTHIKEYA	IIIC	Silver Medal (free style 25mtrs)
48	Nov, 2025	Skill stork International High School, Hanumakonda	"Skating "(Quads)"	"CBSE "District level"	UPPOJU HANSHITH	IIE	Gold Medal (5Laps)

HOW OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN GAMES AND SPORTS FOR THE ACADEMIC YEAR 2025-2026

S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section	Position
49	April, 2025	THAMMANDO Karate Martial Arts Academy	Karate	District level	PULLA SRIYAAN	ID	8th rank
50	Feb, 2026	Telangana Volleyball Association held at Nizamabad District.	"Volley Ball"	State	MUSIPETLA VEDASHRI	VIID	Participated
51	May, 2025	Hanumakonda District Athletics Association	60m & Long Jump	District	SARVARIYA RUTHVIKA	IVA	II & III
52	July, 2025	Delhi Public School, Nadergul, Adibatla Hyderabad.	Volleyball	CBSE Cluster level	1. VEEGANABOINA HARSHITHA 2. ASISS KAUR BAJAJ 3. THUMMALA SREENIKHA 4. ALLAM SHRESTA 5. RACHA SIRI CHANDANA 6. SUGALI CHINNA AKANKSHA NAIK 7. JATOTHU THANISHWI 8. BODDUPALLY ETHIHASA 9. KOLLURI SAHITHI KRISHNA TULASI 10. KRUTHENTI SAI UDITA 11. THUMMALA SREENIDHI	XB XC XA XB XB IXB XB IXA IXB VIID IXA	4th place
53	July, 2025	Delhi Public School, Nadergul, Adibatla Hyderabad.	Volley Ball (under-14yrs category)	CBSE Cluster level	1. MARRI SNI GDHA 2. BODDUPALLY SHRUTHI HASA 3. PAINDLA HARSIKA 4. KRUTHENTI SAI UDITA 5. MUSIPETLA VEDASHRI 6. THUMMALA SREENIDHI 7. PITTALA AKSHARA 8. SUGALI CHINNA AKANKSHA NAIK 9. JATOTH SONA AKSHI 10. PONNALA MANVIKA	VIIB VIIB VIIB VIID VIID IXA VIA IXB VIIB VIIB	Participated

REPUBLIC DAY - 2026



Arrival of Convenor, Additional Director, Principal and Vice-Principal



Hoisting the National flag



Saluting the National Flag



Flag Bearers



Patriotic Song



Group Dance



Mass Drill



Mass Drill

REPUBLIC DAY - 2026



Lezim



Patriotic Song



Mass Drill



Saree Drill



Patriotic song



March past



March past



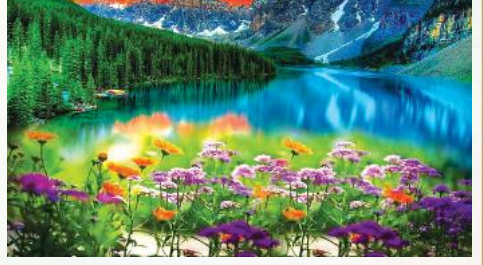
Speech by Additional Director

ప్రకృతి

పచ్చని ఆకుల గుసగుసలో జీవం మాట్లాడుతుంది,
గాలిలో ఉండే పరిమళం మనసును తాకుతుంది
పక్షుల పలుకులతో, ఉదయం కొత్తగా మొదలౌతుంది
ప్రకృతి ప్రతి క్షణం మనకు పాఠం చెబుతుంది.

వాన చినుకుల్లో నమ్మకం
నదుల ప్రవాహంలో నిరంతర కృషి,
శిలల నిశ్చలతలో ఓర్పు
ప్రతీ రూపంలో ఒక సందేశమే కనిపిస్తుంది.

మనము చూడగలిగితే ప్రకృతి ఒక గురువు,
మనము వినగలిగితే ప్రకృతి ఒక గీతం
దాన్ని కాపాడితే అది మనలను కాపాడుతుంది
ఈ భూమీద అందంగా నిలిచేలా...



లైబా అదీన్

VIth C

వర్షం

వాన చినుకులు నేలను తాకితే
మట్టివాసన హృదయాన్ని నింపుతుంది
ఆకాశం నుంచి జాలువారిన ఆశలు
పచ్చదనంగా ప్రపంచాన్ని మలుస్తాయి

ఎండతో అలసిన మనసుకు
వర్షం ఒక మృదువైన ఆలింగనం
చెరువుల్లో నవ్వులు, చెట్లలో పాటలు
ప్రకృతి హృదయం తెరిచిన క్షణం

చినుకుల మధ్య నడిచే మనిషి
తన బాధలను మరిచిపోతాడు
వర్షం నేర్పే పాఠం ఒక్కటే
పతనంలో కూడా పునర్జన్మ దాగుందని తెలుసుకోవడం



ఎస్. అంజనీ

VIth C

వాయిదా వేయకు

రేపు రేపు అని ఈరోజే వాయిదా వేయకు....
నేటి శ్రమనే రేపు సులభంగా మారుతుంది
మరచిపోకు.. మరచిపోకు...

రేపు రేపు అని ఈరోజును వాయిదా వేయకు...
నేటి విద్య రేపటి అభివృద్ధికి సహాయపడుతుంది
మరచిపోకు.. మరచిపోకు...

రేపు రేపు అని ఈరోజును వాయిదా వేయకు...
నేటి ఆలోచనలే రేపటి సమాజానికి సహాయపడుతాయి
మరచిపోకు.. మరచిపోకు...

రేపు రేపు అని ఈరోజును వాయిదా వేయకు...
నేటి ఓర్పుతో అసాధ్యమైనది
సాధ్యంగా మార్చవచ్చు ఓ నేస్తమా!
మరచిపోకు.. మరచిపోకు!



పి. సుష్మ
Xth A

వానా వానా వెల్లువాయే...

ఆకాశం నిన్ను నాకోసం పంపిందా?
వర్షిస్తూ నన్ను తడిపేసి రమ్మందా?

ఆ నింగికి నేలకి ముద్దు బిడ్డవా నీవు
చినుకుగా కురిసి చిందులేస్తున్నావు

నాలోని సంతోషాన్ని వెల్లువలా బయటికితీస్తూ
జాలువారే వెండి ధారలా కురుస్తూ
చిటపట రాగం వినిపిస్తూ

చెట్టుకి పుట్టకి తలంటుపోస్తూ
ఒక్క పలకరింపుతో ప్రకృతిని పులకరింపజేస్తూ
కనువిందు చేసే నీ అల్లరిని కనులారా చూసేలోపు
మల్లోస్తానంటూ వెళ్ళిపోతావు ఇది నీకు న్యాయమా !



పల్లవి దిండి
Xth A

ఇతరులను నిందించడంకన్నా, నిన్ను నీవు ఉన్నతంగా తీర్చిదిద్దుకోవడం మిన్న.

పర్యావరణ పరిరక్షణ

విషపు ప్లాస్టిక్ విడనాడాలి
మట్టిని మనం కాపాడాలి
కాలుష్య రహిత లోకం కోరుదాం
స్వచ్ఛమైన గాలిని పొందుదాం
కాగితం సంచులనే వాడుదాం
పర్యావరణాన్ని ప్రేమిద్దాం
పరిశుభ్రతే మన ఆరోగ్యం
అదే కదా మన అసలైన భాగ్యం
చేయి చేయి కలిపి సాగుదాం.



పి. షన్విక
VIth E

కాపాడుకుందాం

కాపాడుకుందాం ఈ ప్రకృతిని, మన భవిష్యత్తు కోసం,
చెట్టు నాటి నీరు దాచి, భూమిని ప్రేమిద్దాం.
పచ్చని అడవులు ఉంటేనే, పక్షులు పాడుతాయి,
నీలి నదులు ప్రవహిస్తేనే, జీవితం బాగుంటుంది.
కాలుష్యం వద్దు, ప్లాస్టిక్ వద్దు, శుభ్రతే మన మార్గం,
చిన్న చిన్న పనుల వల్లే మారుతుంది ఈ లోకం.
చేతులు కలిపి ముందుకు సాగుదాం అందరం,
ప్రకృతి తల్లిని కాపాడటం మన ధర్మం.
రేపటి పిల్లల చిరునవ్వు మన చేతుల్లోనే ఉంది,
ఈ భూమిని కాపాడితేనే చిగురాశ మొదలవుతుంది.
రండి మిత్రులారా కలిసి ప్రతిజ్ఞ చేద్దాం,
కాపాడుకుందాం ఈ ప్రకృతిని ఇదే మన నినాదం.

కె. హిమాన్ని
VIth E

చేయాలన్నా తాపత్రయంవుంటే ఏ పనైనా సాధ్యమే.

“త్యాగానికి నిదర్శనం తరువులు”

నీడ ఇచ్చే గూడు నేనే,
సేద తీర్చే తోడు నేనే !
నువ్వు కట్టే బట్ట నేనే,
నిన్ను కాల్చే కట్ట నేనే !
నువ్వు మోసే కాడ నేనే
నువ్వు మోసే పాడ నేనే !
నువ్వు రాసే కాగితం నేనే,
నువ్వు పూసే సుగంధం నేనే !
గృహంలో ద్వారం నేనే,
ఆలయంలో ధ్వజస్తంభం నేనే !
గురువు చేతిలో బెత్తం నేనే,
ముసలి వాడే ఊతకర్ర నేనే !
పొయ్యిలో ఇంధనం నేనే,
పొట్టలో అమృతం నేనే !
నీ చేతిలో ఆట వస్తువు నేనే,
నీ చేతిలో పాట వస్తువు నేనే !
జోల పాడే పవనం నేనే,
రోగాన్ని నయం చేసే ఔషధం నేనే !
ఆయువు నేనే, ప్రాణవాయువు నేనే !
కనువిప్పు కాంచరా, ఒక మొక్తైనా నాటురా !!!

ఎ. నవనీత్

VIth E

అవకాశాలు ప్రతిచోటా ఉంటాయి, మనం వాటిని అందిపుచ్చుకోవడం మిన్న.

నా హృదయ స్పందన

చందమామ కూడా అసూయ పడే అందం
గులాబీలను వికసింపజేసే దరహాసం
నెమలిని కూడా పులకరింపజేసే నాట్యం
కోయిల కూడా ఆలకించాలనుకునే గానం
ఎంతమంది కవులు వచ్చినా వర్ణించలేనిది నీ రూపం
మోడులను కూడా ఊహల్లోకి పంపించగల నీ ముఖారవిందం
అవి కురిపించెను నీపై కవితల వర్షం
అసూయ పడరా అపురసలు చూసి నీ సోయగం
నువ్వు కాలుపెట్టిన ప్రతీ చోటు వైకుంఠం
నిన్ను వీక్షించలేని లోకం స్వర్గం అయినను వ్యర్థం
వేచి చూసెను కెరటాలు తాకడానికై నీ పాదం
నిన్ను నిద్రలేపుటకై రాగాలు ఆలపించెను చెకోరం
నిన్ను తాకడానికై ఉవ్విళ్ళూరెను సూర్యకిరణం
ఎంత పొగడినా నీ అందం, అది అయ్యెను వ్యర్థం
ఏవైనా తప్పులుంటే క్షమించు లేదా కొద్దిగా స్పందించు
నీవు పొగడితే నా జన్మధన్యం
నువ్వు తిట్టినా తట్టుకోగలదు నా హృదయం
నీ మౌనం తీసెను నా ప్రాణం.



వి. యతిరాజవల్లి

IXth C

ఎలాంటి పరిస్థితులోనైనా ప్రశాంతంగా ఉండేలా మనసును తీర్చిదిద్దుకోండి.

వేరేశాల జీవితం - మేధావీ ఆస్థాభివృద్ధి

పాఠశాల జీవితం క్రమశిక్షణకు నిలయము
బెల్ మోగగానే పరుగులే అలవాటుగా మారును
అలస్యమైతే గురువుల చూపే హెచ్చరికగా నిలుచును
అయినా ప్రతిరోజు చిరునవ్వుతోనే సాగును

గణితం చూస్తే మొదట భయమే కలుగును
సంఖ్యలు చూస్తే మనసు కాస్త ఆగును
సూత్రం గుర్తొచ్చిన వేళ ఆనందమే పూయును
తప్పు చేసినపుడు నవ్వు మనసులో దాగును

సైన్స్ ప్రయోగాలు ఆసక్తిని పెంచును
కొన్నిసార్లు ఫలితం వేరేలా చూపును
చదివిన సమాధానం పరీక్షలో దాక్కోను
ఆఖరికి “ఇది తెలుసు” అన్న భావమే మిగులును.

ఎ. భవిష్య
VIIIth C

ఆరోగ్యం

“ఆరోగ్యమే మహాభాగ్యం. మంచి ఆహారం, క్రమబద్ధమైన వ్యాయామం మరియు తగినంత నిద్ర మనల్ని శారీరకంగా దృఢంగా ఉంచుతాయి. వీటితో పాటు ఒత్తిడి లేని ప్రశాంతమైన మనస్సు సంపూర్ణ ఆరోగ్యానికి ఎంతో అవసరం ఆరోగ్యకరమైన అలవాట్లను పాటిస్తూ మన శరీరాన్ని మరియు మనస్సును జాగ్రత్తగా కాపాడుకోవడం ద్వారానే మనం సంతోషకరమైన జీవితాన్ని గడపగలము !!



యం. పాణిభ్యజాగ్స్
VIth A

క్షమించడంవల్ల గతం మారకపోవచ్చు, కానీ భవిష్యత్తు మారుతుంది.

వరంగల్ పబ్లిక్ స్కూల్

వరంగల్ పబ్లిక్ స్కూల్ 1983లో ఏకశిల ఎడ్యుకేషన్ సొసైటీ ద్వారా స్థాపించబడింది. ఇది హనుమకొండలోని హంటర్‌రోడ్ వద్ద 22,000 చదరపు మీటర్ల కంటే ఎక్కువ విస్తీర్ణంలో ఉంది. ఈ పాఠశాలలో సుమారు 65 విశాలమైన తరగతి గదులు, అధునాతన ఆడియో-విజువల్ పరికరాలతో కూడిన 300 మంది సామర్థ్యం గల ఆడిటోరియం మరియు 6,000 కంటే ఎక్కువ పుస్తకాలతో కూడిన లైబ్రరీ వసతులు ఉన్నాయి. డిజిటల్ విద్యాబోధన కోసం మా స్కూల్‌లో కంప్యూటర్ ల్యాబ్‌లు కూడా ఉన్నవి. ప్రతి క్లాస్ రూమ్‌లోనూ క్లోజ్డ్ సర్క్యూట్ టీవీ, సిసిటీవీ కెమెరాల ద్వారా పర్యవేక్షణ ఉంటుంది. చదువుతోపాటు విద్యార్థులలోని సృజనాత్మకతను వెలికితీయడానికి డాన్సింగ్, సింగింగ్, పెయింటింగ్, ఆర్ట్ మరియు క్రాఫ్ట్ వంటి సహపాఠ్య కార్యక్రమాలలో ప్రత్యేక శిక్షణ ఇస్తారు. వరంగల్ పబ్లిక్ స్కూల్ నైతిక విలువలు మరియు విద్యా విధానం గురించి చెప్పాలంటే, ఇది సమగ్ర అభివృద్ధి, సాంకేతిక బోధన మరియు పుస్తక జ్ఞానంతో పాటు వ్యక్తిత్వ వికాసంపై దృష్టి పెడుతుంది.

ప్రధాన నైతిక విలువలు & లక్షణాలు :

ఆల్ రౌండ్ డెవలప్‌మెంట్, అంతర్లీన సామర్థ్యాల గుర్తింపు, ఉత్తమ విద్యా ఫలితాలు మరియు ఉత్తమ కెరీర్ గైడెన్స్‌లో ప్రాధాన్యత ఇస్తుంది. నేను వరంగల్ పబ్లిక్ స్కూల్‌లో చదువుతున్నందుకు ఎంతో గర్వంగా ఉంది.

సన్విత
VIIth C



మనలోని దుఃఖానికి కారణం అజ్ఞానమే.

సంగీత సౌరభం

స్వరాల సాగరంలో మనసు తేలేవేళ
నాదాల నీలిమలో నిశ్శబ్దం మేళ
వీణల వేదనలో వెలిగే వెలుగు
తాళాల తాకిడిలో తొలిగే కలుగు
రాగాల రేఖల్లో రంగుల రసం
సంగీత స్పర్శతో కరిగే హృదయం
లయల లాలనలో లీనమై పోయే
స్వరాల సౌరభం సుఖమై నిలిచే
పల్లవుల పరిమళం ప్రాణం నింపే
చరణాల చమకం జీవితం దింపే
గానమై గగనంలో గుండె విరిసే
నాదమై నిత్యానందం నిలిచి వెలిసే



ఎ. చైత్ర
Xth A

స్వప్నం

నింగిలోని తారల మెరుపులు,
కనురెప్పల చాటున దాగున్న ఊహలు.
నిశ్శబ్ద రాత్రిలో వినిపించే రాగాలు,
కలలనే అందమైన రంగుల చిత్రాలు.
నిజానికి అందని చందమామ,
రెక్కలు కట్టుకున్న మనసు ప్రయాణం.
కాలం ఆగిపోయే మాయాలోకం,
కలలే మనిషికి మధురమైన స్వాంతన.
రెప్పవాల్చితే మొదలయ్యే అద్భుతం,
కళ్ళు తెరిస్తే మాయమయ్యే సత్యం.
రేపటి ఆశలకి ఇవే తొలి అడుగులు,
కలలే కదా మనిషిని నడిపించే వెలుగులు.



వి. అమృతవర్షిణి
IXth B

గతానికి గాయం అయితే దానికి మంచి జెషదం భవిష్యత్తు.

TELUGU BHASHA DINOTSAVAM



Group Song



Speech by Student



Group Song



Speech by Student



Poem Recitation



Telugu Word Puzzle



Speech by Mr. J. Madhukar



Additional Director's Speech

OUR STUDENTS FARED IN EXTERNAL COMPETITIONS IN CO-CURRICULAR ACTIVITIES DURING THE ACADEMIC YEAR 2025-2026						
S. No.	Month	Conducted by	Event	Level	Name of the Participants	Class & Section Position
1	June, 2025	Mega Kamala at Ambedkar Bhavan	National level Folk Dance	National	RADAM MAANVI	VIII D II
2	June, 2025	Mega Kamala at Ambedkar Bhavan	Western Group Dance	National	CHIDURALA SHRIYAN TEJA	VD III
3	July, 2025	Abhinaya Arts Academy	Kuchipudi Dance	International	PEDDIRAJU SAHASRA TRIPURA	IXC I (Gold)
4	August, 2025	Dr. Manjula Saganti Founder & Director Arts Academy	Drawing Competition	Darla Book of Record	AKULA SANVITHA	VIIC Gold Medal
5	Sep, 2025	Sree Venkateshwara Swamy Alayam, Vikarabad, Telangana in Collaboration with Suravaram. Prathapareddy Telugu University	Kuchipudi Solo Dance	National	ADRIJAASHVI PUNNAM	IIID I
6	Dec, 2025	Bharat Arts Academy	Kuchipudi Dance	State	POLU ASHVIKA	VIIA Guinness Book of Record
7	Dec, 2025	Vikasa Tarangini	English Elocution	-	JATOTU AGASTHI RATHOD	IXB 1st- Cash Prize 8000/-
8	Dec, 2025	Vikasa Tarangini	Elocution	-	CHITTETI SHRIYANI REDDY	IXB 2nd-5000/- Cash Prize
9	Dec, 2025	Vikasa Tarangini	Essay Writing	-	POGULA MEDHA	IXA 2nd-5000/- Cash Prize
10	Dec, 2025	Vikasa Tarangini	Essay Writing	-	ANAGHA VISHWANATH	IXC 3rd-3000/- Cash Prize
11	Dec, 2025	Kaloji Kalakshetram	Kuchipudi Dance	International	PEDDIRAJU SAHASRA TRIPURA	IXC I (Gold)

“సానుకూల ఆలోచన యొక్క శక్తి”

సానుకూల ఆలోచన మన జీవితం మీద గొప్ప ప్రభావం చూపుతుంది. మనం మంచి విషయాలపై దృష్టి పెట్టినప్పుడు మన మనసు ప్రశాంతంగా ఉంటుంది. ఇది మనలో ఆత్మవిశ్వాసాన్ని పెంచి, కష్టమైన పరిస్థితుల్లో కూడా ధైర్యంగా నిలబడే శక్తిని ఇస్తుంది. సానుకూలంగా ఆలోచించడం వలన మన లక్ష్యాలపై నమ్మకం పెరుగుతుంది.

జీవితంలో ప్రతి ఒక్కరికీ సమస్యలు, విఫలాలు ఎదురవుతాయి. కానీ సానుకూల మనస్తత్వం ఉన్న వ్యక్తులు వాటికి భయపడకుండా, నేర్చుకునే అవకాశాలుగా భావిస్తారు. వారు నిరాశ చెందకుండా పరిష్కారాలను వెతుకుతారు. ఇలాంటి ఆలోచన మన ప్రవర్తనను మార్చి, ఇతరులతో మంచి సంబంధాలు ఏర్పడేలా చేస్తుంది.

ముగింపుగా, సానుకూల ఆలోచన విజయానికి ప్రధాన కారణం. ఇది మనలో ఆశ, సహనం మరియు సంకల్పాన్ని పెంపొందిస్తుంది. ప్రతి రోజు సానుకూలంగా ఆలోచించే అలవాటు పెంచుకుంటే, జీవితం మరింత ఆనందంగా మరియు అర్థవంతంగా మారుతుంది. సానుకూల దృక్పథం మనలను ఎప్పుడూ ముందుకు నడిపిస్తుంది. అందుకే ప్రతి ఒక్కరు సానుకూలంగా ఆలోచించే ప్రయత్నం చేయాలి. చివరగా చెప్పాలంటే, సానుకూల ఆలోచనతో జీవించే వ్యక్తి ఎప్పుడూ జీవితంలో ముందుంటాడు.

యం. కీర్తన

VIIth B

ఓటమి గెలుపుకు మొదటి మెట్టు

“మన జీవితంలో మార్పులు, ర్యాంకులు చాలా ముఖ్యమని నేర్చుతారు. కానీ ఓడిపోతే ఎలా నిలబడాలో పాఠ్యపుస్తకాలు చెప్పవు. ఓటమి అనేది తప్పు కాదు, అది మన జీవితానికి ఒక పాఠం.

విద్యార్థుల జీవితంలో ఓటమి అంటే తక్కువ మార్కులు రావడం, పరీక్షల్లో ఆశించిన ఫలితం రాకపోవడం. ఓటమి వలన మన భావోద్వేగాలు ఉప్పొంగిపోతాయి. నిరాశ, భయం కమ్ముకుంటాయి. ఆత్మవిశ్వాసం తగ్గిపోతుంది. అది మనల్ని బలహీనులను చేయదు కానీ మన బలహీనతలను చూపిస్తుంది. వాటిని మనం తెలుసుకొని, సరి చేసుకోవాలి. జీవితంలో ముందుకు కొనసాగాలి. ఓటమి మనకు సహనం, కష్టపడి ప్రయత్నించడం, తప్పులనుంచి నేర్చుకోవడం, తిరిగి లేచి మనం ఏమిటి అని చూపడం వంటివి నేర్పుతుంది. విజయానికి ముందున్న మొదటి మెట్టు ఓటమి.

పుస్తకాలు మనకు సమాధానాలు చెబుతాయి. కాని జీవితం మనకు ప్రశ్నలు వేస్తుంది. వాటికి మనం గోడలా నిలిచి సమాధానం ఇవ్వాలి. ఓటమి అనుభవించినప్పుడే నిజమైన నేర్పు వస్తుంది.

ప్రతీ మనిషి జీవితంలో, ఎప్పుడో ఒకప్పుడు ఏదో ఒక సందర్భంలో విఫలం అవుతూ ఉంటాడు. దానిని అంగీకరించి నేర్చుకోవడం మనిషి యొక్క బాధ్యత. గెలుపు ఓటములు ముఖ్యం కాదు, ఓటమి ఎదురైన ప్రతీసారి లేచి నిలబడటం ముఖ్యం.

“ఓటమి అనేది ఒక శిక్ష కాదు, అది మనల్ని విజయానికి సిద్ధం చేసే గురువు”

వై. విశాల్ ప్రీతం

Xth A

అసాత్వంతో సాధించే విజయంకంటే సత్వంతో సాధించే పరాజయమే మేలు.

“ఆత్మవిశ్వాసం”

నిశ్శబ్ద రాత్రిలో కలలు పిలిచాయి
నక్షత్రాల వెలుగులో దారి చూపాయి
భయమే ఎదురైనా ఆగలేని అడుగు
ఆశ నా హృదయంలో పాటై మోగింది.

నడిచే దారిలో నేను ఒంటరినే కాదు
సమ్మకం నాతో ఉంది ప్రతిక్షణం
పడిపోయినా లేచే బలం నాది
జీవితం నాతోనే నడిచే సంగీతం.

కాలం అడిగిన ప్రశ్నలకు సమాధానం
ఓర్పుతోనే నేనిచ్చాను నిశ్శబ్దం
నిన్నటి నేను ఈరోజు కాదు
మార్చే నాకు నిజమైన గమ్యం.



ఇ. ఆధ్యా నారాయణ

VIth E

నేను ఒక పాఠశాల

నేను ఒక పాఠశాలని
చిన్నారుల చిరునవ్వులతో కళకళలాడుతాను
పిల్లల అడుగుల శబ్దంతో,
నా ప్రాంగణం మేల్కొంటుంది.

పుస్తకాలు నా మాటలు
గంట శబ్దమే నా పిలుపు
తప్పులు చేస్తే నేర్పుతాను
సరైన దారిని చూపుతాను.

సవ్వలు, కన్నీళ్లు రెండు
నా గోడల్లో దాగి ఉన్నాయి
పిల్లలు పెద్దవారయ్యాక,
సన్ను గుర్తుచేసుకుంటారు.



బిష్మితా పట్నాయక్

Xth C

ధనం ఇచ్చే వాళ్ళకంటే ధైర్యం ఇచ్చే వాళ్ళు గొప్పవాళ్ళు.

“విద్యార్థి మేలుకో”

విద్యార్థి మేలుకో ! విద్య విలువ తెలుసుకో !!
బంగారు భవిష్యత్తుకు పునాదులు వేసుకో
విద్యార్థి లేవరా, కనులు తెరచి చూడరా
నీదూ, హస్తంబులలో విశ్వభవితకలదురా
క్లాసులోన పాఠాలను, శ్రద్ధగ నువు వినుమురా
ఇంటికొచ్చినాక, మరల తిరగవేసి చూడరా
సినిమాలని, షికార్లని లెస్స తిరగమాకురా
కొద్దిపాటి ఓర్పుతోడ విజయం వరించురా
చెడ్డవారి సహవాసం చేసి చెడిపోకురా
మంచివారితో ఎప్పుడూ, మసలుకుంటే మేలురా
చరవాణి సంభాషణంటే, చెవులుకోసుకోకురా
విలువైన సమయాన్ని వృథా చేసుకోకురా
వాట్సాప్ సందేశాల వలలో చిక్కబోకురా
నిక్కమైన నిజమేదో నిలకడగా పంపరా
ఫేస్‌బుక్ ధ్యాసలోబడి నోట్‌బుక్ మరవకురా
అంతర్జాల మాయలలోబడి ఆగమైపోకురా
విదేశీయ విష సంస్కృతి విరివిగాదరించి నీవు
భరతమాత గుండెలను బరగ చీల్చుమాకురా
నిన్నుకన్న తల్లిదండ్రుల ఆశలు నెరవేర్చరా
విద్యార్థి లోకంబులో మిన్నగ నువు నిలువరా
అల్ప సుఖములెల్ల నీవు అంతరింపచేయరా
అంతులేని జ్ఞాన నిధులు పొందీ, సుఖించరా
చిన్న చిన్న విజయాలతో సంతృప్తిపొందకురా
విశ్వమంత పొగుడునంత విజ్ఞానివికమ్మూరా
హిమాలయమంత నీవు, ఎత్తు ఎదిగి చూపరా
అఖిల జగతికి నీవు ఆదర్శంకమ్మూరా
గురువు పెద్దలయందు, గౌరవంబు చూపరా
పెద్దవారి ఆశీస్సులు వ్యర్థంగా పోవురా
నీకు చదువు నేర్పినగురువు ఋణము తీర్చుకొమ్మూరా
గురువు కృపను పొంది నీవు విశ్వఖ్యాతి నొందరా !



డి. నాగలత

తెలుగు ఉపాధ్యాయురాలు

ప్రారంభం సరిగ్గావుంటే విజయం దానంతట అదే వస్తుంది.

“రైతు”

రైతే రాజన్నారు
రైతు లేనిదే రాజ్యం లేదన్నారు
రైతే దేశానికి వెన్నెముక అన్నారు
రైతే అన్నదాతన్నారు
దేశ ప్రగతికి మూలం రైతన్నారు
జై కిసాన్ అన్నారు
కాని ఏమున్నది లాభం
ప్రస్తుతం రైతు పరిస్థితి మరి దారుణం
ప్రకృతి ప్రకోపానికి విలవిలలాడుతూ
కరువు కాటకాల కోరల్లో చిక్కుకొని
అధికారుల నిర్లక్ష్యానికి గురవుతూ
అధిక వడ్డీ రేట్లతో సతమతమైపోతూ
కల్తీ పురుగు మందులు నకిలీ విత్తనాలతో
పంట నష్టాన్ని పొందుతున్న
అన్నదాతకే ఆకలి మిగిలింది
ఆత్మహత్యే శరణ్యం అయ్యింది...



యం. వ్రెశాంక్ రెడ్డి
VIIth D

“కలల బాటలో”

కలలతో నిండిన చిన్న మనస్సు
ఆకాశాన్ని తాకే ఆశల ఊసు
ప్రతి ఉదయం ఓ కొత్త వెలుగు,
జీవితానికి చూపే కొత్తదారి.
పుస్తకం ఓ మౌన మిత్రుడు
బుద్ధిని పెంచే జ్ఞాన దీపుడు
పని పట్ల ప్రేమ ఉంటే చాలు
విజయం మన వెంటే నడుస్తుంది.
కష్టాలే గురువులై నేర్పినప్పుడు
సహనం నాకు శక్తిగా మారింది
నిన్నటి కన్నీళ్ల జాడలపై నడిచే,
రేపటి విజయం నన్ను పిలిచింది.
అడుగులు నెమ్మదైనా అగలేదు
లక్ష్యం నా చూపును విడవలేదు
కలల బాటలో నడిచే ప్రతి క్షణం
నా జీవితం అర్థాన్ని పొందింది.



ఎన్. సుదీక్ష
VIIth D

గురువులకు విధేయుడై ఉంటూ అభ్యసించే విద్య మంచి ఫలితాన్నిస్తుంది.

పాఠశాల

ఉదయం వెలుతురుతో కలిసి మోగే గంటస్వరం,
పిల్లల పరుగులతో మారుమోగే ఆవరణం
చిన్న చిన్న బూట్ల జాడలతో
మధురమైన బాల్య గీతాలు పాడుతుంది
తరగతి గదిలో రాసే ప్రతి అక్షరం
మన భవిష్యత్తు దారులను తీర్చిదిద్దుతుంది
చాక్ ధూళిలో దాగి ఉన్న, అక్షరాల వెనుక
మన సామర్థ్యం నిద్రించి ఉంటుంది
గురువు పలికే ఒక్కమాట
మన జీవితం మారేంత గొప్ప శక్తిని కలిగివుంటుంది
వారు బోధించేది కేవలం పాఠాలు కాదు
అడుగులు వేయడం, నిలవడం, కృషి చేయడం, మనసు పెట్టడం,
ఓటమిని నవ్వుతూ భరించడం.



ఎన్. సహస్ర
VIth C

కాలం

కాలం ఎవరి కొరకు ఆగదు,
నిశ్శబ్దంగా ముందుకు సాగుతుంది.
నిన్నటిని జ్ఞాపకంగా మార్చి,
రేపటికి ఆశలు నింపుతుంది.
సంతోషాన్ని క్షణాలుగా చూపించి,
కష్టాలకు సహనం నేర్పుతుంది.
తప్పులు చేస్తే బుద్ధి చెబుతూ,
సరైన దారిలో నడిపిస్తుంది.
కాలాన్ని గౌరవించినవాడు,
జీవితాన్ని గెలుస్తాడు.
కాలాన్ని వృథా చేసినవాడు,
అవకాశాలను కోల్పోతాడు.



ఎన్. అభిజ్ఞ
VIth C

స్నేహం అంటే ఆదుకోవడం కాదు, ఆపదలో ఆదుకోవడం

SPORTS DAY



Arrival of Convenor, Director, Add. Director, Principal & Vice-Principal



100% Attendance-Class X



Convenor giving Prize



Director giving Prize



Add. Director giving Prize



Director giving prize



Addl. Director giving prize



Principal giving prize

SPORTS DAY



Vice - Principal giving prize



Principal giving prizes



Vice - Principal giving prizes



Over all Best house Co-Curricular Juniors-Nanda House



Over all Best house Co-Curricular Senior- Lenin House



Over all Best house Games and Sports Seniors - Lenin



Over all Best house in Science Fair Juniors -Gandhi House



Over all Best house in Science Fair Middles -Lincoln House

SPORTS DAY



Over all Best house in Science Fair Seniors -Vivekananda House



Over all Best house in Science Fair Sub Juniors -Lincoln House



School Topper-YASHASWI BAIRI Batch 2024-25



Director giving prize



Principal giving prize



Vice - Principal giving prize



Principal Giving Prize



Vice-Principal Giving Prize

क्षझरु]ज'रुमद्धुझद्ररु]यक्ष] =पयं

क्षास्र] ऋरूढ = य + क्श + ऋ + ऋह = श्ठमाय उद्धिद्धत त्रुं नितश्रद्ररुद्ध नृ ज्यकीते रूद्धलक्ष
 खउद्धृभृऊहू ऊँषय ऋहृन्क्षीतीतृह. क्षास्र] न्दं पश्य = य + क् = यडु + क्षवद्ध = ङु, न्क्ष = ङुहू
 = यङ्क्षस्त्रभ = द्जङ्क्षय. क्षास्र] = यङ्क्ष वृक्षद्वभक्तलरूक्षीतृह. धक्त = यङ्क्षततवपतृरूहमङ्क्षी
 = तणहू इद्रद्रङ्क्षय इद्रतलरू ऋरूढ ऊं न्क्ष = ङुद्धैषय एतलरूकर इद्रय = यङ्क्षयङ्क्ष नयङ्क्षतृह.
 = यतेरूक्षययकरूक्षलरू लङ्क्षक 'नी'षयत न्क्ष = ङ्क्षत = तणहू क्षक = क्क्ष वृक्षयङ्क्षीतृह.

[illegible][illegible]

त्रक्तस्य वयम् =] ऊर्ही' यत्ते स्रस्त्रुत्त = पू. ज्दुवय द्दुत्तु मद्द्वयच्छक = पयं = द्रक्ताक्षस्रु].
क्षस्रु] ज'रु मद्द्वयस्रु] = यच्छक] = पयं त्रस्त्रु =] ऊद्वस्य - त्रद्व ऊद्वक्ताप-द्रक्ताक्षु] त

ધ્યત્ત વૃદ્ધ
રુદ્ધ



సంకల్పమే సకల విజయాలకు మూలం.

చిన్ననాటి తీపి జ్ఞాపకాలు

మా నాన్న తరం కష్టపడింది. మా తరం ఆస్వాదించింది కానీ ఈ తరం? ఈ తరం కేవలం పరుగులు పెడుతోంది. ఒకప్పుడు మా బాల్యం, ఆ మట్టి వాసనలో ఉండేది. సాయంత్రం అయితే చాలు, వీధి అరుగుల మీద కూర్చోని ఆడుకునే ఆటల్లో ఉండేది. వాన వస్తే మాకు సంబురం, కాగితం పడవలు, బురదలో గంతులు, అమ్మ తిడుతున్నా లెక్కచేయని ఆనందం. కాని ఇప్పుడు? వాన వస్తే పిల్లలు కిటికీలోంచి చూడటమే తప్ప, ఆ వాన చినుకు వాళ్ళని తాకట్లేదు. ప్రకృతిని స్త్రీల్ల పై చూస్తున్నారు తప్ప, అనుభవించలేకపోతున్నారు. అప్పట్లో ఆకలి వేస్తే అమ్మమ్మ చేతి గోరుముద్దలు ఉండేవి, పదిమందిమి ఒకే కంచంలో తినేవాళ్ళం కాని ఇప్పుడు? పిజ్జాలు, బర్గర్లు ఆర్డర్ చేస్తున్నారు. కడుపు నిండుతుంది కానీ.. మనసు నిండట్లేదు. కరెంట్ పోతే మాకు పండుగ డాబా మీద వెన్నెల వెలుగులో అమ్మమ్మ చెప్పే కథలు వింటూ హాయిగా పడుకునే వాళ్ళం. దాని ముందు ఏ ఏసీ కూడా పనికిరాదు. ఇప్పుడు కరెంటు పోతే విసుగు, ఇన్వర్టర్ శబ్దం, ఆకాశం వైపు చూసే తీరిక ఎవ్వరికి లేదు. ఒకవేళ ఎవరైనా మర్చిపోయి చూసినా కూడా నక్షత్రాలు పొరపాటున కూడా కనిపించవు, మొత్తం మబ్బు మాత్రమే ఉంటుంది. అప్పట్లో ఒక ఉత్తరం వస్తే అది చదివి వినిపించడానికి ఊరంతా పొగయ్యేది. అందులో వారు రాసిన అక్షరాలు ఉంటాయి అని కాదు, అది ఒకలాంటి ఎమోషన్ ఇప్పుడు వాట్సాప్ లో క్షణాల్లో మెసేజ్ వస్తుంది. కాని అందులో ప్రాణం ఉండటం లేదు. దూరం తగ్గింది కానీ మనసుల మధ్య ఉన్న దూరం పెరిగింది. మాస్టారు కొడితే, ఇంట్లో చెప్పడానికి భయపడేవాళ్ళం ఎందుకంటే చెప్తే నాన్న ఇంకో రెండు తగిలిస్తాడని ఆ భయమే మమ్మల్ని ప్రయోజకుల్ని చేసింది ఇప్పుడు. టీచర్ చిన్నమాట అంటే చాలు, పేరెంట్స్ స్కూల్ మీద పడుతున్నారు. గురువు అంటే భయం పోయింది, భక్తి పోయింది, దెబ్బ తగిలితే అమ్మో ! అని అరిచేవాళ్ళం మర్నాడు మళ్ళీ అదే ఆట, ఆ దెబ్బలే మాకు ధైర్యాన్ని నేర్పాయి. ఇప్పుడు వీడియో గేమ్స్ లో వందసార్లు చచ్చిపోతున్న వాళ్ళకి నొప్పి తెలియట్లేదు. అందుకే చిన్న కష్టం వచ్చినా తట్టుకోలేక ఈ తరం కుప్పకూలిపోతుంది. టెక్నాలజీ మన చేతికి ప్రపంచాన్ని తెచ్చింది నిజమే, కానీ పక్కన ఉన్న మనిషిని దూరం చేసింది మనం సంపాదించింది ఆస్తులు కావచ్చు కాని కోల్పోతున్నది బంధాలు, జ్ఞాపకాలు, మానవత్వం. ఇంకా సమయం మించిపోలేదు ఇప్పటికైన పిల్లలను ఊరికి తీసుకెళ్ళండి. మట్టిని తాకనివ్వండి, మనుషులతో కలవనీయండి. ఎందుకంటే బాల్యం ఒక్కసారి వస్తుంది అది పోతే మళ్ళీరాదు.

కె. రవిత్రేణి

VIth D

సోమరితనం పతనానికి దారితీస్తుంది.

ఓటమి గెలుపుకు పునాది

ఓటమి అంటే ముగింపు కాదు
నీ విజయానికి ఒక పెద్ద మలుపు
తడబడి పడితే అది ఓటమి
తడబాటును ఒక పాఠంగా మలుచుకుంటే అది గెలుపు.
పడికూడా లేవకపోవడం ఒక ఓటమి
ముగింపు లేనిది, విరామంతో సాగేది ఆ ఓటమి
గెలుపు ఇచ్చే గర్వం కంటే ఓటమి ఇచ్చే వినయం గొప్పది.
ఓటమి నేర్పే పాఠం ఏ పుస్తకమూ నేర్పనిది.
చీకటి ఒక ఓటమి
దానిని చీల్చుకుంటూ వచ్చే సూర్యుడు ఒక గెలుపు
శిల చెక్కబడందే శిల్పం కాదు
నిప్పులకొలిమిలో కాలనిదే బంగారం మెరువదు
గెలిచినప్పుడు పొంగిపోకు, ఓడినప్పుడు కుంగిపోకు
నీ పట్టుదలే నిన్ను ఉన్నత స్థానంలో నిలబెడుతుందని మరువకు
ఓటమిని పునాదిగా మార్చుకో నీ గెలుపు సౌధాన్ని ఘనంగా నిర్మించుకో
పోరాడి విజయాన్ని సాధించుకో.

డి. శ్రీ సహస్ర
Xth C



చెడుగా ఆలోచించే గుణమే, సగం సమస్యలకు కారణం.

కాలుష్యం - అభివృద్ధి వెనుక దాగిన ప్రమాదం

కాలుష్యం నేటి ప్రపంచంలో అత్యంత తీవ్రమైన సమస్యలలో ఒకటి. పరిశ్రమల పెరుగుదల, వాహనాల సంఖ్య అధికం కావడం, ప్లాస్టిక్ వినియోగం పెరగడం వంటి కారణాల వల్ల గాలి, నీరు, నేల కలుషితం అవుతున్నాయి. అభివృద్ధి పేరుతో మనం ప్రకృతిని నాశనం చేస్తున్నాము.

ఇందులో ముఖ్యంగా నాలుగు రకాలుంటాయి. వాయు కాలుష్యం, జల కాలుష్యం, భూ కాలుష్యం, శబ్ద కాలుష్యం.

వాయు కాలుష్యం ప్రస్తుతం అత్యంత వేగంగా పెరుగుతున్నది. వాహనాల నుండి వెలువడే కార్బన్ డయాక్సైడ్, కార్బన్ మోనాక్సైడ్ వంటి హానికారక వాయువులు గాలిలో కలవడం వల్ల వాతావరణ కాలుష్యం పెరుగుతుంది. జల కాలుష్యం కూడా మన ఆరోగ్యానికి పెద్ద ముప్పుగా మారింది. పరిశ్రమలలోని రసాయనిక వ్యర్థాలు, గృహము నుండి వెలువడిన మురుగు నీరు సరస్సుల్లో కలవడం వల్ల నీటి నాణ్యత దెబ్బతింటుంది. భూ కాలుష్యం ప్రధానంగా ప్లాస్టిక్ వినియోగం మరియు రసాయన ఎరువుల వినియోగం వల్ల నేలలో నాణ్యత పాడవుతుంది. శబ్దకాలుష్యం కూడా నగరాలలో ఎక్కువగా కనిపిస్తుంది.

కాలుష్యాన్ని నియంత్రించడానికి ప్రతి ఒక్కరూ బాధ్యత వహించాలి. ఎక్కువగా చెట్లు నాటడం ద్వారా గాలి నాణ్యత మెరుగుపడుతుంది. ప్లాస్టిక్ వినియోగాన్ని తగ్గించాలి. ప్రజల్లో అవగాహన పెంచేందుకు ప్రభుత్వం, స్వచ్ఛంద సంస్థలు చర్యలు తీసుకోవాలి. పర్యావరణ పరిరక్షణకు సంబంధించిన చట్టాలను కఠినంగా అమలు చేయాలి. కాలుష్యం మన భూమికి మరియు జీవనానికి తీవ్రమైన ప్రమాదం. మనం ఇప్పుడు చర్యలు తీసుకోకపోతే భవిష్యత్ తరాలు తీవ్ర సమస్యలను ఎదుర్కోవాల్సి ఉంటుంది.

యం. సహస్ర

IXth C



విద్య నిడలాంటిది దానిని మననుండి ఎవరూ వేరు చేయలేరు.

నిజమా.. నీవెక్కడ?

నిజమా.. నీవెక్కడ?

ఓ నిజమా... నీజాడెక్కడ?

గుండె గదుల బయట

అబద్ధాలు గస్తీ కాస్తూ ఉంటే

గుండె గదుల లోపల

నిదుర లేక రోదిస్తున్నావా?

ప్రపంచమంతా నోట్ల కట్టలతో

నీ నోటికి తాళం వేస్తూ ఉంటే

నిజం చెప్పలేని మూగ దానివై

గదిలో బందీవైనావా ?

ప్రతిపూట... ప్రతిచోటా...

అవసరం కోసమో, అవకాశం కోసమో

అవలీలగా అబద్ధాలు చెబుతూ

అందరూ అసత్యాన్ని బ్రతికిస్తున్నారు.

పదవికోసమో, పగకోసమో

పొట్టకోసమో, దాచి ఉంచే గుట్టకోసమో

నోటుకోసమో, వెన్నుపోటు కోసమో

నిజం గొంతును నిర్ధాక్షిణ్యంగా నొక్కేస్తున్నారు.

స్వార్థపరులు, మోసగాళ్ళు

నయవంచకులు, నమ్మకద్రోహులు

పగలు, రాత్రి సంచరిస్తూ

అబద్ధాల లాలిపాటలతో నిన్ను నిద్రపుచ్చుతున్నారు.

నిద్రించింది చాలు! ఇకలే.. లేచిరా!

కొన్ని సార్లు చెప్పడంకంటే చేసి చూపించడం ఉత్తమమైనది.

నీవు నిద్రిస్తున్న గది తలుపులను బద్దలు కొట్టుకొని
నీ నోటికి వేసిన తాళం పగులగొట్టుకొని
సత్యాన్ని బతికించగ రా !
నిప్పులాంటి నిజాన్ని నేనని నిరూపించగరా !

ఒక్కసారి నీవు వచ్చి
అసత్యసంహారం చేసి
మనుషుల్లో అంతరిస్తున్న
మంచితనాన్ని బ్రతికించు
రాక్షస రాజ్యంగా మారుతున్న ఈ రాజ్యాన్ని
రామరాజ్యంగా మార్చు.

కె. మాధవి

తెలుగు ఉపాధ్యాయురాలు

చదువు

బడి అంటే గుడి రా...
పాఠశాల అంటే దైవత్వము నిండినది రా...
గురువు అంటే దేవుడు రా...
చదువు కంటే ముఖ్యమైనది లేదురా...
చదువు చదువు చదువు
నీ మనసుపెట్టి చదువు
చదువు అంటే గొప్పది రా...
చదువు అంటే విలువైనది రా...
చదువే జీవితానికి మార్గమురా...
చదువే సత్యము రా...
నువ్వు చదువుతే డబ్బు, విజయం
నీ వెనకాల పరిగెత్తుకుంటూ వస్తాయి రా...
అందుకే చదువు చదువు చదువు
నీ మనసుపెట్టి చదువు రా...



డి. నిర్ణయ్ తేజ్

IVth A

చిన్న చిన్న మార్పులే చివరకు భారీ ఫలితాలను ఇస్తాయి.

మన నదులు

1. పర్వత గర్భమున పుట్టి పరవళ్లు తొక్కె నదీ
పల్లెల పంటలకై పరిమళమునిచ్చె నదీ
చెరువులు నింపి చెలిమిని చాటె నదీ
చెరుకుల మోపురమున చలువైన ముద్దె నదీ
2. వెలుగున మోసె వెన్నెలల సాగే నదీ
వెలసిన జీవనమున వెలుగైన దారె నదీ
గాలితో కలిసి గీతమై పాడె నదీ
గోపాల గాయత్రిలో గంగగా నడిచే నదీ
3. జీవన జలధార జాలమై నిలిచే నదీ
జనని భూమి హృదయంలో జారె నదీ
మనసుల మాధుర్య మాలికై వెలిసె నదీ
మాతృస్నేహ సుధగా మనకై పొంగె నదీ



బి. రానక్
VIIIth D

జీవిత పాఠం

జీవితం అంటే సులభం కాదు
కానీ భయపడాల్సిన అవసరం లేదు
చిన్న చిన్న కష్టాలు వస్తాయి
వచ్చిన ప్రతిసారి మనల్ని బలంగా చేస్తాయి.
ఒక రోజు చెట్టు చిన్న విత్తనమే
కానీ ఎదిగేందుకు సమయం తీసుకుంది
మనమూ అలాగే
ఒక్కో అడుగు వేసుకుంటూ ముందుకు వెళ్ళాలి.
మనసు మంచిగా ఉంటే,
మనదారి ఎప్పుడూ వెలుగుతోనే ఉంటుంది
ప్రతిరోజూ కొంచెం నేర్చుకుంటే
జీవితం కూడా మనతో మెల్లగా నవ్వుతుంది.



పి. శ్రావికారావు
IXth C

అలోచన లేనివాడికి అభివృద్ధి ఉండదు.

I AND II CLASSES CULTURAL DAY



Classical Song



Classical Dance



Folk Dance



Group Dance



Group Dance



Group Dance



Group Dance



Group Dance

I AND II CLASSES CULTURAL DAY



Group Dance



Jokes by Boys



Jokes by Grils



Skit In English



Skit In Telugu



Western Dance



Western Dance



Speech by Principal

అమ్మ స్వర్గతా మైమరిచిన వేళ

పదాలు నేర్చుకునే ముందు
నాకు భద్రత నేర్పినది
అమ్మచేతుల స్పర్శ
నేను ఏమి చెప్పకముందే
నా లోపలి అలజడిని
ఆమె చేతులు గుర్తించాయి
ఆ స్పర్శే
నన్ను నిలబెట్టింది
ఆ స్పర్శలో
కన్నీళ్ళు మెల్లగా ఆగిపోతాయి
భయాలు దారి తప్పిపోతాయి
మనసు, ఇంటికి చేరినట్టు నిశ్చింతపడుతుంది
కాలం నన్ను ఎంత దూరం తీసుకెళ్ళినా
ఆ స్పర్శ దగ్గర
నేను ఇంకా
భద్రంగా ఉన్న చిన్నపిల్లనే
అమ్మ స్పర్శ
కేవలం ప్రేమకాదు
ప్రేమ పుట్టిన మొదటి స్థలం.



సి.హెచ్. శ్రీయాని రెడ్డి
IXth B

భయంతో ఉన్నవాళ్లు ఏడు సాధించలేరు.

ప్రకృతే మన ఆశ - చాన

కాపాడుకుందాం... కాపాడుకుందాం...
 ఈ పచ్చని ప్రకృతిని కాపాడుకుందాం
 చెట్లు నాటితే జీవనం
 నీళ్ళు ఉంటే భవిష్యత్తు
 గాలి శుద్ధమై ఉంటే
 ఆరోగ్యం మన సొంతం.
 వృథా చేయద్దు నీటిని
 నరకొద్దు అడవిని
 ఈ భూమి మనదే కాదు
 రేపటి పిల్లలదని గుర్తుంచుకుందాం
 కాపాడుకుందాం... కాపాడుకుందాం...
 ఈ భూమి భవిష్యత్తు కాపాడుకుందాం.
 కాపాడుదాం... కాపాడుదాం...
 ప్రకృతిని మనసారా కాపాడుదాం
 నీటిని దాచుదాం
 చెట్లను నాటుదాం.



యం. రిష్మిత
 VIth E

మా స్కూల్ మ్యాగజైన్ - జ్ఞానానికి మధుర స్వరం

మా స్కూల్లో వెలువడే స్కూల్ మ్యాగజైన్ ఒక పుస్తకం మాత్రమే కాదు. అది జ్ఞానానికి మధుర స్వరం. ప్రతి పేజీ చదువుతుంటే మనసు ఆనందంతో నిండిపోతుంది. ఇందులో ఉన్న వ్యాసాలు, కథలు, చిత్రాలు నాకు కొత్త కొత్త విషయాలను ఎంతో సులభంగా నేర్పిస్తాయి. చదవడమే కాదు, ఆలోచించడమూ నేర్పించే గొప్ప మాధ్యమం ఇది.

ఈ మ్యాగజైన్ నాకు మాత్రమే కాదు, నా స్నేహితులకు, మా స్కూల్లోని ప్రతి విద్యార్థికి ఎంతో ఉపయోగపడుతుంది. మన వయస్సుకు, మన అవగాహనకు సరిపోయేలా విషయాలను చక్కగా, సులభమైన భాషలో అందిస్తారు. అందుకే ప్రతి విద్యార్థి ఆసక్తిగా చదువుతాడు. ఇది మనలో ధైర్యాన్ని పెంచి, మన ఆలోచనలకు కొత్తదారులు చూపిస్తుంది.

మా స్కూల్ మ్యాగజైన్ విద్యార్థుల ప్రతిభకు అద్దంలాంటిది. మనలో దాగి ఉన్న ప్రతిభను వెలుగులోకి తీసుకువస్తుంది. జ్ఞానం, ఆనందం, సృజనాత్మకత - ఈ మూడింటిని కలిపి ఇచ్చే ఈ మ్యాగజైన్ నాకు ఎంతో ఇష్టం. నిజంగా ఇది మా స్కూల్కు గర్వకారణం.

ఎస్. రోహిత్
 VIIth C

స్వయం కృషి లేనివాడికి ఏ దేవుడు తోడ్పడడు.

స్వీయ అనుభవం

నేను పాఠశాలలో చేరి, అప్పుడే 13 సంవత్సరాలు పూర్తయిందని అంటే ఇంకా సమ్మతకృతంగా లేదు. అవును ఇంకొన్ని రోజుల్లో 10వ తరగతి పూర్తి చేసుకొని బయటి ప్రపంచంలోకి వెళ్ళబోతున్నాను. ఇంతకాలం ఉన్న ప్రపంచాన్ని వదిలి వేరే ప్రపంచంలోకి వెళుతున్నాను. నాకు బాధగా ఉన్నా భయం మాత్రం లేదు. ఎందుకంటే ఎటువంటి సమస్యనైనా ఎదుర్కొనే ధైర్యం నా పాఠశాల నాకు ఇచ్చింది. ఇది నా బాల్యానికి ఆధారం. నా భవిష్యత్తుకు పునాది వేసిన ఆలయం అని గర్వంగా చెప్పగలను. నా జీవితంలో అత్యంత ప్రత్యేకమైన స్థానం కలిగి ఉంది. నర్సరీలో చిన్నపిల్లగా అడుగుపెట్టిన నేను పదవ తరగతి పూర్తి చేసే సమయానికి బాధ్యత గల విద్యార్థిగా ఎదిగాను. దానికి కారణం మా పాఠశాల యొక్క ఉత్తమ బోధనా విధానం, అంకిత భావం గల ఉపాధ్యాయులు మరియు మంచి నిర్వాహణ. మా ఉపాధ్యాయులు కేవలం పాఠ్యాంశాలు మాత్రమే కాకుండా నైతిక విలువలు, క్రమశిక్షణ, సమయపాలన వంటి జీవిత పాఠాలను మాకు నేర్పారు. వారి అంకితభావం, ప్రేమ వల్ల మేము చదువులోనే కాదు, వ్యక్తిత్వంలో కూడా ఎదిగాము. విద్యార్థుల బహుముఖ ప్రజ్ఞను వెలికి తీయడానికి నిర్వహించే సాంస్కృతిక కార్యక్రమాలలో అనేక బహుమతులు గెలుచుకున్నప్పుడు నా ఆనందానికి అవధులు లేవు. మరీ ముఖ్యంగా మెరిట్ స్టూడెంట్ గా ప్రతి సంవత్సరం ఒక బహుమతి గెలుచుకోవడం నిజంగా సంతోషకరం. ఎస్.సి.సి. స్టూడెంట్ గా శిక్షణ పొందడం మరొక అనుభూతి. అది నాకు క్రమశిక్షణను నేర్పింది. ఇతరులతో కలివిడిగా బ్రతకడం నేర్పింది. ఓర్పును, నేర్పును నేర్పింది. ప్రతి ఉదయం జరిగే అసెంబ్లీ, జాతీయగీతం, ఉపాధ్యాయుల మార్గదర్శక ప్రసంగాలు మా మనసుల్లో దేశభక్తి మరియు క్రమశిక్షణను నింపాయి. ఇప్పటికీ నా పాఠశాల జ్ఞాపకాలు తలుచుకుంటే హృదయం ఆనందంతో నిండిపోతుంది. నా జీవితానికి బలమైన పునాది వేసిన నా ప్రియమైన వరంగల్ పబ్లిక్ స్కూల్ నేను ఎల్లప్పుడు కృతజ్ఞురాలిగా ఉంటాను.

“నా పాఠశాల - నా గర్వం - నా భవిష్యత్తుకు పునాది”

ఎ. తనీరికా

Xth B

ఊరును చూడు

చూడు చూడు పల్లెని చూడు
అందాల సింగిడి ప్రకృతిని చూడు
పొద్దున లేచే సూర్యుడిని చూడు
పచ్చగ పండె పంటని చూడు
దాని వెనుక ఉన్న రైతన్న కష్టాన్ని చూడు
పెద్దగా పారే నదిని చూడు
చిన్నగా పారే కాలువను చూడు
అందులో ఉన్న తామర పువ్వును చూడు
పల్లెలో పండుగ వచ్చింది చూడు
అక్క చెల్లెల్ల ముగ్గును చూడు
కోడీ, ఎద్దుల పందాలను చూడు
అందరు కలిసి ఉన్న విధానాన్ని చూడు
ఒక్కసారి వచ్చి చూడు
మా ఊరి అందాల రుచి చూడు
ఊరు లేనిదే పట్నం లేదు మరి
పుట్టి పెరిగిన ఊరును ఎట్లా మరిచావు



పి. శ్రీనిక

VIth A

ఒక మంచి పుస్తకం మీ జీవితాన్ని మార్చగలదు.

Spandana

2025-2026

Hindi Section



सकारात्मक सोच : जीवन का असली आधार

सकारात्मक सोच का अर्थ केवल खुश रहना नहीं है, बल्कि कठिन परिस्थितियों में भी समाधान खोजने की दृष्टि रखना है। जीवन में चुनौतियाँ आना स्वाभाविक है, लेकिन उन चुनौतियों के प्रति हमारा नज़रिया ही हमारी दिशा तय करता है। जब हम अपनी सोच को सकारात्मक रखते हैं, तो हमारा मस्तिष्क उपलब्ध संभावनाओं द्वारा हमें मुश्किल रास्तों पर भी साहस के साथ चलना सिखाता है। सकारात्मकता हमारे व्यक्तित्व और स्वास्थ्य पर गहरा प्रभाव डालती है। जब हम भीतर से सकारात्मक होते हैं, तो इसका असर हमारे आस-पास के वातावरण और रिश्तों पर भी पड़ता है। अंततः हमारे विचार ही हमारे भाग्य के निर्माता हैं। यदि हम अपने मन के आंगन में उम्मीद और अच्छाई के बीज बोएंगे, तो सफलता और शांति की फसल भी भरपूर मिलेगी। हमारी मुस्कुराहट और ऊर्जा दूसरों के लिए भी प्रेरणा का स्रोत बन जाती है। अपने विचारों को सुंदर बनाइए, जिससे आपका जीवन स्वतः ही एक सुंदर कृति बन जाएगा।

- अरफा अनम

VIII - 'C'

माँ - मेरी राह की रोशनी

माँ, तेरी आँखों में मुझे आसमान दिखता है,
तेरे प्यार में मेरा हर सपना सजता है,
तेरे कोमल हाथों में सुकून मिलता है,
तेरी ममता में मेरा हर डर मिटता है।

जब मुश्किलों के बादल छा जाते हैं,
तू हिम्मत बनकर मुझे राह दिखाती है।
तेरी आवाज़ में जो सुकून है माँ,
वही गीत बनकर मेरे दिल को बहलाता है।

मेरी माँ का प्यार सच्चा और पावन है।
मेरे हर काम में तेरा अपनापन है।
तेरी मुस्कान में ही मेरी दुनिया की रोशनी है।
माँ, तू मेरा दिल है, तू ही मेरा जीवन है।



- ए. भविष्या

VIII - 'C'

आत्म सम्मान की रक्षा करना हमारा सबसे पहला धर्म है। - प्रेमचन्द

शिक्षा का महत्व

शिक्षा हमारे जीवन में एक महत्वपूर्ण भूमिका निभाती है। यह हमें पृथ्वी पर मौजूद बाकी प्राणियों से अगल करती है और हमें भीतर से खुद को बेहतर बनाने में मदद करती है। यह हमारे चरित्र का निर्माण करती है और जीवन के प्रति हमारे दृष्टिकोण को व्यापक बनाती है। जिम्मेदार नागरिक बनने में मदद करती है। मनुष्य को प्राप्त शक्ति और प्रगति शिक्षा की ही देन है।

किसी व्यक्ति के सर्वांगीण विकास के लिए शिक्षा बहुत महत्वपूर्ण है। शिक्षा व्यक्ति के चारित्रिक और नैतिक विकास में मदद करती है। शिक्षा हमें सिखाती है कि-‘क्या सही है और क्या गलत है?’। ‘शिक्षा हमें सोचने, तर्कसंगत और यथोचित कार्य करने में भी मदद करती है। जो कोई भी शिक्षित है उसे अच्छी नौकरी मिलने की अधिक संभावना है। विज्ञान और औद्योगिकी में प्रगति करने के लिए शिक्षा बहुत महत्वपूर्ण है। किसी व्यक्ति के विकास और प्रगति के लिए शिक्षा सबसे महत्वपूर्ण आवश्यकता है।

शिक्षा से अधिकतम लाभ प्राप्त करने के लिए छोटी उम्र से ही शिक्षा प्रदान की जानी चाहिए। भारत ने शिक्षा का अधिकार अधिनियम २००९ के तहत अनिवार्य और मुफ्त शिक्षा को मौलिक अधिकार बनाया है। अधिनियम के अनुसार ६ से १४ वर्ष के बच्चों के लिए प्राथमिक शिक्षा अनिवार्य है। शिक्षा एक शक्तिशाली हथियार है जो एक अनुत्पादक व्यक्ति को समाज के उत्पादक सदस्य में बदल सकती है। शिक्षा भविष्य के लक्ष्यों को हासिल करने के लिए पंख प्रदान करती है। शिक्षा कई मूलभूत समस्याओं, जैसे-गरीबी, बेरोजगारी, अपराध-दर, लिंग, असमानता आदि से निपटने का एक शक्तिशाली उपकरण है।

- संजना
VI - 'A'

शुद्ध हृदय से निकला हुआ वचन कभी निष्फल नहीं होता। - महात्मा गाँधी

मेरे जीवन का लक्ष्य

मनुष्य अनेक कल्पनाएँ करता है। वह अपने-आप को ऊपर उठाने के लिए अनेक योजनाएँ बनाता है। कल्पना सबके पास होती है लेकिन उस कल्पना को साकार करने की शान्ति किसी-किसी के पास ही होती है। मनुष्य का जीवन एक यात्रा के समान है। यात्री को अगर पता होता है कि उसे कहाँ जाना है? तो वहीं की टिकट लेकर अपनी यात्रा आरम्भ कर देता है और अपने लक्ष्य तक पहुँच जाता है। अगर उसे यह पता नहीं कि उसे कहाँ जाना है, तो यात्रा का कोई अर्थ नहीं रह जाता।

सभी अपने सामने कोई न कोई लक्ष्य रखकर चलते हैं। विभिन्न व्यक्तियों के लक्ष्य भी विभिन्न होते हैं। कोई अध्यापक बनना चाहता है तो कोई डॉक्टर बनना चाहता है। कोई इंजीनियर बनकर देश की सेवा करना चाहता है तो कोई सैनिक बनकर देश की सीमा की रक्षा करना चाहता है।

मेरी बुद्धि के अनुसार एक डॉक्टर, इंजीनियर या और कोई बनने के लक्ष्य में सफल होना इतना आसान नहीं है। यह कार्य कठिन है, फिर भी मैं अपने लक्ष्य को पूर्ण करने के लिए मझे अभी से सच्ची श्रद्धा से प्रयत्न प्रारम्भ कर निरंतर परिश्रम करते रहना चाहिए, तभी मैं अपने लक्ष्यों को प्राप्त कर सकती हूँ।

- हुस्ना इरुम
VIth - 'C'

पहेलियाँ

1. मैं दिखता नहीं, फिर भी सब को रोक सकता हूँ।
2. मेरे बिना तुम चल नहीं सकते, पर मैं खुद कभी चलता नहीं।
3. मैं सबके पास रहता हूँ, पर कोई मुझे देख नहीं सकता
4. वह क्या है जो बिना पंख के उड़ती है और बिना आँख के रोती है।
5. ऐसी कौनसी चीज है जो पानी में पैदा होती है, लेकिन पानी में डाले तो मर जाती है।

जवाब : १) नियम
2) रास्ता
३) भविष्य
४) बादल
५) नमक

- एमडी कैफुद्दीन
VI - 'C'

यदि मैं अपने सभी कार्य में ईमानदार हूँ तो मुझे कभी भी भय का अनुभव नहीं होगा।

HINDI BHASHA DIVAS



Group Song



Song by Class IX and X Students



Group Song



Song by Class X students



Speech by Class X Student



Speech by Mrs. Nazia



Mrs. G. Annapurna Teacher



Additional Director's Speech

मेरी दिल्ली यात्रा

पिछली गर्मियों की छुट्टियों में मुझे दिल्ली घूमने का मौका मिला। दिल्ली भारत की राजधानी है और यहाँ इतिहास, संस्कृति और आधुनिकता का संगम देखने को मिलता है। यह यात्रा मेरे लिए बहुत खास रही, क्योंकि मैंने पहली बार इतने बड़े शहर को करीब से देखा।

हमने अपनी यात्रा की शुरुआत लाल किले से की। लाल किला मुगल काल की वास्तुकला का प्रतीक है। इसकी ऊँची दीवारें और विशाल प्रांगण देखकर मैं मंत्रमुग्ध हो गया। वहाँ घूमते हुए मुझे लगा, जैसे मैं इतिहास के पन्नों में प्रवेश कर गया हूँ। इसके बाद हम राजघाट गए, जहाँ महात्मा गांधी की समाधि है। वहाँ का वातावरण बहुत शांत और प्रेरणादायक था।

आगले दिन हमने कुतुब मिनार का भ्रमण किया। यह दुनिया की सब से ऊँची ईंटों से बनी इमारत है। इसके बाद हम इंडिया गेट पहुँचे। इंडिया गेट पर शहीदों के नाम अंकित हैं। वहाँ खड़े होकर मुझे देशभक्ति की भावना का अनुभव हुआ।

दिल्ली की मेट्रो यात्रा भी मेरे लिए नया अनुभव बना? मेट्रो तेज़, साफ-सुथरी और सुविधाजनक है। इससे यात्रा करना आसान हो गया और हमें शहर के अलग-अलग हिस्सों को देखना आसान हो गया।

दिल्ली की यात्रा केवल ऐतिहासिक स्थलों तक सीमित नहीं रही। हमने आधुनिक दिल्ली भी देखी। वहाँ की चमचमाती दुकानें और मॉल्स घूमना रोचक था। वहाँ की भीड़ देखकर लगा कि दिल्ली सचमुच 'दिल वालों की दिल्ली' है।

मैं आशा करता हूँ कि मुझे एक बार और दिल्ली घूमने का मौका मिले।



- अफान अहमद खान
VI - 'C'

थोड़ा पढ़ना ज्यादा सोचना, कम बोलना, ज्यादा सुनना यही बुद्धिमान बनने के लक्षण हैं।
- महात्मा कबीर

डिजिटल इंडिया

डिजिटल इंडिया भारत सरकार की एक महत्वपूर्ण पहल है, जिसकी शुरुआत वर्ष २०१५ में की गई। इस अभियान का मुख्य उद्देश्य भारत को डिजिटल रूप से सशक्त समाज और ज्ञान आधारित अर्थव्यवस्था बनाना है। इसके, अंतर्गत सरकारी सेवाओं को तकनीक के माध्यम से आम नागरिकों तक आसानी से पहुँचाया जा रहा है। डिजिटल इंडिया के कारण आज लोग मोबाइल फोन और इंटरनेट के माध्यम से कई सेवाओं का लाभ उठा रहे हैं।

ऑनलाइन बैंकिंग, डिजिटल भुगतान, आधार कार्ड, ऑनलाइन शिक्षा, टेलीमेडिसिन और ई-गवर्नेंस जैसी सुविधाएँ आम हो गई हैं। इसमें समय और धन दोनों की बचत होती है तथा पारदर्शिता भी बढ़ती है। इस योजना से ग्रामीण क्षेत्रों को भी विशेष लाभ मिला है। इंटरनेट कनेक्टिविटी के विस्तार से गाँवों में रहने वाले लोग भी सरकारी योजनाओं, शिक्षा और रोजगार से जुड़ी जानकारी प्राप्त कर पा रहे हैं। डिजिटल लेन-देन से भ्रष्टाचार में कमी आई है और देश की आर्थिकव्यवस्था को मजबूती मिली है।

डिजिटल इंडिया के सामने कुछ चुनौतियाँ भी हैं, जैसे साइबर अपराध, इंटरनेट की कमी और डिजिटल साक्षरता का अभाव। इन समस्याओं को दूर करने के लिए लोगों को तकनीकी शिक्षा देना और सुरक्षित इंटरनेट का उपयोग सिखाना आवश्यक है।

अंत में कहा जा सकता है कि डिजिटल इंडिया भारत को आधुनिक और आत्मनिर्भर बनाने की दिशा में एक महत्वपूर्ण कदम है। यदि इसका सही और सुरक्षित उपयोग किया जाए तो यह देश के विकास में महत्वपूर्ण भूमिका निभाता है।

- आर. जोशना साहु

VIII - 'C'



यदि आज एक झूठ बोलते हैं तो उसके कारण कल और भी झूठ बोलना पड़ेगा।

अहंकार

मैं ने अहंकार से पूछा तू क्यों सीना तानकर खड़ा है ।
अहंकार बोला मैं सबसे बड़ा और बेहतर हूँ । इसलिए मैं सबसे आगे खड़ा हूँ ।

मैं ने कहा,

भगवन इतने विशाल और भव्य हैं,
फिर भी वे सबके पीछे क्यों खड़े हैं ?
तू किस बात का बड़ा है
जो इतनी अकड़ से खड़ा है ?
श्रेष्ठ दिखने की चाह
तुझे क्यों इतना जकड़े हैं ।

अहंकार बोला,

‘मैं’ और ‘मेरा’ से ही सब बना है,
सबसे श्रेष्ठ मैं ने ही स्वयं को माना है ।
किसी को धन से, किसी को रूप से,
किसी को अपने ज्ञान और अभिमान से
मैं ने सबको अपने वश में किया है ।

मैं ने कहा,

यदि धन की बात आती है,
तो वह तो परिश्रम से आता है ।
उसमें तेरा क्या योगदान है ?
व्यर्थ मैं तू ने अहंकार
क्यों इतना पाल रखा है ?
सुंदरता तो भगवान का वरदान है,
उसमें तेरा क्या योगदान है ?
जो ज्ञानी होता है,
वह कभी अहंकारी नहीं होता ।
और जो अहंकारी होता है,
वह तो अज्ञानी कहलाता ।
ज्ञान तो अथाह सागर है,
जिसमें हर कोई उतरता है ।
पर सच्चा ज्ञानी स्वयं को
बहुत नगण्य ही मानता है ।
यह सारा जगत भगवान की ही सृष्टि है,
हम सब तो केवल बिंदु मात्र हैं ।
जहाँ कहीं अहंकार होता है,
वहीं से पतन निश्चित होता है ।
अतः कभी अहंकार न करना ।



- भी. स्निथिक
VI - 'C'

जैसे नदी बह जाती है और लौटकर नहीं आती उसी तरह रात और दिन मनुष्य की आयु लेकर चले जाते हैं फिर नहीं आते । - महाभारत

मेरे जीवन में शिक्षक का महत्व

मेरे जीवन में शिक्षक का स्थान अत्यंत महत्वपूर्ण है। शिक्षक केवल हमें पढ़ाते ही नहीं, बल्कि हमें जीवन जीने की सही राह भी दिखाते हैं। मेरे सभी शिक्षकों ने मुझे अनुशासन, समय का मूल्य और आत्मविश्वास सिखाया है। जब भी मुझे किसी विषय को समझने में कठिनाई होती है, वे समझाते हैं। उनके ज्ञान और मार्गदर्शन से मेरा व्यक्तित्व निखर रहा है।

शिक्षक हमें अज्ञानता के अंधकार से ज्ञान के प्रकाश की ओर ले जाते हैं। मेरे जीवन में मेरे शिक्षक दीपक की तरह हैं, जो हर परिस्थिति में मेरा मार्गदर्शन करते हैं। उनके आशिर्वाद और प्रेरणा के बिना मेरा जीवन अधूरा है। सच में, शिक्षक मेरे जीवन में महत्वपूर्ण मार्गदर्शक बने हैं।

- एन. ऐश्वर्या
X - 'C'

परीक्षा तनाव और उसके समाधान

परीक्षा विद्यार्थियों के जवन का एक महत्वपूर्ण हिस्सा है लेकिन इसके साथ तनाव भी जुड़ा होता है। अच्छे अंक लाने का दबाव, माता-पिता की अपेक्षाएँ, समय की कमी और असकलता का डर, परीक्षा तनाव के मुख्य कारण हैं। अधिक तनाव से एकाग्रता में कमी, घबराहट और आत्मविश्वास की कमी हो सकती है, जिससे परीक्षा प्रदर्शन प्रभावित होता है।

परीक्षा तनाव को कम करने के लिए सही समय प्रबंधन बहुत आवश्यक है। नियमित पढ़ाई और पुनरावृत्ति से विषयों पर अच्छी पकड़ बनती है। स्वस्थ जीवनशैली जैसे - पर्याप्त नींद, संतुलित आहार और हल्का व्यायाम, मन को शांत रखते हैं। इन सब के साथ ही सकारात्मक सोच अपनाना और स्वयं पर विश्वास रखना भी ज़रूरी है। पढ़ाई के बीच थोड़ा विश्राम लेना तथा आवश्यकता पड़ने पर शिक्षकों या माता-पिता से मार्गदर्शन लेना लाभदायक होता है।

अंत में, यह समझना चाहिए कि परीक्षा जीवन का केवल एक चरण है। शांत मन, सही तैयारी और आत्मविश्वास के साथ छात्र परीक्षा तनाव पर विजय पा सकते हैं और सकलता प्राप्त कर सकते हैं।

- बि. कीर्तना
VI - 'C'

आदर्श पुरुष सत्कार का सदा समर्थन करता है और दुष्कार्यों में कभी शरीक नहीं होता।
- समर्थ गुरु रामदास

III AND IV CLASSES CULTURAL DAY



Classical Dance



Classical Song



Group Dance



Group Dance



Skit in English



Group Dance



Skit in Telugu



Group Dance

III AND IV CLASSES CULTURAL DAY



Group Dance



Group Dance



Speech by Addl. Director



Group Dance

समय का मोल

समय कभी न रुकता ठहरता,
समय निरंतर चलता रहता ।
समय कभी न एक जैसा,
समय निरंतर बदलता रहता ।

समय को न कोई रोक पाया,
समय को न कोई बदल पाया ।
समय समय की बात है भैया,
समय सभी को बदलता रहता ।

सूरज सदा समय से आता और समय से जाता है,
चंदा सदा समय से आता और समय से जाता है ।

समय का जो रखता ध्यान,
जग में होता उसका मान ।
समय को जो खोता है,
बाद में वो रोता है ।

सफल वही यहाँ रहता है,
समय के साथ जो चलता है ।



- अनिका बजाज
VI - 'C'

अध्ययन हमें आनंद प्रदान करता है, अलंकृत करता है और क्षमता प्रदान करता है ।

एक सैनिक के बच्चे का जीवन

अक्सर कहा जाता है कि हमारे देश के लिए लड़ने वाले सैनिक कई बलिदान देते हैं। हालाँकि कई सैनिकों ने सर्वोच्च बलिदान दिया, लेकिन उनके बलिदान से केवल वे ही नहीं बल्कि और भी कई लोग प्रभावित होते हैं। जिन बच्चों के माता/पिता सेना में सेवा कर चुके हैं या वर्तमान में सेवा कर रहे हैं, उन्हें कई बाधाओं का सामना करना पड़ता है। उन्हें बिना किसी पूर्व सूचना के बार-बार स्थान परिवर्तन और अप्रत्याशित बदलावों के साथ तालमेल बिठाना पड़ता है।

जब कोई सैनिक सेना की किसी भी शाखा में भर्ती होता है, तो उसका परिवार भी भर्ती होता है, और जिस तरह वे बलिदान देते हैं, उसी तरह उनके बच्चे भी बलिदान देते हैं। वे अक्सर अपने माता-पिता के साथ बिताए जाने वाले समय, स्थिरता की सुविधा और कभी-कभी अपनी इच्छाओं और जरूरतों का भी त्याग करते हैं।

सैनिकों को कभी-कभी स्थायी स्थानांतरण (PCS) पर भी भेजा जाता है, जहाँ उन्हें एक साल तक अपने परिवार के सदस्यों को साथ ले जाने की अनुमति नहीं होती है। लगभग हर दिन उन की संतान को अपने माता/पिता से बात करने के लिए या तो जल्दी उठना पड़ता है या देर से सोना पड़ता है क्योंकि उनके माता-पिता सुबह ६:३० बजे से शाम ५:०० बजे तक या उसके बाद भी अपने काम में व्यस्त रहते हैं। सैनिकों के बच्चों को बहुत अधिक स्थानांतरणों का सामना करना पड़ता है। कभी-कभी सैनिक के रिपोर्टिंग के ३ से ६ महीने के भीतर ही फिर से स्थानांतरण का आदेश मिल सकता है। कई बार उनके पास कोई विकल्प नहीं होता। इसलिए उन्हें देश में कहीं भी भेजा जा सकता है।

अधिकांश सैनिकों के बच्चे बहुत लचीले होते हैं और बदलाव के साथ बहुत कम अवधि में ही तालमेल बिठा लेते हैं। वे बहुत ही मिलनसार और बहिर्मुखी होते हैं क्योंकि वे अक्सर नए लोगों से मिलते रहते हैं।

“एक सैनिक के बच्चे का जीवन इतना आसान नहीं होता।”

- के. निक्षिता
VI - 'C'

यदि आज एक झूठ बोलते हैं तो उसके कारण कल और भी झूठ बोलना पड़ेगा।

सपनों की उड़ान

हमारे जीवन में सपने वे पंख हैं जो हमें ऊँची उड़ान भरने की प्रेरणा देते हैं। “सपनों की उड़ान” सिर्फ एक नाम नहीं, बल्कि एक एहसास है, एक ऐसा मंच है, जहाँ हर बच्चे के सपने सच होने की उम्मीद रखते हैं। एन.सी.ई.आर.टी.- (NCERT) द्वारा शुरू की गई यह मासिक ई-पत्रिका इसी उद्देश्य से प्रकाशित की जाती है, ताकि बच्चे अपनी कल्पनाओं, विचारों और रचनात्मकता को विभिन्न भाषाओं में अभिव्यक्त कर सकें। यह पत्रिका बच्चों को निबंध, कविता, संस्मरण, पोस्टर और फोटोग्राफ के माध्यम से अपनी सृजनात्मकता को व्यक्त करने का मौका देती है। इसका लक्ष्य बच्चों में लिखने और पढ़ने की आदत डालना, उनमें छिपी प्रतिभा को निखारना और उन्हें आत्मनिर्भर बनाना है। “सपनों की उड़ान” से हमें यह प्रेरणा मिलती है कि अपने लक्ष्यों को पाने के लिए एक निश्चित योजना बनाएँ और हर मुश्किल को पार करें।

“सपनों की उड़ान” हमें सिखाती है कि सपने देखने से ही कुछ नहीं होता, उन्हें साकार करने के लिए उड़ान भरनी पड़ती है। आइए, हम सब मिलकर अपने सपनों को पंख दें और एक सुंदर भविष्य की ओर बढ़ें।

- हुस्ना इरुम

VI - 'C'

तनावमुक्त रहें

आज की भागदौड़ भरी जिंदगी में तनाव एक आम समस्या बन गया है। पढ़ाई, नौकरी, परिवार और भविष्य की चिंताएँ हमारे मन को अशांत कर देती हैं। लगातार तनाव में रहने से न केवल मानसिक बल्कि शारीरिक स्वास्थ्य भी प्रभावित होता है। तनावमुक्त रहने के लिए सकारात्मक सोच अपनाना बहुत ज़रूरी है। हर परिस्थिति में धैर्य बनाए रखना और वर्तमान में जीना सीखना चाहिए। नियमित योग, ध्यान और प्राणायाम मन को शांति प्रदान करते हैं और आत्मविश्वास बढ़ाते हैं। संतुलित आहार, पर्याप्त नींद और हल्का व्यायाम शरीर को स्वस्थ रखते हैं, जिससे तनाव अपने आप कम होने लगता है। परिवार और मित्रों के साथ समय बिताना, अपने मन की बात समझा करना और अपने शौकों के लिए समय निकालना भी तनाव दूर करने में सहायक है। हमें यह समझना चाहिए कि समस्याएँ जीवन का हिस्सा हैं, लेकिन उनसे घबराने के बजाय शांत मन से समाधान खोजने पर ही हम एक सुखी और तनावमुक्त जीवन जी सकते हैं।

- वैदेही

VI - 'C'

हमेशा डरते रहने से अच्छा है कि खतरे का एक बार सामना कर लिया जाए। - नीतिसूत्र

मेरे जीवन में बड़े भाई का महत्व

मेरे जीवन में मेरे बड़े भाई का स्थान अत्यंत महत्वपूर्ण और सम्माननीय है। वे मेरे लिए केवल एक पारिवारिक सदस्य ही नहीं, बल्कि एक सच्चे मार्गदर्शक, प्रेरणास्त्रोत और आदर्श व्यक्ति वाले हैं। उनके विचार, व्यवहार और संस्कार ही मुझे आगे बढ़ने की प्रेरणा देते हैं।

मेरे बड़े भाई ने मुझे जीवन के हर क्षेत्र में अनुशासन, परिस्थितियों के अनुसार चलना सिखाया है। कठिन परिस्थितियों में वे ढाल बनकर मेरा साथ देते हैं और मुझे कभी हार न मानने की सीख देते हैं। उनकी सलाह मेरे लिए अमूल्य है, जो मुझे सही निर्णय लेने में सहायता करती है।

निस्संदेह मेरे बड़े भाई मेरे जीवन की मजबूत नींव हैं। उनके स्नेह, त्याग और मार्गदर्शन के बिना मेरा जीवन अधूरा है।

अतः मेरे बड़े भाई मेरे जीवन की नींव हैं जिन पर मेरा भविष्य खड़ा है। उनका संघर्ष, त्याग और मार्गदर्शन मेरी सबसे बड़ी ताकत है। उनके बिना मेरी पहचान और मंजिल अधूरी है।

- अज़ान

VII - 'C'

वक्त

वक्त ठहरता कहाँ है -

वक्त चलता जाता है।

धीरे-धीरे जिंदगी में

सब बदलता जाता है।

ले आता है गुम कभी तो,

कभी जिंदगी को खुशियों से भर जाता है।

छीन लेता है हम से कुछ लोगों को तो,

कुछ लोगों को हमारा कर जाता है।

कौन अपना है, कौन पराया

चेहरा सबका दिखा जाता है।

यह वक्त हमें धीरे-धीरे

सब कुछ सिखा जाता है।



- वेदिका

IX - 'C'

आत्म सम्मान की रक्षा करना हमारा सबसे पहला धर्म है। - प्रेमचन्द

KG CLASSES CULTURAL DAY



Boys Dance



Disco Dance



English Skit



Folk Dance



Folk Dance



Girls Dance



Group Dance



Group Dance

KG CLASSES CULTURAL DAY



Group Dance



Group Dance



Group Dance



Medley



Medley - Nursery



Solo Dance - P. Arha (BV-2B)



Solo Dance- T. Spoorthi (Bv-3D)



Speech By Add.Director

पुरानी यादें और अधूरे वादे

यह सच्ची कहानी मेरी दादी के बारे में है, जो आज इस दुनिया में नहीं रही। उनकी याद में मैं यह कहानी लिख रही हूँ कि पुरानी यादों को ताज़ा करने एवं एक अधूरा वादा पूरा करने। जहाँ तक मुझे याद है, मेरी दादी प्रकृति की बहुत बड़ी शौकीन थी। हमारा प्यारा-सा एक बगीचा रहा करता था। उस बगीचे में एक बड़ा-सा आम का पेड़ रहा करता था। यह पेड़ बहुत सारे आम देता था, जो मुझे बहुत प्रिय हैं। मैं हर गर्मी के मौसम में दादी के पास जाती थी। दादी बहुत सारे नमकीन बनाकर रखती थी जो बहुत स्वादिष्ट हुआ करते।

हम हर रोज़ दोपहर में पत्ते खेला करते थे, नहीं तो लूडो खेलते। दादी मुझपर बहुत प्यार जताती थी, जैसे ढेर सारे आम खिलाना, मुझे पार्क में घुमाने ले जाना, आदि। इनसे मुझे एक किस्सा याद आया, एक दिन दादी ने बहुत सारे आम तोड़े, जो बहुत मीठे थे, लेकिन माँ ने ज्यादा खाने नहीं दिया। परंतु दादी यह देखकर उलटा माँ को डाँटते हुए कहा कि- "जाने दो न, छोटी बच्ची को आम नहीं दोगी तो क्या दोगी?" माँ ने बादमें कुछ नहीं कहा और मैं ढेर सारे आम खाई।

दादी के साथ वे पल बहुत अमूल्य थे, लेकिन यह खुशी ज्यादा देर तक नहीं टिकी। २०१९ के गर्मी का मौसम अपनी दादी के साथ बिताने वाला आखरी मौसम था। २०२१ में कोरोना के महामारी के कारण हम अपने घर (२०२१) के बाहर निकल ही नहीं पाए। दादी पहले से ही बी.पी और दिल की मरीज़ थी। इसी कारण कोरोना ने दादी को झपट लिया और दादी को तुरंत अस्पताल में भरती करना पड़ा। हालत इतनी खराब हुई कि माँ को हम तीनों (मैं, भाई, पापा) को छोड़कर दूर दादी से मिलने और उनका खयाल रखने जाना पड़ा। लेकिन दादी की तबीयत खराब होने लगी। अफ़सोस की बात यह है कि मैं दादी को फिर देख ही नहीं पाई अर्थात् मैंने दादी को आखरी बार २०१९ में ही देख सकी।

इन सारी कठिनाइयों के कारण दादी हमें हमेशा-हमेशा के लिये छोड़कर चली गई। उस दिन मैं फूट-फूट कर रोई और सो ही नहीं पाई। भगवान की कृपा से दादा जी बच गए, लेकिन अपने आप से उस सूने-सूने घर में जी नहीं पाएंगे। इसलिए दादा जी मामा जी के साथ रहने चले गए। दादी की एक आखरी इच्छा थी कि शिरड़ी के साई बाबा का दर्शन करना है।

मुझे याद है या नहीं लेकिन माँ ने वादा किया था, कि दादी को ज़रूर शिरड़ी ले जाएँगे, लेकिन वह अधूरा रह गया। कुछ सालों के बाद हम सब शिरड़ी गए। मैं ने यही प्रार्थना की कि, दादी आपके पास हँसी-खुशी रहे। यहाँ कहानी खत्म होती है, लेकिन मैं चाहती हूँ कि जो भी इस कहानी को पढ़े, वह यह सीख ले कि अपने दादा-दादी के साथ खूब समय बिताए तथा मज़े करे क्योंकि भगवान कब उनको हमसे छीन ले इसका कोई भरोसा नहीं है।

- वेदिका

IX - 'C'

नवयुवकों का तमाम शिक्षण फ़िज़ूल, अगर उन्होंने सद्व्यवहार नहीं सीखा। - महात्मा गाँधी

मेरे जीवन में शिक्षक का महत्व

मेरे जीवन में शिक्षक का स्थान अत्यंत महत्वपूर्ण है। शिक्षक केवल हमें पढ़ाते ही नहीं, बल्कि हमें जीवन जीने की सही राह भी दिखाते हैं। मेरे सभी शिक्षकों ने मुझे अनुशासन, समय का मूल्य और आत्मविश्वास सिखाया है। जब भी मुझे किसी विषय को समझने में कठिनाई होती है, वे समझाते हैं। उनके ज्ञान और मार्गदर्शन से मेरा व्यक्तित्व निखर रहा है।

शिक्षक हमें अज्ञानता के अंधकार से ज्ञान के प्रकाश की ओर ले जाते हैं। मेरे जीवन में मेरे शिक्षक दीपक की तरह हैं, जो हर परिस्थिति में मेरा मार्गदर्शन करते हैं। उनके आशिर्वाद और प्रेरणा के बिना मेरा जीवन अधूरा है। सच में, शिक्षक मेरे जीवन में महत्वपूर्ण मार्गदर्शक बने हैं।

- एन. ऐश्वर्या
X - 'C'

छात्र जीवन : चुनौतियाँ और अवसर

छात्र जीवन एक ऐसा दौर है जब हम अपने भविष्य की नींव रखते हैं। यह समय न केवल शिक्षा के लिए है, बल्कि यह हमारे व्यक्तित्व विकास का भी एक महत्वपूर्ण चरण है। इस दौरान, हमें कई चुनौतियों का सामना करना पड़ता है, जैसे कि समय प्रबंधन, दबाव, और विश्वास की कमी। लेकिन साथ ही, हमें नए विषयों और कौशलों को सीखने, नए दोस्त बनाने और अपने व्यक्तित्व को विकसित करने के अवसर भी मिलते हैं।

छात्र जीवन में समय प्रबंधन एक बड़ी चुनौती है। हमें पढ़ाई, खेल और अन्य गतिविधियों के बीच संतुलन बनाना होता है। इसके लिए, हमें अपने दिन को व्यवस्थित करना और समय पर काम करना सीखना होगा। साथ ही, हमें आत्म-विश्वास बढ़ाने पर भी काम करना होगा। अपनी ताकतों पर विश्वास करें और उन्हें विकसित करें। जब भी जरूरत हो, शिक्षकों से मदद लें।

छात्र जीवन एक सुंदर यात्रा है, जिसमें चुनौतियाँ और अवसर दोनों होते हैं। इसे सकारात्मक दृष्टिकोण से देखें और इसका आनंद लें। हमें अपने लक्ष्यों को निर्धारित करना होगा और उन्हें हासिल करने के लिए मेहनत करनी होगी। साथ ही, हमें अपने आसपास के लोगों का भी ध्यान रखना होगा और उनकी मदद करनी होगी।

- फरिहा जैनब
X - 'C'

आत्म सम्मान की रक्षा करना हमारा सबसे पहला धर्म है। - प्रेमचन्द

WORKSHOP ON CYBER SECURITY RESOURCE PERSON - Dr. T. PADMAVATHI & Mr. AMIR KHAN



ETHICS & INTEGRITY - RESOURCE PERSONS - ANUPAMA DEVI & Dr. JAYA SHREE NAIR



हिंदी - हमारी पहचान

हिंदी भारत में सबसे अधिक बोली जाने वाली भाषा है। यह केवल संवाद का माध्यम ही नहीं, बल्कि हमारी संस्कृति, परंपरा और पहचान की सशक्त अभिव्यक्ति भी है। हिंदी की लिपि देवनागरी है, जो सरल, स्पष्ट व वैज्ञानिक मानी जाती है। इसकी जड़ें संस्कृत में हैं तथा उस पर उर्दू, फ़ारसी एवं अन्य भाषाओं का भी प्रभाव दिखाई देता है।

हिंदी भारत के विभिन्न राज्यों को आपस में जोड़ने वाली एक महत्वपूर्ण संपर्क भाषा है। हमारा देश अनेक धर्मों, भाषाओं व संस्कृतियों से मिलकर बना है, फिर भी हिंदी “विविधता में एकता” का श्रेष्ठ उदाहरण प्रस्तुत करती है। यही कारण है कि हिंदी राष्ट्रीय एकता और अखंडता को मज़बूत बनाने में अहम भूमिका निभाती है।

आज हिंदी केवल भारत तक सीमित नहीं है। पाकिस्तान व बांग्लादेश जैसे देशों में हिंदी गीतों, फिल्मों और हिंदुस्तानी भाषा के माध्यम से समझी और पसंद भी की जाती है। अन्य देशों में बसे भारतीय प्रवासियों के कारण भी हिंदी का प्रयोग व्यापक रूप से होता है। इससे हिंदी के बढ़ते वैश्विक महत्ता का पता चलता है।

दुर्भाग्यवश, आधुनिक समय में लोग हिंदी के प्रयोग से दूर होते जा रहे हैं और अंग्रेजी जैसी विदेशी भाषा को अधिक महत्व देने लगे हैं। इस कारण हिन्दी भाषा के संरक्षण व प्रचार के लिए जागरूकता अत्यंत आवश्यक हो गई है।

छात्र देश का भविष्य होते हैं। यदि वे हिंदी को सीखे और अपने दैनिक जीवन में सामान्य रूप से प्रयोग करें, तो हिंदी भाषा न केवल जीवित रहेगी, बल्कि और भी विकसित होगी। इसलिए हम सभी को हिंदी भाषा को अपनाकर, उसका सम्मान कर, गर्व के साथ प्रयोग कर अपने कर्तव्य को निभाना चाहिए।

“हिंदी है तो हम हैं, और हिंदी से ही हमारी पहचान है।”

जय हिंद।



- प्रियल बजाज
VIII - 'C'

अपराध स्वीकार कर लेने से वह आधा क्षम्य होजाता है। - पूर्तगली कहावत

मेरी पाठशाला

जहाँ से शुरुवात की
A B C D लिखना-पढ़ना,
वह है मेरी पाठशाला ।
रोते - रोते आए थे,
डरते-डरते अकेले बैठे थे ।
पाठशाला के दिन बीतते गए...
पहले मित्र बनते गए ।
और हम सीखते गए..
आगे बढ़ते गए ।
धीरे-धीरे सब कुछ
अपना - सा लगा ।
शिक्षक में माँ की
छवि दिखाई देने लगी ।
उनकी हर एक डाँट से
कुछ सीखते गए ।
यही है मेरी पाठशाला
हमारी पाठशाला ...।
हिन्दी की कविताएँ
प्यारी लगती हैं ।
'तेलुगु कथलु' सुनकर
दादी की कहानी याद आती ।
सोच में पड़ जाते ...
जब इतिहास पढ़ाया जाता ।
जोर लगाना पड़ता है दिमाग में
अपने गणित की कक्षा में ।
बड़ा आश्चर्य हो जाता है,
जब सुनते विज्ञान की बातें ।
रहता है अंग्रेजी का बोलबाला
मेरी पाठशाला में... ।
फिर वह दिन आएगा ।
जब रोते-रोते जाना पड़ेगा,
छोड़कर अपनी पाठशाला ।
यह है मेरी पाठशाला... ओ मेरी पाठशाला ... ।



- के. सिद्धार्थ
VIII - 'C'

जैसे तुम्हारा जीवन लक्ष्य होगा, वैसा ही तुम्हारा जीवन होगा - राहुल सांकृत्यायन

जो है, उसमें खुश रहना सीखो

जो मिला है, उसमें खुश रहना सीखो,
किसी के भी पास सब कुछ नहीं होता,
फूलों को अपनी खुशबू का पता थोड़े ही होता है,
खुशी को बांटते हैं वे फिर भी तन्हा ही रहते हैं ।

जिंदगी दूध की माफ़िक अपना रूप धरती है,
वही माखन भी पाता है जो कि इसको बिलोता है ।
पीर बढ़े जब हृद से ज्यादा, उसको तो कहना पड़ता है ।
मगर सच तो यहा है, जो मिला है उसी में जीना पड़ता है ।

मन में चल रहे युद्ध को विराम दे,
खामखाह खुद से लड़ने की कोशिश न करें,
कुछ बातें तो भगवान पर छोड़ दे,
सब कुछ खुद सुलझाने की कोशिश न करें,
जो मिल गया उसी में खुश रहना सीखो ।



- अनिका बजाज

VI - 'C'

मेरी ऊटी की यात्रा

पिछले वर्ष की गर्मी की छुट्टियों में मैं अपने परिवार के साथ ऊटी गया । ऊटी तमिलनाडु का एक बहुत ही सुंदर पहाड़ी स्थान है । यह स्थान अपनी हरियाली, ठंडी जलवायु और प्राकृतिक सुंदरता के लिए प्रसिद्ध है ।

हमारी यात्रा का सबसे यादगार बात ऊटी की प्रसिद्ध टॉय ट्रेन थी । यह ट्रेन पहाड़ियों, सुरंगों और हरियाली के बीच से होकर गुजरती है । ट्रेन की धीमी गति और खिड़की से दिखने वाले सुंदर दृश्य मुझे बहुत अच्छे लगे । रास्ते में छोटे-छोटे स्टेशन, चाय के बागान और कोहरे से ढके पहाड़ देखने को मिले । मुझे इस ट्रेन का सफ़र इतना अच्छा लगा कि मुझे समय का पता ही नहीं चला ।

ऊटी में हमने सुंदर बाग-बगीचे भी देखे । वहाँ का बोटानिकल गार्डन बहुत आकर्षक था । रंग-बिरंगे फूल, ऊँचे-ऊँचे पेड़ और हरी घास देखकर मन खुश हो गया। हम सूर्यास्त के समय थोड़ी देर घास पर बैठे रहे और मुझे बहुत आराम और शांति का अनुभव हुआ । हमने पहाड़ी स्थानों की भी सैर की । इतनी ऊँचाई पर खड़े होकर नीचे के खूबसूरत नज़ारे को देखना एक बहुत ही यादगार अनुभव था । यह मेरे लिए एक बहुत ही यादगार यात्रा थी क्योंकि मैं ने अपने परिवार के साथ पूरा समय बिताया ।

- आर. अविनाश

VII - 'C'

शुद्ध हृदय से निकला हुआ वचन कभी निष्फल नहीं होता । - महात्मा गाँधी

एक दिन बिना मोबाइल

आज के समय में मोबाइल फोन हमारे जीवन का एक महत्वपूर्ण हिस्सा बन गया है। सुबह आँख खुलने से लेकर रात को सोने तक हम मोबाइल का उपयोग करते रहते हैं। लेकिन जब मैंने एक दिन **बिना मोबाइल** बिताने का निर्णय लिया, तो यह अनुभव मेरे लिए बहुत ही खास और सीख देने वाला रहा।

शुरुआत में मुझे मोबाइल की बहुत याद आई। बार-बार हाथ मोबाइल की ओर बढ़ जाता था। समय काटना मुश्किल लग रहा था। लेकिन धीरे-धीरे मैंने अपने आसपास की चीज़ों पर ध्यान देना शुरू किया। मैंने अपने माता-पिता से बातें की, भाई-बहनों के साथ खेला और घर के कामों में उनकी मदद की। इससे मुझे बहुत खुशी मिली।

मोबाइल न होने के कारण मैंने किताबें पढ़ी और अपनी पसंद की कहानी लिखी। मैं ने प्रकृति को भी नज़दीक से देखा, पेड़ों की हरियाली, पक्षियों की आवाज़ और ताज़ी हवा का आनंद लिया। इससे मन को शांति मिली।

उस दिन मुझे यह एहसास हुआ कि मोबाइल ने हमें अपनों से और प्रकृति से दूर कर दिया है। मोबाइल उपयोगी है, लेकिन उसका अधिक उपयोग हमारे स्वास्थ्य और संबंधों के लिए हानिकारक हो सकता है। एक दिन बिना मोबाइल बिताने से मुझे समय का सही उपयोग करना मालूम हुआ और जीवन की छोटी-छोटी खुशियों को समझ लिया।

अंत में मैं यही कहना चाहूँगा कि हमें मोबाइल का सही और सीमित उपयोग करना चाहिए, ताकि हम अपने जीवन को बेहतर और खुशहाल बना सकें।

- बी. रौनक
VIII - 'D'

मेरे जीवन में सबसे महत्वपूर्ण व्यक्ति

मेरे जीवन में यदि किसी ने मुझे सही दिशा दिखाई हैं, तो वे हैं मेरे पिता जी। मेरे लिए प्रेरणा, मार्गदर्शन और शक्ति का स्रोत हैं, वे हमेशा इमानदारी, अनुशासन और मेहनत का महत्व समझाते हैं। जब भी मैं किसी कठिन परिस्थिति का सामना करती हूँ तो वे मुझे धैर्य रखने और आत्मविश्वास के साथ आगे बढ़ना सिखाते हैं। उनके स्नेह और मार्गदर्शन मुझे एक अच्छा नागरिक बना देते हैं।

मेरे जीवन के दूसरे सबसे महत्वपूर्ण व्यक्ति मेरे भाई हैं। मेरे भाई मेरे सबसे अच्छे मित्र और रक्षक हैं। वे हर समय मेरे साथ देते हैं और मुझे हँसाना जानते हैं। पढ़ाई हो या जीवन की समस्या, वे मुझे सही सलाह देते हैं। भाई का स्नेह मेरे जीवन को संतुलित और आनंदमय बनाता है। इन्हीं दोनों के कारण मेरा जीवन सुरक्षित, आनंदमय और शांत है।

- एन. ऐश्वर्या
X - 'C'

परिश्रम से ही व्यक्ति अपना लक्ष्य प्राप्त कर सकता है। ईश्वर निष्क्रिय व्यक्ति में मित्रता नहीं बनाता - ऋग्वेद

GRADUATION DAY PHOTOS



Balvtika -3A



Balvtika -3B



Balvtika -3C



Balvtika -3D



Balvtika -3E



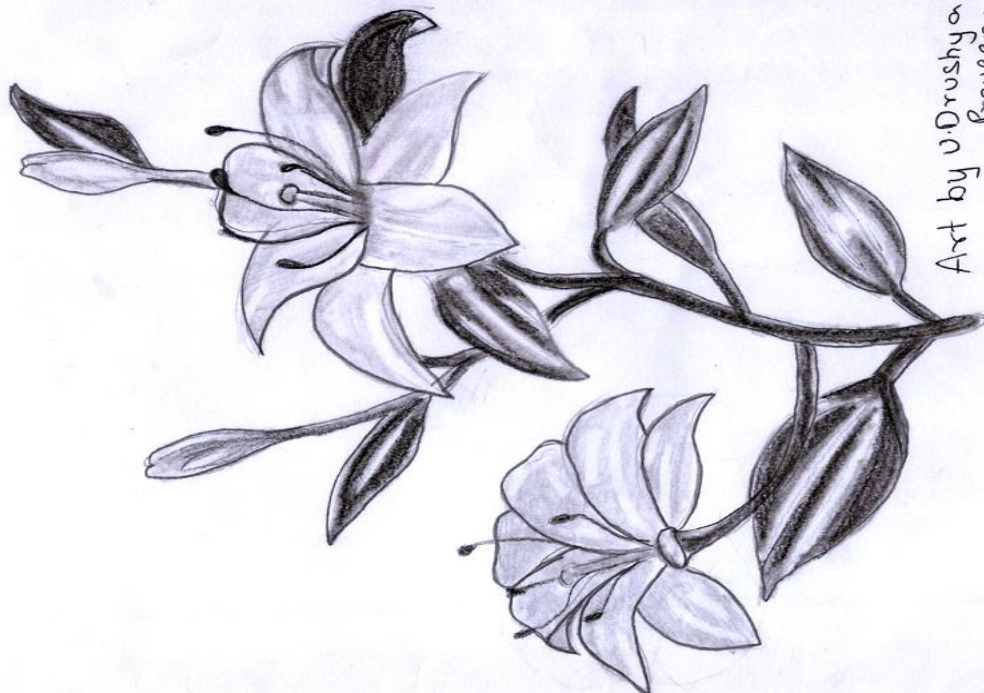
Spandana

2025-2026

Art Section







Art by U. Drushya
Praveena VD
Roll no:- 17

:- Lily :-

KALAMKARI ART

G. SHINITHI 6A



-G. Shinithi 6A



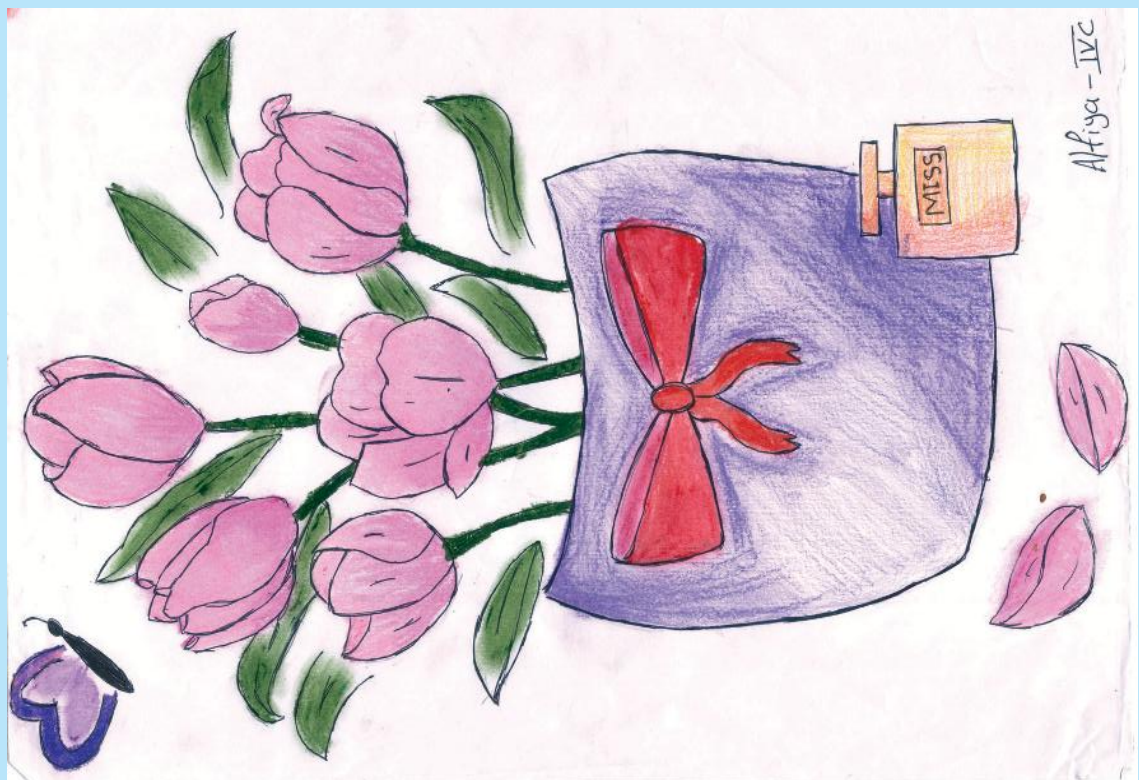
Sathvik Agnwal
VIII C





Save Trees, Save Life

G. Saanya Sri Rao
II-B



Alfiya - IVc



Art by Keerthana VII (B)



DEMON
SLAYER
Pen work

P. Shriram From

IVA

UD VIRANSH RAHIL SHIRI Pencil work



Art by
U. Hanshith
IIE

Art by U. Hanshith IIE 31/1/2026

January



Art by:-
M. Poornitha
VI D

Swami
Vivekananda



I Zil Hanuman
Hanuman
Jai Shree Ram!

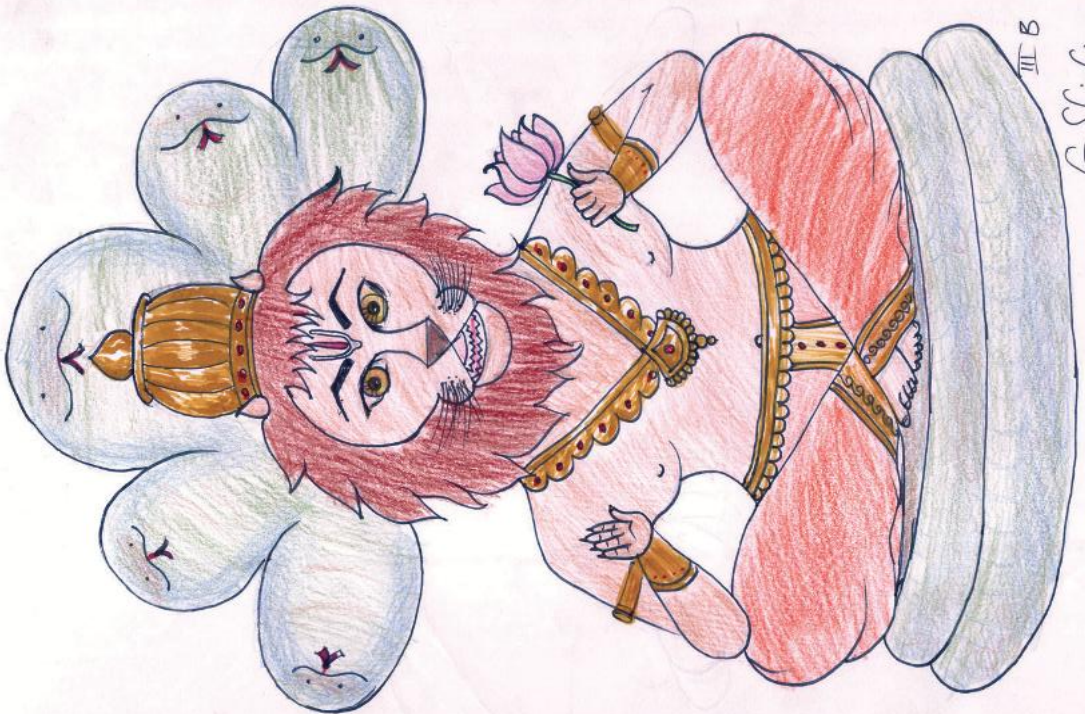


VASHWAETHI-D





19/11/2021 P. Akhul Mohan class 5.D

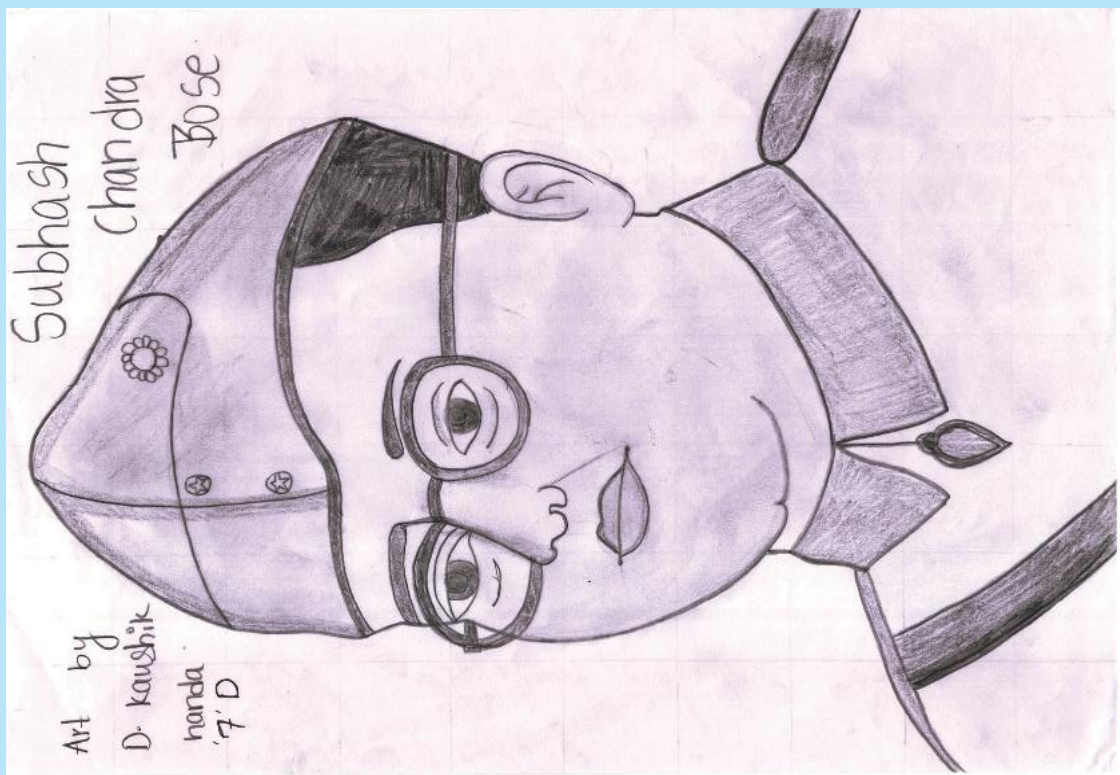


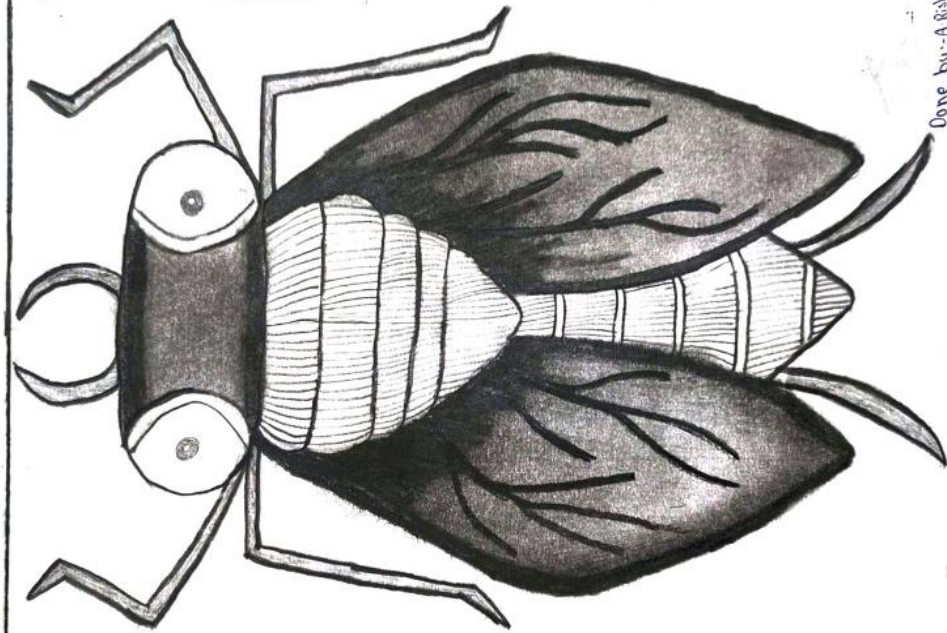
III B

G. Shishira

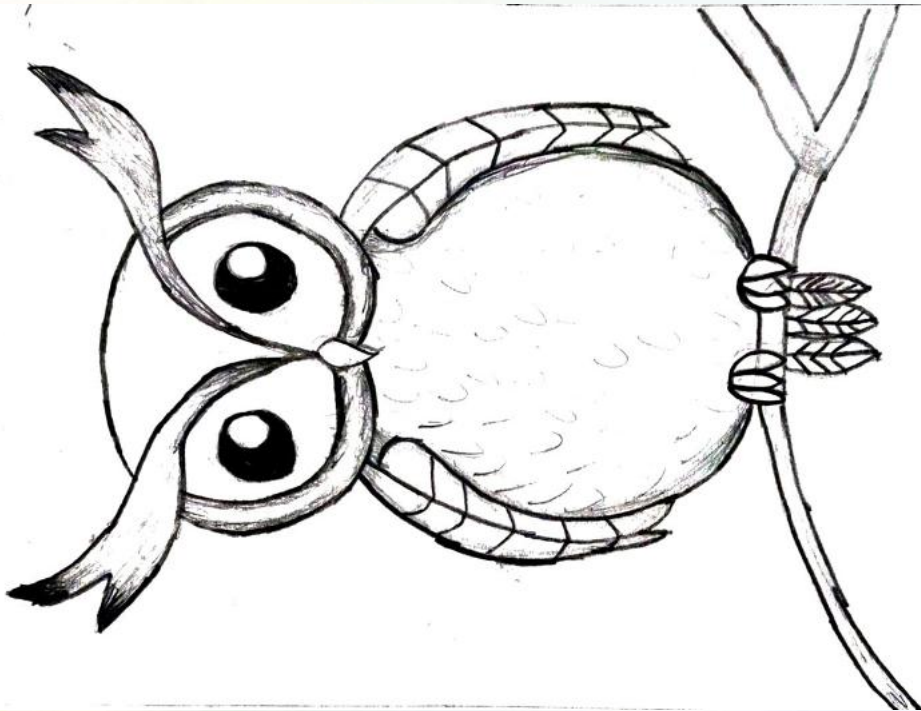




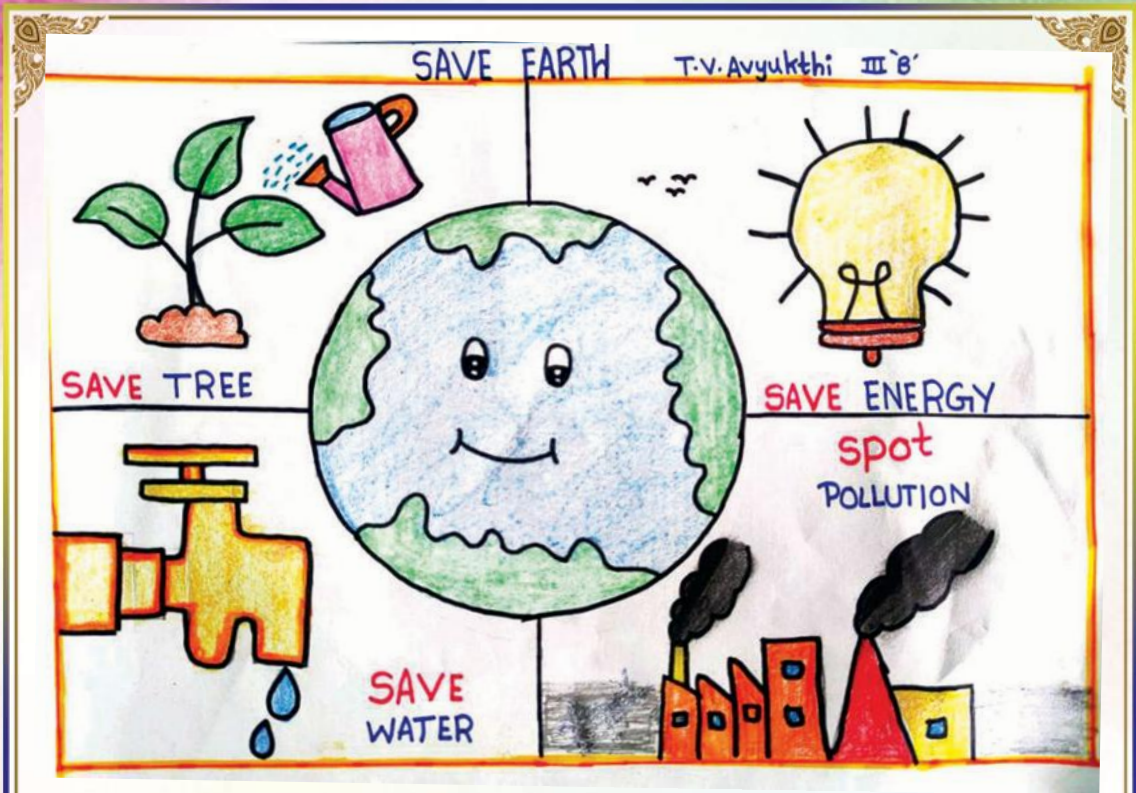




Done by:- Aashika
Roll No:- 1
VE Roll:- 1



Done by:- Ananya
class:- 5E
Roll no:- 18



-T. Vedansh Rao
VIND

TESTIMONIALS - 2026

1. **Muthineni Prahitha (XA)** - I am immensely delighted to have secured the school topper in CBSE Second Board Examination by scoring 480/500. My journey at WPS has been a transformative journey characterized by challenging academics and a nurturing environment. Scoring an overall 96% and achieving a perfect 100 in Telugu were results of intensive pre-final testing and the dedicated guidance received during after-school sessions. Despite the demanding curriculum, these accomplishments showcase the effectiveness of our school's specialized training. I carry with me academic honours, valuable friendships, and a deep sense of gratitude for this enriching experience.



2. **Ampati Naga Sai Chaithra : XA** - I scored an outstanding marks 479/500 in the CBSE Board Examinations and emerged as the school topper in the first board exams. This achievement represents much more than academic excellence-it reflects dedication, consistency, and disciplined study habits. Through a strong focus on understanding core concepts, maintaining well-organized notes, and regularly practicing previous years' question papers, to ensure thorough preparation. This was possible with constant guidance, encouragement and support of my teachers. I will continue to work hard.



3. **Gurijala Sree Prahaan Reddy (XB)**: "I attribute my success to a balanced combination of fundamental clarity and a structured revision approach. The dedicated and patient guidance from my teachers played a crucial role in helping me to grasp the complexities of the syllabus. Focusing on building a strong foundation enabled me to perform well in mock tests and final exams. Additionally, maintaining mental well-being was essential to stay motivated and perform at my best. The discipline and support fostered by the excellent faculty at WPS will continue to guide me in my future endeavors."



4. **Mohammed Ayan Aneesuddin (XC)** - "I am proud to have scored 92%, a result I attribute to a solid academic foundation and a disciplined learning environment. My success was driven by effective time management and a strong focus on understanding concepts thoroughly. I am grateful to be a student of this esteemed institution, where a culture of excellence promotes holistic growth alongside academic rigor. I sincerely dedicate this achievement to my school, mentors, and family, whose unwavering support has been essential to my success.



5. **Sargun Singh Bhatia (XC):** "I am delighted with my board results, which I consider a direct result of the exceptional support system around me. I sincerely thank the school management for providing excellent resources and my parents for their unwavering faith in my abilities. I am especially grateful to my teachers for their remarkable talent in simplifying complex topics, greatly enhancing my understanding of the subjects. This achievement reflects the values and discipline instilled in me by the school."



6. **Fariha zainab (XC):** My journey at Warangal Public School has been deeply influenced by educators whom I regard as my role models due to their compassionate care and unwavering dedication. Their guidance and support have always made me feel valued and understood. Their insights, gained through years of experience, helped me realize my true potential and understand that success is the result of persistent effort. The teachers here have a remarkable ability to make learning engaging, seamless, and inclusive. I am sincerely grateful to the management for creating an environment that motivates every student to excel in all aspects of life."



7. **Ravula Darshana (XA):** Joining this institution in Class 8 marked the start of a meaningful three-year journey of growth and learning. WPS became a safe place that broadened my ambitions and encouraged me to think more independently. Each milestone helped to shape my perspective on education and boosted my confidence in my abilities. I am deeply grateful to the teachers who believed in me, inspiring me to surpass my limits with determination and a passion for excellence.



8. **Mandha Reethika (XB)** : Scoring a perfect 100 in Telugu has been a truly proud and joyful moment for me. This achievement is the result of the collective support I received, driven by the unwavering support of my parents and the guidance of my teachers. I thank the school management for creating a positive and vibrant environment that helps students grow with confidence. This success has inspired me to set even higher goals and strive for greater accomplishments in the future.



9. **Kandikonda Vaishnavi (XB)**: I sincerely thank my parents and teachers for their unwavering guidance, which enabled me to face the board exam pressures with confidence and calmness. The school's well-organized planning and detailed study materials played a crucial role in my preparation, and the regular practice tests enhanced my exam skills. Additionally, the supportive environment at home fostered a genuine love for learning. I firmly believe that dedicated effort is the key to achieve meaningful success.



10. **Gundaboina Srivarshini (XB)** My perfect score in Telugu and highest marks in other subjects are a result of dedicated effort combined with a stimulating academic environment. A designed program of our WPS provided a solid foundation, boosting my confidence and motivating me to perform my best. I am deeply grateful to my parents for their constant support and encouragement, which played a vital role in my success. This achievement stands as a reflection of my dedication and the positive influence of a nurturing educational setting.



11. **Kunapareddy Venkata Siva Sai Aruna Chandana (XB)** : Securing 92% result was a profoundly emotional moment, marking the culmination of months of dedication and anticipation with a sense of relief and achievement. This score reflects my perseverance and focused effort. I am truly grateful to my teachers, whose exceptional ability to simplify complex concepts provided me with the clarity needed to overcome academic hurdles. My parents have been my unwavering pillars of support, believing in me during challenging times. This experience has reinforced my belief that with resilience and proper guidance, any obstacle can be surmounted.





STAFF 2025-2026